

CHAPTER I

INTRODUCTION

A. Background of the Study

Language is one of noteworthy aspects of communication. As social human, people need to reveal their thought and feeling to other people. Human are social being, because of that they cannot live alone, so they have to interact each other. Hence; communication is an important factor in society to communicate in this world. Language could be referred to as a key to obtain fluent communication.

Communication is an essential for human being. Language as a part of communication cannot be separated in social life. Human life needs language to get interaction with someone else and satisfy the human feeling as the human being. Moreover, the language can be showed through the spoken or written form. People should try to avoid mistake in the message caused by incorrect pronunciation, grammar, or vocabulary and to observe the social and cultural rules that adjust in every communication situation. It is explained clearly that the meaning of communication must be understood by the speaker and hearer. In addition, communication is a significant factor in human daily activities, without communication people will not able to share anything with someone else.

Everybody knows that English as an international language has been recognized since many years ago until now. Indonesia constitutes a

developing country which needs to prepare the citizen to master English language. According to Fauziati (2008:163) based on the government's planning to the nine year basic education, English at elementary school is adopted as a local content. It means that English language is introduced by the government since elementary school, because elementary school is the basic concept education. So it is the precious step to learn language accordance the government objectives.

Elementary school students refer to as young learners who are active and enthusiastic. Teacher must be professional to teach them, because the material taught by the teacher can be the big foundation in their learning. Young learners also can learn fast and good in imitating their teacher. So, the teachers must become good models in their learning process. Young learners have a big motivation if they learn what they like, such as: their hobby, they can be very enthusiastic in learning and also enjoy their lesson.

In teaching speaking, teachers have to able to master the materials and make them interested in order to make the students do not feel bored in the process of teaching. The way of teaching depends on the class condition because the condition determines how to teach speaking in any circumstances. Moreover, it also depends on the process of teaching speaking because through that process, we can determine what techniques and approaches used by the teacher to select appropriate material and media to reach good result in teaching speaking for intermediate class.

Based on that reason, the teacher must think creatively to create interesting situation in teaching learning process. Teacher in the classroom should create pleasant atmosphere in order make the students express their feeling and idea. Furthermore, the encouragement and endorsement given by the teacher will help students to practice speaking English.

In this research, the writer is interested in observing the techniques used in teaching speaking at SDN Cempaka Baru 05 Pagi, Jakarta Pusat. Through the observation, the writer knows the activity in teaching learning speaking and the teacher's way to teach speaking in the class. Besides, by doing observation at SDN Cempaka Baru 05 Pagi the writer also gets knowledge about the techniques used by the teacher and some difficulties faced by the teacher and students in teaching learning process.

The writer's reason chooses SDN Cempaka Baru 05 Pagi, Jakarta Pusat because SDN Cempaka Baru 05 Pagi has implemented English teaching program. Fauziati (2010:15) states that "the teaching of speaking skill should be figured as central in foreign language pedagogy". It shows that teaching speaking needs appropriate methods and technique to achieve the goal of the learning process, before learning the other skills. So the teacher must have good ability in teaching speaking and the students should dare to try study English, especially in speaking skill.

To develop the skill, people have to master the part of speaking, namely vocabulary, pronunciation, grammar, comprehension, and fluency. All of these components must be controlled by someone who learned English

language, particularly learning speaking. The communication process between two people can be called successful when they can speak clearly and the message can be understood each other during the learning speaking process. Because of that, the writer is interested to observe the teaching in that school. The observation is about the techniques that the teacher uses in teaching speaking.

Based on the background above the writer decides to carry out a research entitled *Teaching Techniques of Speaking at The Sixth grade students of SDN Cempaka Baru 05 Pagi Jakarta Pusat 2012/2013 Academic Year*.

B. Problem Statement

Based on the background of the study above, the writer formulates the problem as follows:

1. What are the techniques used by the teacher in teaching speaking English to students of elementary school of *SDN Cempaka Baru 05 Pagi*?
2. What are the problems faced by the teacher and students in implementing the teaching technique at the *SDN Cempaka Baru 05 Pagi*?
3. What are the problems solving used by the teacher to overcome the problem faced by the students in learning speaking?

C. Objective of the Study

Based on the formulation of the problem above, the objective of the study:

1. To describe the techniques used by the teacher in teaching speaking English at *SDN Cempaka Baru 05 Pagi*.
2. To classify the problem faced by the teacher and students in teaching learning speaking at the *SDN Cempaka Baru 05 Pagi*.
3. To describe the ways of problem solving used by the teacher to overcome the problem faced by the students in learning speaking.

D. Limitation of the Study

In conducting this research, the writer limits the problem that is discussed. The writer limits this research in the English teacher and the sixth year students of *SDN Cempaka Baru 05 Pagi*, as the subject of the research; particularly focuses on speaking teaching-learning process in *SDN Cempaka Baru 05 Pagi*, as the object of the research, the problem faced by the teacher and the solution. These limitations have a purpose to get optimal result of the research.

E. Significance of the Study

The writer expects that this research has some benefits, as follows:

1. Theoretical Significance

- a. The result of this research can be used as an input in process of teaching learning English especially in teaching speaking in the sixth year of elementary school.
- b. The result can be used as reference for other researchers who want to conduct study on teaching speaking.

2. Practical Significance

a. The Students

The result can help the students to improve their ability in speaking skill.

b. The Teachers

The result of the study will improve the teacher's competence to increase the student's skill in teaching speaking.

c. The Other Researcher

It can be used as the reference for other researchers who want to conduct in their study about teaching speaking in different perspectives.

F. Research Paper Organization

The writer conducts her research paper organization into five chapters, as follows:

Chapter I is introduction. It covers background of the study, problem statement, objective of the study, limitation of the study, benefit of the study, and research paper organization.

Chapter II presents review of related literature which involves previous study, notion of speaking, teaching speaking skill, the component of speaking skill, principle in teaching speaking, the classroom activities in teaching speaking, characteristics of young learner, and principles in teaching English to children.

Chapter III is research method. This chapter contains the research method used by the writer to conduct the research. Research method is important aspect to conduct the research. The writer will presents the point of research method, namely: type of research, subject of the study, object of the study, data and data source, method of collecting data, and technique for analyzing the data. In this case the researcher uses a descriptive research to conduct the research about teaching speaking.

Chapter IV discusses the research result and discussion. It contains of research finding and discussion.

Chapter V is conclusion and suggestion.