ERROR ANALYSIS ON WRITTEN PRODUCTION BY THE SECOND YEAR STUDENTS OF SLTP NEGERI 1 PURWANTORO WONOGIRI IN 2003/2004

RESEARCH PAPER

Submitted as Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education in
English Department

by

DIDIK HARIYADI RAHARJO
NIM : A. 320.000.040

SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2004

APPROVAL

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Approved by Consultants

Consultant I	Consultant II
(Dra. Endang Fauziati, M.Hum)	**(Dra. Siti Khuzaimah)**

ACCEPTANCE

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by :

DIDIK HARIYADI RAHARJO
A. 320 000 040

Approved the Board of Examiners,
School of Teacher Training and Educatin
Muhammadiyah University of Surakarta
on November 8th, 2004

Team of Examiners

1. Dra. Endang Fauziati, M.Hum ( )
   (Chair Person)
2. Dra. Siti Khuzaimah ( )
   (First Examiner)
3. Drs. Djoko Srijono, M. Hum ( )
   (Second Examiner)

Dean,

Drs. H. Bambang Sumardjoko, M.Pd.
NIP. 131 470 269

MOTTO

Don not suppose opportunity will knock twice at your door

(Chamfort)

DEDICATION

This research paper is dedicated to :

1. *My beloved mother*
2. *My beloved father*
3. *My big family in Jakarta, Tangerang and Baturaja*
4. *My beloved "Amy"*
5. *My "Blind Skateboard"*

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Praise be to **God**, Lord of the world, that the writer can finally finish this research paper as a partial fulfillment of the requirements of the graduate degree of education in English Department.

This work cannot actually be separated from other peoples' help. On this occasion, therefore, the writer would like to express his special gratitude to :

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12. Yusuf, Pendi, Kholis, Benu, Sinchan (…Friend forever)

13. **Amy, Endang, Widhi, Puput, Nunik** in **Sakaroma Boarding House**.

14. **Anybody** who is helpful for finishing this research paper.

The writer realizes that this research paper is still far from being perfect, therefore, he hopes some criticisms for increasing and improving of this research paper and for the sake of development of his knowledge. It is hoped that this research paper will be valuable and useful for the readers who want to improve their English teaching technique.

Wassalamu'alaikum Wr. Wb.

Surakarta, November 2004

DHR

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SUMMARY

DIDIK HARIYADI RAHARJO. A 320 000 040. ERROR ANALYSIS ON WRITEN PRODUCTION BY THE SECOND YEAR STUDENTS OF SLTP NEGERI 1 PURWANTORO WONOGIRI IN 2003/2004. Research Paper: The Teacher Training and Education Faculty, Muhammadiyah University of Surakarta, September 2004.

The aims of this study are to find out the types of errors made by the students in their compositions, the dominant type of errors, the frequency of errors, the sources of errors and the proposed remedial teaching.

The research was carried out on June, 26th 2004. The research was conducted to the second years students of SLTP Negeri 1 Purwantoro in 2003/2004, especially class B, which has 40 students.

Dealing with the research instrument for collecting the data, the writer used a test, that is composition test. From the result of the test the writer gets the data to be analyzed.

The collected data, then were analyzed descriptively by means of error analysis, which proceeded from identifying the data, describing, and explaining the errors.

From the computation of errors, there are 110 errors made by the students. Those errors can be divided into four types of errors. There are 37 number of Omission error (33,64%), 36 number of Misformation error (32,73%), 20 number of Misordering error (18,18%) and 17 number of addition error (15,45%).

The highest frequency of errors are Omission error (33,64%), while the lowest frequency of errors are Addition error (15,45%).

Consultant I

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Consultant II

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