TEACHING VOCABULARY USING TEACHING AIDS AT ELEMENTARY SCHOOL IN SDN GUMPANG 3 KARTASURA: AN EXPERIMENTAL RESEARCH



RESEARCH PAPER

Written as a Partial Fulfillment of the Requirements for Getting Bachelor Degree of Education in English Department

by:

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SCHOOL OF TEACHER TRAINING AND EDUCATION MUHAMMADIYAH UNIVERSITY OF SURAKARTA 2004

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ACCEPTANCE

TEACHING VOCABULARY USING TEACHING AIDS AT ELEMENTARY SCHOOL IN SDN GUMPANG 3 KARTASURA: AN EXPERIMENTAL RESEARCH

Accepted by the Board of Examiners School of Teacher Training and Education

Muhammadiyah University of Surakarta

on 2004

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мотто

Live is just a matter of option and trial.
 You'll never know what it is before you try first

(Peby)

• Yesterday is experience, today is reality and tomorrow is expectation.

Make your expectation come true to the reality by reflecting it to the experience.

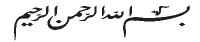
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DEDICATION

This research paper is dedicated to:

My Dearest Mammy and Daddy,
My beloved sister Apri,
My Dearly beloved Papi Ano, who is loved by heart,
My lovely friends, Kiki, Desie,
Kang Nardi and Om Jon,
My Fabulous friends of English Dep'00 / Class A.

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Alhamdulillahirobbil 'alamin, praise to be Allah SWT due to His protection, power and mercy given to be writer. So, she could complete this thesis entitled "TEACHING VOCABULARY USING TEACHING AIDS AT ELEMENTARY SCHOOL IN SDN GUMPANG 3 KARTASURA: AN EXPERIMENTAL RESEARCH"

This study is accomplished as a partial fulfillment of requirement to get bachelor of education in English Department School of Teacher Training and Education of Muhammadiyah University of Surakarta...

The write would like to express her deep gratitude and appreciation to:

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9. All friends who helped and supported to finish this thesis directly and indirectly.

Lastly, the research is expected to be able to give useful significance for the readers especially for the other researcher who is interested in such research and the writer would be glad to accept any critiques.

Surakarta, April 2004

Writer

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SUMMARY

DIAH WULANSARI, TEACHING VOCABULARY USING TEACHING AIDS AT ELEMENTARY SCHOOL IN SDN GUMPANG 3 KARTASURA: AN EXPERIMENTAL RESEARCH. RESEARCH PAPER MUHAMMADIYAH UNIVERSITY OF SURAKARTA, 2004.

Teaching vocabulary at Elementary School is to introduce simple English words. The objective of this research is to describe what are the procedures, the results, the advantages and the disadvantages of teaching vocabulary using teaching aids.

The materials of this research have some fields, such as: the first material, the writer gives about numbers and colors, the second material are fruits and vegetables, the third material are animals and the fourth material are things around the house.

In this research, the writer carries out experiment. The writer takes 24 students as population. The writer takes all the population as sample because the subject is less than one hundred.

To know the result of teaching vocabulary, the writer gives two kinds of test, namely: pre-test and post-test. Each test consists of 30 test items. In pre-test, the highest score is 96, the lowest score is 35, and it's average score is 70,41. While in post-test, the highest score is 100, and the lowest score is 53, and it's average score is 84,08. From the two tests the writer compares to know how far the students can achieve the target vocabulary by using teaching aids. Finally, the writer concludes that by using teaching aids in teaching English vocabulary the students can achieve the target vocabulary well.