# INTENSITY OF WATCHING ENGLISH MOVIES ON TELEVISION AND ITS RELATION TO VOCABULARY ACQUISITION



## **RESEARCH PAPER**

Submitted a Partial Fulfillment of the Requirement for Getting Bachelor

Degree of Education in English Department

by
DESIE EKASARI
A.320.000.025

SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2005

## **APPROVAL**

# INTENSITY OF WATCHING ENGLISH MOVIES ON TELEVISION AND ITS RELATION TO VOCABULARY ACQUISITION

by

## **DESIE EKASARI**

A.320.000.025

Approved to be Examined by Consultant

Consultant I

Consultant II

Drs. Sigit Haryanto, M.Hum.

Koesoema Ratih, S.Pd. M.Hum.

## **ACCEPTANCE**

# **Accepted by the Board of Examiners**

# **School of Teacher Training and Education**

# Muhammadiyah University of Surakarta

# On August 16, 2005

# Team of Examiners:

1.	Drs. Sigit Haryanto, M.Hum.	(	)
	(Chair Person)		
2.	Koesoema Ratih, S.Pd., M.Hum.	(	)
	(Member I)		
3.	Drs. Djoko Srijono, M.Hum.	(	)
	(Member II)		

Dean

<u>Drs. Agus Budi Wahyudi, M. Hum</u> <u>NIK. 405</u>

## **MOTTO**

- ❖ Be yourself (The Writer)
- ❖ If we can choose, of course we choose all of the best things we want, but we have to realize that we can not choose all the things. There is one certain thing that we have to accept Allah's choice. Be sure, this is the best (Fathony)

# **DEDICATION**

This research paper is dedicated to:

- My beloved mother and father,
- My dearest sisters and brother ( Diana and Ade ),
- ❖ My lovely "Joe",
- My best friends ( Ines, Eko, Kang Salim, Anto, Ida, Kiki, Wulan and Paimo), and
- ❖ All my friends.

#### ACKNOWLEDGEMENT

#### Bismillahirrohmanirrakhim.

Alhamdulillahi robbil 'alamin, praise and thanks to Allah SWT for His blessing and guidance, so this research is finally finished. On this opportunity the writer would like to express her gratitude to people who have directly and indirectly helped her to finish this research.

In conducting this research paper, the writer gets some help from many people. On this occasion, the writer would like to express her deep gratitude and appreciation. The writer whishes to thank:

- Drs. Agus Budi Wahyudi, M. Hum, the Dean of Teacher Training and Education Faculty of Muhammadiyah University of Surakarta.
- Drs. Sigit Haryanto, M.Hum. as the first consultant who has given the writer much help, full advice, guidance, correction and some suggestions for writing the research paper,
- 3. Koesoema Ratih, S.Pd., M.Hum. as the Head of English Department of Muhammadiyah University of Surakarta, who has given her permission to this research and as the second consultant, who has given the writer much valuable advice, guidance, correction and information as well as the completion on the research paper.

4. The headmaster of SDN Bolopleret 2 who has given her permission to do this research,

5. Her beloved parents, brother and sisters who have given their love, support and attention during her study in English Department,

6. Lovely "Joe" who has always given her support,

7. Her best friends: Ines, Eko, ida, anto, kiki, wulan and Kang Salim who always give their support, help and motivation in doing this research, and

8. All her friends and families that the writer cannot mention one by one.

Finally, the writer realizes that nothing in the world is perfect; this writing is too. Therefore, she hopes any suggestion and criticism from the readers for the improvement of this research.

Alhamdulillahirobbil'alamin.

The Writer

# TABLE OF CONTENT

	Page				
TITLE	i				
APPROVAL.	ii				
ACCEPTANO	CEiii				
MOTTO	iv				
DEDICATIO	N v				
ACKNOWLE	EDGMENTvi				
TABLE OF CONTENT viii					
SUMMARYx					
CHAPTER	I: INTRODUCTION				
	A. The Background of the Study 1				
	B. Previous of the Study				
	C. Problem of the Study				
	D. Objective of the Study				
	E. Limitation of the Study4				
	F. Benefit of the Study5				
CHAPTER	II: UNDERLYING THEORY				
	A. Theoretical Background				
	1. The Intensity of Watching English Movies on				
	Television7				
	2. Vocabulary Acquisition				
	a) The Nature of Acquisition				

	b) The Nature of Vocabulary	17			
	B. The Conceptual Framework	21			
CHAPTER	III: RESEARCH METHOD	25			
	A. Type of the Study	25			
	B. Subject of the Study	26			
	C. Variables and Method of the Study	26			
	D. Method of Collecting Data	26			
	E. Data Analysis Technique	30			
CHAPTER	IV: RESEARCH FINDINGS	32			
	A. Data Description	32			
	B. Hypothesis Testing Findings	42			
	C. Data Interpretation	43			
	1. Descriptive Statistics Interpretation	43			
	2. Inferential Statistics Interpretation	45			
	D. The Limitation of the Study	46			
CHAPTER	V: CONCLUSION, IMPLICATION, AND				
	SUGGESTION	49			
	A. Conclusion.	49			
	B. Implication	51			
	C. Suggestion	52			
BIBLIOGRAPHY					

**APPENDIXES** 

#### **SUMMARY**

# DESIE EKASARI. INTENSITY OF WATCHING ENGLISH MOVIES ON TELEVION AND ITS RELATION TO VOCABULARY ACQUISITION. Research paper. Muhammadiayah University of Surakarta 2005.

Television has a great impact in the field of education. This is the reason why intensity of watching English movies on television and its relation to vocabulary acquisition are taken as the objects of this study. The objective is to find out the relationship between intensity of watching English movies on television and vocabulary acquisition.

In this research, the writer takes 50 students. The writer takes all the population as the sample because the subject is less than one hundred.

In this case the writer uses two kinds of instrument: the first instrument is test, and the second instrument is questionnaire. To know about the validity and reliability of the instrument, the writer made some try out.

Only a few students can resist the temptation to watch English movies on television. The students are proved to have a high intensity of watching English movie on television. Generally, most of the students spend much time to watch the programs. The good level of the students' vocabulary test result reflects the students' interest in English as a subject in school. Furthermore, based on the vocabulary test, students' level of vocabulary acquisition is in the high level. It can be interpreted that the students, on the average, are able to do more than 50% of all the items being tested.