

**THE QUALITY OF STATE EXAMINATION OF ENGLISH  
FOR SENIOR HIGH SCHOOL**



**RESEARCH PAPER**

Submitted as a Partial Fulfillment of the Requirements  
for Getting Degree of Education  
in English Department

by

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MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

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**THE QUALITY OF STATE EXAMINATION OF ENGLISH  
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## MOTTO

*When the race gets hard to run  
It means you just can't take the pace  
When it's time to have your fun  
You find the tears run on down through your face  
, then you stop and think a little  
Are you the victim of the system?  
Any day now they gonna let you down  
Remember Natty will be there  
To see you through*

*(Bob Marley)*

*"Thy soul also a sword shall pierce..."*

*(Marilyn Manson)*

*"I feel fine now. The past is gone.  
The book reads my name. I've been issued a new life"*

*(Believer)*

## DEDICATION

This research paper is dedicated to:

1. My beloved mother and father.
2. My older brothers and sister.
3. My funniest little angel.
4. My dearest one.
5. My vision OTTAR.

## ACKNOWLEDGEMENT



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7. The headmaster and the English teacher of SMA Al Islam Wirosari who had permitted the writer to take their 2003/2004 State Examination of English as the sample of the study,
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The researcher realizes that this research is far from being perfect, therefore any endorsing suggestion and advice are welcome, accepted and needed. However, the writer expects that this research paper will be useful for those who want to study the quality of State Examination of English for Senior High School.

*Wassalamu'alaikum Wr.Wb.*

Surakarta, October 2005

The Writer

**D.G.S**

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## **PERNYATAAN**

Dengan ini, saya menyatakan bahwa dalam skripsi ini tidak terdapat karya yang pernah diajukan untuk memperoleh gelar kesarjanaan di suatu Perguruan Tinggi dan sepanjang pengetahuan saya juga tidak terdapat karya atau pendapat yang pernah ditulis atau diterbitkan oleh orang lain, kecuali yang secara tertulis diacu dalam naskah dan disebutkan dalam daftar pustaka.

Apabila ternyata kelak dikemudian hari terbukti ada ketidakbenaran dalam pernyataan saya di atas, maka saya akan bertanggungjawab sepenuhnya.

Surakarta, Oktober 2005

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## SUMMARY

### **DHENY GATOT SAPUTRO, A. 320 000 109. THE QUALITY OF STATE EXAMINATION OF ENGLISH FOR SENIOR HIGH SCHOOL**

This study aims at describing the content validity of the 2003/2004 State Examination of English for Senior High School by doing the item analysis of validity coefficient, the distribution of student items answer, and their failures based on the type of skill tested in the 2003/2004 State Examination. The writer uses descriptive quantitative research to analyze the data. In analyzing the data, the writer uses correlation product moment to find the validity level of the test items and classify the type of skill tested to analyze the students' failures.

From the result of analyzing content validity the writer found that all of the 2003/2004 State Examination of English for Senior High School are valid since they only measure students' mastery in listening, structure, writing and vocabulary according to the purpose of teaching English for Senior High School. From the quality of validity, the 2003/2004 State Examination of English for Senior High School has moderate validity with the mean of validity value is 0,402 for SMK State Examination items, and 0,393 for SMA/MA state Examination items. Then, the students' failures of SMK are 55,67% for listening skill mastery; 64,44% for vocabulary skill mastery; 45% for structure skill mastery; 59,16% for reading skill mastery; and 37,92% for writing skill mastery. While, the students' failures of SMA/MA are 51,17% for listening skill mastery; 33,33% for reading skill mastery; 45,56% for vocabulary skill mastery; 36,67% for writing skill mastery; and 41,33% for structure skill. The percentile rank of the students learning skill is average seen from their mastery grades. The writer concludes that the 2003/2004 State Examination of English for SLTA has a good quality and can be used as the instrument for measuring the students' skill capability in the next academic year.

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