THE TEACHING OF ENGLISH IN SDII NURUL MUSTOFA JUWIRING, KLATEN (A NATURALISTIC STUDY)

RESEARCH PAPER

Submitted as Partial Fulfillment of The Requirement for Getting Bachelor Degree of Education in English Department

by

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MUHAMMADIYAH UNIVERSITY OF SURAKARTA
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Sesungguhnya sesudah kesulitan itu ada kemudahan
(Alam Nasyrah: 6)

If we can choose, of course we choose all of the best things we want, but we have to realize that we can not choose all the things. There is one certain thing that we have to accept Allah’s choice. Be sure, this is the best.
(Fathony)

Be yourself
(The Writer)
DEDICATION

This Research Paper is proudly dedicated to:

My beloved father and mother who are support and pray for me.

My lovely sisters, Mbak Uut and Ita who give support to me.

My beloved one Aries who supports and brings me some joys’ inside
my tears. You are still the one I want for last.

My close friends Dewi, lin, Pinda, Alvec who accompany me.

My consultants and lectures who guide me.
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3. Dra. Endang Fauziati, M.Hum. as the consultant and the chief of English Department for her wisdom and advice.

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7. All of the family members of the writer and friends who helped and supported to finish this thesis directly and indirectly.
The writer realizes that this research paper is far from being perfect. In order to make this research paper better, the writer welcomes any comments, critiques, and suggestions. The writer hopes that this research paper is useful for the readers who want to develop the teaching English in Elementary School.


R. A.
SUMMARY


The objective of this research are: (1) To know the objective of teaching English in SDII Nurul Mustofa, (2) To know the type of syllabus that is used in SDII Nurul Mustofa, (3) To know the procedure of teaching and learning activities in SDII Nurul Mustofa, (4) To know the role of material that is used in SDII Nurul Mustofa, (5) To know the roles of teacher and students in SDII Nurul Mustofa.

This research has taken place at SDII Nurul Mustofa in Troditan, Bolopleret, Juwiring, Klaten especially third grade students. The third grade students of SDII Nurul Mustofa consist of two classes A and B. the writer chooses B class that consist of thirty-four students to observe. In this research, the data are collected from event, informant, and document. There are three techniques of collecting the data namely: observation, interview, and document analysis. This research is using constant comparative in analyzing the data that includes four steps: comparing unit to each category, integrating categories and their properties, delimiting the theory, and writing the theory.

It appears from the research that the objective of teaching is consistent with communicative approach and it is suitable with other experts’ theory on teaching English. The syllabus is not taken from the curriculum but from the guidebook. The book is used as the orientation and material in SDII Nurul Mustofa. Type of syllabus is topic-based syllabus that consists of theme and sub theme. While type and procedure of teaching and learning process, the role of instructional materials and the role of teacher and students are suitable with the experts’ theory. The activities in teaching learning process include four language skills (speaking, listening, reading, and writing)

The writer proposes base on the research findings above, in order to get better out put in teaching English. (a) For the teacher, she/he should be able to make students active in speaking. The teacher should improve her/his ability in performing in teaching, lead more book in teaching method by reading more book. (b) For the other researchers, there is point that can be observed and developed. Teaching English at Elementary school can be observed deeply, whether the English lesson is suitable or not taught in Elementary School. In other prospective researcher may use the findings to enlarge and deepen further research.

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