

**A DESCRIPTIVE STUDY ON TEACHING SPEAKING  
METHOD TO THE SEVENTH YEAR STUDENT  
OF SMP NEGERI 3 BATURETNO**



**RESEARCH PAPER**

**Submitted as a Partial Fulfillment of the Requirements  
for Getting Bachelor Degree of Education  
in English Department**

by

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**SCHOOL OF TEACHER TRAINING AND EDUCATION  
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

**2013**

**APPROVAL**

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Approved to be Examined by Consultant

**First Consultant**



**(Drs. Djoko Srijono, M.Hum.)**

**Second Consultant**



**(Siti Fatimah, S.Pd, M.Hum.)**

ACCEPTANCE

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by  
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**Accepted and Approved by Board of Examiner  
School of Teacher Training and Education  
Muhammadiyah University of Surakarta  
on January 29, 2014**

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Dean,



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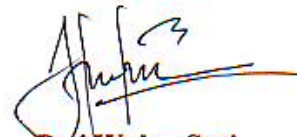
## TESTIMONY

I testify that in this research paper there is no plagiarism of the previous study work which has been conducted in obtaining bachelore degree of a certain university, and also there are no masterpieces which have been written or published by others, except those in which the writing are refered in manuscript and mentioned in the literatary review and bibliography.

Hence, later if it is proven that there are some untrue statements in this testimony, I will be fully responsible.

Surakarta, December 2013

The Writer,

A handwritten signature in black ink, appearing to read 'Dwi Wulan Sari', with a stylized flourish extending to the right.

**Dwi Wulan Sari**  
**A 320090130**

## MOTTO

*“Jadilah sabar dan sholat sebagai penolongmu dan sesungguhnya yang  
demikian itu sungguh berat  
kecuali bagi orang yang khusyuk”  
( QS. Al Baqoroh: 45 )*

**If Allah helps you, so, there is no one who is able to defeat you, and if Allah  
abandons you, so, who will help you except Allah? Only to God you will trust.  
( Ali ‘Imran / 3: 160 )**

## **DEDICATION**

**This research paper is proudly dedicated to:**

**\*My beloved father and mother (in the heaven)**

**\*My wonderful brother and sister in law, Sigit Prasetyo and Arti**

**\*My sweet, niece Eksa Setya Praja Prasetyo**

**\*My lovely Briptu. Arief Kurniawan Wiguna, S.H.**

## SUMMARY

**Dwi Wulan Sari. NIM. A 320.090.130 A DESCRIPTIVE STUDY ON TEACHING SPEAKING METHOD TO THE SEVENTH YEAR STUDENT OF SMP NEGERI 3 BATURETNO". Research Paper, Muhammadiyah University of Surakarta, 2013.**

This research paper is intended to describe “ A Descriptive Study on Teaching Speaking Method to The Seventh Year Student of SMP Negeri 3 Baturetno”. Speaking is one of the fundamental essential skills to master in learning a foreign language. Not only bearing a highly communicative value, but also regarding as the parameter of one’s proficiency in a foreign language. There are five components in speaking skill; they are pronunciation, grammar, vocabulary, fluency, and comprehension. The KTSP curriculum has been a base of teaching speaking, where the students are expected to master not only one skill, but all skills of English namely listening, reading, speaking and writing.

The writer focuses the English teaching-learning process, on the seven year students. The purpose of this research is to know the implementation of teaching speaking method to the seventh year student of SMP Negeri 3 Baturetno. The data are taken from all elements of teaching-learning process committed by the teacher and the students and other sources such as books, students practice, lesson plan, etc. The method of collecting data is descriptive method by employing interview, documentation and observation. This research is descriptive qualitative which does not include any calculation or statistic procedure.

In this research paper she describes the methods are used by teacher in teaching speaking, the strengths and weaknesses of the methods used by teachers in teaching speaking, and the problems faced by teacher and students in speaking class. The subject of the study is limited on the seventh year students of SMP Negeri 3 Baturetno 2013/2014 academic year. She took class that consists of 30 students.

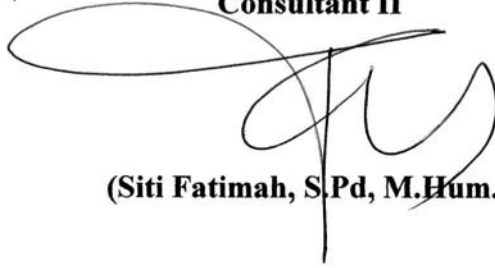
The result of the research is the implementation of teaching speaking is divided into two main sections; (1) Teacher activity consists of all preparations of the teacher in teaching speaking, and (2) The elements of speaking course. The problems of teaching speaking are about the less of the materials that can influence teaching learning process. The urgent problems faced by the teacher are less of the materials. Because many kinds of the materials must be presented to the students. The Problems Faced by Students: (1) Students Inhibition.(2) Nothing to say. (3) Low participation.(4) Mother-tongue use. (5) The students have problem with grammar. Based on the data the portion of teaching speaking is enough because the speaking activity will be integrated with other English skills.

**Consultant I**



**(Drs. Djoko Srijono, M.Hum.)**

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**(Siti Fatimah, S.Pd, M.Hum.)**

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بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

*Alhamdulillah* *robbil'alamin*, praise to be Allah SWT due to His protection, power and mercy given to the writer, so the writer could complete this research paper entitled “**A DESCRIPTIVE STUDY ON TEACHING SPEAKING METHOD TO THE SEVEN YEAR STUDENT OF SMP NEGERI 3 BATURETNO**”.

This study is accomplished as a partial fulfillment of the requirements for getting bachelor of education in English Department, School of Teacher Training and Education of Muhammadiyah University of Surakarta.

The writer would like to express her deep gratitude and appreciation to:

1. Prof.Dr. Harun Joko Prayitno,M.Hum, as Dean of School of Teacher Training and Education of Muhammadiyah University of Surakarta,
2. Titis Setyabudi, M Hum., Head of English Education Department,
3. Drs. Djoko Srijono, M.Hum., the consultant who has contributed his ideas and guidance in finishing this research paper,
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5. All the lecturer of English Department especially for giving me all the knowledge for my future. I'm so sorry if I do so much mistake during in your class or outside,

6. Her dearest parents; **Bapak Slamet** her beloved father and mother **almh. Ibu Sumartini** her beloved mother who have given her pray and motivation,
7. Her beloved brother and sister in law Sigit Prasetyon “katemo”and Arti “goti” who always support during her studying,
8. Her beloved husband to be “Briptu. Arief Kurniawan Wiguna, S.H., who gives love, affection, and great time,
9. Her beloved niece Eksa Setya Praja Prasetyo who gives power and spirit in finishing this research paper,
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12. All of her friends of English Dept '09/Class C,

Lastly, the research is expected to be able to give useful significance for the readers especially for the other researcher who is interested in such research and the writer would be glad to accept any criticism.

*Alhamdulillahirobbil 'alamin.*

Surakarta, December 2013

The Writer

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