

**ENGLISH TEACHING-LEARNING PROCESS AT THE FOURTH YEAR OF
SD N KIRINGAN 1 BOYOLALI: AN ETHNOGRAPHY**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree
of Education in English Department**

by

TRI ENDARINI

NIM. A. 320 000 122

**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

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Approved by

Consultant I

Consultant II

Dra. Endang Fauziati, M. Hum.

Drs. Djoko Srijono, M. Hum.

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Accepted by the Board of Examiners
School of Teacher Training and Education
Muhammadiyah University of Surakarta

Team of Examiners:

1. Dra. Endang Fauziati, M. Hum. ()
(First examiner)
2. Drs. Djoko Srijono, M. Hum. ()
(Second examiner)
3. Drs. M. Thoyibi, M.S. ()

Dean,

Drs. H. Bambang Sumardjoko, Mpd.
NIP. 131 470 269

MOTTO

“Many of Life’s failures are people who did not realize how close they were to success when they are gave up”

Thomas Alva Edison

DEDICATION

This research paper is proudly dedicated to:

- *Her beloved father and mother. Thanks for your prayer and everything given to me.*
- *Her beloved brother and sister.*
- *Her beloved nephew, Daffa and Naufal.*
- *Her beloved one, M'Z@.Q-ku.*

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The writer realizes that this research paper is still far from being perfect, so all suggestions and criticisms for improving this research are accepted happily.

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Surakarta, 19 July, 2004

The Writer

SUMMARY

**TRI ENDARINI A.320.000.122, ENGLISH TEACHING-LEARNING
PROCESS AT THE FOURTH YEAR OF SDN KIRINGAN 1 BOYOLALI: AN
ETHNOGRAPHY
MUHAMMADIYAH AT UNIVERSITY OF SURAKARTA, 2004**

This research aims to observe the English teaching-learning process at the fourth year of SDN Kiringan 1 Boyolali. The research was conducted at SDN Kiringan 1 Boyolali in JL. Tentara Pelajar no.88. The problem of the study is how is the English teaching-learning process at the fourth year conducted, what is the result of English teaching learning process and what are the strengths and the weaknesses of English teaching-learning process at the fourth year of SDN Kiringan Boyolali.

In this research the data are derived from event, informant and document. In collecting the data, the writer uses observation and interview. The writer uses descriptive qualitative in analyzing the data.

Based on the data analysis, the objective of the teaching is to make the students are being already and confidence in learning English language furthermore and to introduce English as the first foreign language. The roles of the teachers are as a manager, as a facilitator, as a counselor, as an instructor. The roles of the learners are as the subject of and as negotiator. The type of syllabus is the topic-based syllabus. The teacher uses handbook entitled "*Start With English: The English Book for Elementary School*" as the teaching material. The teacher uses ESA: Engage, Study, Activate as the classroom procedure.

In conclusion, the English teaching-learning process at the fourth of SDN Kiringan 1 Boyolali is successful in achieving the goal of teaching. The teacher can motivate the students in learning English as the first foreign language. The students have high interest in following English teaching learning process.

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