

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the writer draws her conclusion based on the research finding and also gives some suggestions.

A. Conclusion

Based on the research finding the writer concludes that:

1. The teaching objective on English teaching-learning process of the seventh grade at SMP N 2 Sawit Boyolali is to develop in order to implement the four basic skills actively both orally and in written.
2. In listening, the students are expected to be able to understand what the speaker say. In speaking, the students are expected to be able to produce both word sentence by using correct form and pronunciation. In reading, the students are expected to be able to understand the contents of the text and enrich the vocabulary. In writing, the students are expected to be able to write by using the correct form.
3. SMP N 2 Sawit Boyolali implemented the 2006 Curriculum. The syllabus applied by the teacher is theme based syllabus.
4. The roles of the teacher are as a monitor, motivator, controller, model, materials developer, and evaluator. The roles of the students are as listener and performer.
5. In the material either in the textbook or in the workbook, there are many explanations and questions for answered in every topic.

6. The teacher cannot only use one method in teaching English, but must combine with other methods.
7. The assessment is conducted by using test, namely daily test or homework, mid test, and final test. The teacher also conducts remedial test for the students who fail the test.
8. Problems faced by the teacher are the discipline of the students that often do not do the homework and they cannot put themselves in the right place. The problem face by the students is in writing, they can neither write the English sentences nor translate the sentences.

B. Suggestion

After analyzing the result of English teaching-learning process at the seventh grade of SMP N 2 Sawit Boyolali, the writer would like to give some suggestions for some parties as follows:

1. For the teacher

Teaching English to the seventh grade is not an easy work. The students still have habitual actions like in Elementary School. It makes the condition in the classroom become un-conducive. The teacher should always remind them to put themselves in the right place when English teaching-learning process. The teacher should enrich their vocabulary in order to make the students solve their problem in writing both word and sentence. The last is the teacher should use variety of media to make the process funny, so that the students feel easy to understand the material.

2. For the students

The students should put themselves in the right place, because they are Junior High School student not Elementary student anymore. They should study hard in order to understand the material and get good score. They also should enrich their vocabulary through all methods. If their vocabulary is good, they can write and translate both word and sentence easily.

3. For the other researcher

The writer realizes that this research paper is not perfect, there are many weaknesses because of the limited skill of the writer. Hopefully, this research can be used as the reference for other researchers who want complete the research in different point.