STUDENT’S CAPABILITY IN DRAWING CONCLUSION FROM ARGUMENTATIVE TEXT AT THE ELEVENTH GRADE OF SMA N I KRADEAN
IN 2013/2014 ACADEMIC YEAR

RESEARCH PAPER
Submitted as a Partial Fulfillment of the Requirements for Getting Bachelor Degree of Education in English Department

by

ESTRI KURNIAWATI
A320100229

SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2014
APPROVAL

STUDENT'S CAPABILITY IN DRAWING CONCLUSION FROM ARGUMENTATIVE TEXT AT THE ELEVENTH GRADE OF SMA N 1 KRADENAN IN 2013/2014 ACADEMIC YEAR

RESEARCH PAPER

by

ESTRI KURNIAWATI
A.320100229

Approved to be Examined by Consultant

Consultant I
Drs. Djoko Srijono, M.Hum.
NIP.195906011985031003

Consultant II
Dr. Anam Sutopo, M.Hum.
NIK. 649
ACCEPTANCE

STUDENT'S CAPABILITY IN DRAWING CONCLUSION FROM ARGUMENTATIVE TEXT AT THE ELEVENTH GRADE OF SMA N 1 KRADENAN IN 2013/2014 ACADEMIC YEAR

RESEARCH PAPER

by

ESTRI KURNIAWATI
A3201000229

Accepted and Approved by Board of Examiner
School of Teacher Training and Education
Muhammadiyah of University Surakarta
On January 2014

Team of Examiner:
1. Drs. Djoko Srijono, M.Hum. (Chair Person)
2. Dr. Anam Sutopo, M.Hum. (Member 1)
3. Dra. Dwi Harjanti, M.Hum (Member II)

Dean,

[Signature]

NIK. 19650428199303001
TESTIMONY

Here, I state that in this research paper, there is no plagiarism of the previous literary studies which have been conducted to obtain a bachelor degree of a certain university. There is also no work or idea that have ever been written or published by other people except those in which the writing are referred in the manuscript and mentioned in literary review and bibliography.

If it is proven that are mistakes in this testimony, I will be fully responsible.

Surakarta, January 2014

The Writer

Estri Kurniawati
MOTTO

Life is a Process

(The Writer)

"Trouble is your best friend. It makes you stronger and more understanding about life."

(The Writer)

"You will never be ready to do anything. Unleash the doubt and take action!"

(Unknown)
DEDICATION

This research paper is dedicated to:

- My beloved parents,
- My special one, and
- My beloved sister and my beloved brother.
ACKNOWLEDGMENT

Alhamdulillahi robi’l’alamin, praise to Allah SWT the almighty God, for blessing given to the writer in completing this research paper. STUDENT’S CAPABILITY IN DRAWING CONCLUSION FROM ARGUMENTATIVE TEXT AT THE ELEVENTH GRADE OF SMA N I KRADENAN IN 2013/2014 ACADEMIC YEAR, as a partial fulfillment of the requirements for getting bachelor degree of education in English Department of Muhammadiyah University of Surakarta.

The writer realizes that this study will be impossible to be completed without the participation of all parties who have encouraged and supported her with help, advice, guidance, and suggestion in conducting the research paper. Her special gratitude and appreciation is dedicated to:

1. Dra. Nining Setyaningsih, M.Si., as Dean of School Teacher Training Education, Muhammadiyah University of Surakarta,
2. Titis Setyabudi, S.S, M.Hum., as Head of English Department, School Teacher Training and Education Faculty,
3. Drs. Djoko Srijono, M.Hum., as the first consultant, who has guided and advised her during the arrangement this research paper from the beginning until the end,
4. Dr. Anam Sutopo, M.Hum., as the second consultant, who has guided, advised, and supported her during the arrangement this research paper from the beginning until the end,
5. Drs. Haryono, as Headmaster of SMA Negeri I Kradenan, thanks to give me opportunity to conduct observation in there,

6. Dra. Ratna Pujiastuti, as English Teacher of eight grade in SMA N I Kradenan, thanks for giving me opportunity to conduct observation in her class,

7. Her beloved parents: Bapak Sudjoko (Alm) and Ibu Sri Sunarti, S.Pd who have given their love, support and attention during her study in English Department,

8. The special one “Briptu Roman Prasetiya” who always gives help, love, support every time,

9. Her beloved families: Mbak Arik, Mas Aan, Mas Danang, and Ayya, thanks a lot for love, hug, and motivation,

10. All her great lovely friends Dewi (Comel), Annisa (Chibi), Iqbal, Bryan, Ganang (Cemeng), Maratina, Dhimas, Iin, Melinda (Mamah), and Ovie, thanks for this meaningful friends, support, motivation, help, and love in doing this research,

11. All her friends in “WISMA CEMPAKA MULYA” (Imma, Cindy, Indry, Tiara, Lita, Keksi, Nisa, Ines, and Rina) who always give their support, and help in doing this research,

12. All lecturers of English Department in UMS,

13. All her friends in English Department 2010, especially to class F, and

14. All her friends and families that the writer cannot mention one by one.

Finally, the writer realizes that nothing in the world is perfect; this writing is too. Therefore, she hopes any constructive and positive suggestion and criticism from the readers for the improvement of this research.
Wassalamu’alaikum Wr. Wb

Surakarta. January 2014

ESTRI KURNIAWATI
# TABLE OF CONTENT

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>COVER</td>
<td>i</td>
</tr>
<tr>
<td>APPROVAL</td>
<td>ii</td>
</tr>
<tr>
<td>ACCEPTANCE</td>
<td>iii</td>
</tr>
<tr>
<td>TESTIMONY</td>
<td>iv</td>
</tr>
<tr>
<td>MOTTO</td>
<td>v</td>
</tr>
<tr>
<td>DEDICATION</td>
<td>vi</td>
</tr>
<tr>
<td>ACKNOWLEDGMENT</td>
<td>vii</td>
</tr>
<tr>
<td>TABLE OF CONTENT</td>
<td>x</td>
</tr>
<tr>
<td>SUMMARY</td>
<td>xii</td>
</tr>
<tr>
<td><strong>CHAPTER I</strong></td>
<td>1</td>
</tr>
<tr>
<td>A. Background of Study</td>
<td>1</td>
</tr>
<tr>
<td>B. Limitation of the Study</td>
<td>5</td>
</tr>
<tr>
<td>C. Problem Statement</td>
<td>5</td>
</tr>
<tr>
<td>D. Objective of the Study</td>
<td>6</td>
</tr>
<tr>
<td>E. Significance of the Study</td>
<td>6</td>
</tr>
<tr>
<td>F. Research Paper Organization</td>
<td>7</td>
</tr>
<tr>
<td><strong>CHAPTER II</strong></td>
<td>8</td>
</tr>
<tr>
<td>A. Previous Study</td>
<td>8</td>
</tr>
<tr>
<td>B. Definition of Capability</td>
<td>10</td>
</tr>
<tr>
<td>C. Notion of Reading Comprehension</td>
<td>11</td>
</tr>
<tr>
<td>D. Strategies to Teach Students</td>
<td></td>
</tr>
<tr>
<td>Text Comprehension</td>
<td>11</td>
</tr>
<tr>
<td>E. The Process of Drawing Conclusion</td>
<td>14</td>
</tr>
</tbody>
</table>
SUMMARY


The aims of this research are at describing: 1) student’s capability in drawing conclusion from argumentative text, and 2) the strategies that uses by the eleventh grade students in drawing conclusion from argumentative text. This research is descriptive research as an approach to collect and analyze the data. The object of this research is student’s capability in drawing conclusion from argumentative text at eleventh grade of SMA N I Kradenan in 2013/2014 academic year. The methods of collecting data are interview, test, and analyzing document. The researcher analyzed the student’s capability in drawing conclusion based on 4 concepts, they are: (1) complete conclusion that consists of 4 concepts, (2) incomplete conclusion that consists of 4 concepts, (3) incomplete conclusion that consist of 2 concepts, and (4) incomplete conclusion that consist of 1 concept. Based on the analyzed data, it can be concluded that the student’s capability in drawing conclusion from argumentative text at the eleventh grade of SMA N I Kradenan is good. More than 50% students or 25 students from 38 students are capable of drawing conclusion perfectly without seeing the use of their grammar and structure. There are two strategies used by students, they are: 1) translating the text into Indonesian, and 2) reading the text then asking their teacher when they have difficulties about the text.

Key words: student’s capability, writing, argumentative text.