

CHAPTER I

INTRODUCION

A. Background of the Study

As social creature, we need other people. Thus we have to have a good communication with them. To communicate with them we need an instrument. We call it a language.

In our country we have know that there are first, second and foreign language. The first languages or native languages are Javanese, Sundanese, Balinese, ect. The first language depends on their own ethnics. Our second language is Indonesia. Our foreign or international language is English.

Nowadays English is taught from kindergarten until university. But in kindergarten and elementary school it is not the main subject. According to English teaching Guideline 2001, English is taught as a local subject and not compulsory, in every elementary school.

The elementary school is the basic education level in our country preciously of the formal educational system. Children should attend the elementary school before attending the higher school. It means that the elementary school is basic of elementary education, which will be taken by all students in Indonesia. Those who want to get the highest level of education must formally complete this level of education.

SD N KIRINGAN 1 BOYOLALI is one of elementary school which English as a local content. It studies English especially for the fourth, fifth, and sixth year staring from school of 2002 – 2003. The teaching-learning

process of English in SD N KIRINGAN 1 BOYOLALI has not conductively. It is because the teacher is less experience in teaching English. She is a new English teacher and she does not from teacher background, but in teaching English she can bring the students enjoy in learning English. She also mastered the technique in teaching English.

Teaching English in elementary school is not the same as teaching English in the higher school because in elementary school, English is a new subject and the student are children who adapts in any situation. The teacher of elementary school should have a certain classroom technique in teaching English so that in the teaching – learning process the teacher must be able to make interesting the lesson. The suitable approach for the primary is to put the teaching of English in to a language with a concentration an games, puzzle, verses, stories, competition, quizzes, and dramatization, together with song, music, drawing, coloring, tracing, composing, picture, and other “preartistic” activities of various kind (Brumfit, 1991:11). From the statement above, English teacher should be creative in managing the classroom technique, classroom procedure, and material to make the students enjoy in their learning.

Teaching English as a foreign to children need a teacher who is capable of introducing the foreign language to the children. The English teacher in SD N KIRINGAN 1 BOYOLALI is the new teacher and she has less experience about teaching English. For these reason the writer chooses the title as follow:

ENGLISH TEACHING – LEARNING PROCESS AT THE FOURTH YEARS OF SD N KIRINGAN 1 BOYOLALI: AN ETHNOGRAPHY

B. Research Problem

Considering the background above the problem to be investigated by the writer are:

1. How is the English teaching – learning process at the fourth years of SD N KIRINGAN 1 BOYOLALI conducted?
2. What is the result of English teaching –learning process at the fourth years of SD N KIRINGAN 1 BOYOLALI?
3. What are the strengths and weaknesses of English teaching – learning process at the fourth years of SD N KIRINGAN 1 BOYOLALI?

C. Objective of the Study

After determining the statement of the problem, the writer will offer he aim of the study are:

1. To describe the English teaching – learning process at the fourth year of SD N KIRINGAN 1 BOYOLALI.
2. To describe the result of English teaching - learning process at the fourth year of SD N KIRINGAN 1 BOYOLALI.
3. To describe the strengths and weaknesses of English teaching – learning process at the fourth year of SD N KIRINGAN 1 BOYOLALI.

D. Benefit of the Study

This study has two major benefits i.e: practical and theoretical.

1. Practically the finding of this research will be useful to the reader who is interested in analyzing the teaching –learning process of English of elementary school and gives contribution for the English teacher especially to the Elementary teacher.
2. Theoretically the finding of this research will enrich the theory of teaching – learning process of English for children and improves the writer's knowledge and understanding of English teaching – learning process at the Elementary School.

E. Research Paper Organization

This research paper are divided into five chapters as follows:

Chapter I is introduction. It consists of background of the study, research problem, objective of the study, benefit of the study, research paper organization.

Chapter II is underlying theory. It deals with the previous study, young learners, characteristic of children, principle of learning, teaching English in elementary school, classroom technique, teaching English as a system.

Chapter III is research method. It consists of collecting data, description of school, data and the source of data, method of collecting data, and technique for analyzing data.

Chapter IV is analysis of English teaching – learning process at SD N KIRINGAN 1 BOYOLALI. It consist the goal of teaching, the syllabus, teaching material, teacher roles, learner roles, classroom activity, classroom procedure, evaluation.

Chapter V is conclusion and suggestion. It the conclusion of the study and then it proposes some suggestion.