

**VOCABULARY TEST DESIGN FOR THE FIRST YEAR  
STUDENT OF SLTP MUHAMMADIYAH 2  
SURAKARTA**



**RESEARCH PAPER**

Submitted as a Partial Fulfillment of the Requirements  
for Getting Bachelor Degree of Education  
in English Department

by

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MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

**2006**

**APPROVAL**

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## **DECLARATION**

With this, I show that this research paper is never made for getting bachelor degree at the university and as long as I know there is neither task or other opinion who ever wrote or published by other people, except written in the article and mentioned in bibliografi.

When, sometime in the next time there is proved uncorrectness in my declaration above, I will hold responsibility for my research paper.

Surakarta, 2006

**SUMIYATUN**  
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## **MOTTO**

*You don't know, learn it*

*You can't do it, be serious*

*If it is impossible, try it*

*( Napoleon Bonaparte )*

## **DEDICATION**

*This research paper is dedicated to :*

*✿ My beloved parents,*

*✿ My beloved husband,*

*✿ My beloved little girl,*

*✿ My beloved dearest sisters, and my families,*

*and*

*✿ All of my friends.*

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prayers.

Surakarta, August 2005

**The Writer**



## SUMMARY

**SUMIYATUN. A320980164.VOCABULARY TEST DESIGN FOR THE FIRST YEAR STUDENT OF SLTP MUHAMMADIYAH 2 SURAKARTA. Research Paper.** Muhammadiyah University of Surakarta.

This study is aimed at describing vocabulary test design for the first year student of SLTP Muhammadiyah 2 Surakarta. The vocabulary test design for the first year student of SLTP Muhammadiyah 2 Surakarta covers the goal, materials, kinds, form and technique of the test.

The objectives of this research are to describe: 1) the vocabulary test design, 2) the difficulties faced by student and teacher in vocabulary test, 3) the advantages of the vocabulary test. In this research the writer carried out observation and interview the English teacher. Technique for analyzing data are: 1) describing all the data obtained from observation and interview, 2) interpreting the analyzed data, 3) classifying the difficulties faced by the teacher and the student in the vocabulary test, and 4) describing the type of vocabulary test design.

There are the goals of the vocabulary test 1) To know the progress of the teaching-learning process, 2) To know the students ability. Kinds of the test can be classified into the placement test, the formative test, the diagnostic test and the summative test. The technique of the test teacher used an oral test that given in individual test or group test. The result of research shows that there are the advantages and disadvantages of daily oral test. The advantages are students become active, diligent and more concern in teaching learning process. The disadvantages are the teacher needs a good preparation so the students do not fear and nervous when they face the test.

## TABLE OF CONTENT

	page
TITLE .....	i
APPROVAL .....	ii
ACCEPTANCE .....	iii
DECLARATION .....	iv
MOTTO .....	v
DEDICATION .....	vi
ACKNOWLEDGEMENT .....	vii
SUMMARY .....	ix
TABLE OF CONTENT .....	x
CHAPTER I : INTRODUCTION	
A. Background of the Study .....	1
B. Problem Statement .....	3
C. Limitation of the Study .....	3
D. Objective of the Study .....	3
E. Significance of the Study .....	4
F. Research Paper Organization .....	4
CHAPTER II : UNDERLYING THEORY	
A. Language Testing .....	5
B. Characteristic of a Good Test .....	8
1. Validity .....	8

2. Kind of Test .....	11
3. Type of Test .....	12
C. Vocabulary Test .....	14
D. The Type of Vocabulary Test .....	15
1. Limited Response .....	15
2. Multiple-choice Completion .....	17
3. Multiple-choice Paraphrase .....	20
4. Simple Completion (Words) .....	24
 CHAPTER III : RESEARCH METHOD	
A. Type of Research .....	26
B. Object of the Study .....	26
C. Method of Collecting Data .....	27
1. Observation .....	27
2. Interview .....	27
D. Technique for Analyzing Data .....	28
 CHAPTER IV : THE RESULT OF OBSERVATION AND DISCUSSION	
A. Teaching-learning Process on Vocabulary .....	29
B. Material of the Test .....	29
C. Technique in Testing Vocabulary .....	29
D. Vocabulary Test Design Held in SLTP Muhammadiyah 2 Surakarta .....	30
1. Beginning Activities .....	31
2. Main Activities .....	32

E. Discussion .....	35
1. Limited Response .....	35
2. Multiple Choice Completion .....	36
3. Multiple Choice Paraphrase .....	38
4. Simple Completion (Word) .....	39
CHAPTER V : CONCLUSION AND SUGGESTION	
A. Conclusion .....	42
B. Suggestion .....	44
BIBLIOGRAPHY	
APPENDIX	