STUDENTS' PERSPECTIVES TOWARD ENGLISH FOR SPECIFIC PURPOSES IN ECONOMIC FACULTY OF MUHAMMADIYAH UNIVERSITY OF SURAKARTA



RESEARCH PAPER

Submitted as Partial Fulfillment the Requirements for Getting Bachelor Degree of Education in English Department

by

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ΜΟΤΤΟ

قَدُ أَفْلَحَ مَن تَزَكَّىٰ

"Sesungguhnya beruntunglah orang yang membersihkan diri (dengan beriman)" (QS. Al-A'la : 14)

DEDICATION

The writer dedicates her research paper to:

- Her beloved father and mother,
- 🗳 Her Husband,
- ✤ Her little daughter, and
- Her old and young sisters.

ACKNOWLEDGMENT

المنتخب الألاط الخراجة

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Finally, the writer realizes that this research is still far from being perfect, there fore suggestion and criticism will be accepted for the improvement of this research. Hopefully this research paper will be useful for all readers to increase their knowledge.

The Writer

TABLE OF CONTENT

page

TITLE	i
APPROVAL	ii
ACCEPTANCE	iii
МОТТО	iv
DEDICATION	v
ACKNOWLEDGEMENT	vi
TABLE OF CONTENT	viii
ABSTRACT	х

CHAPTER I:	CHAPTER I: INTRODUCTION		1
	A.	Background of the Study	1
	В.	Research Problem	8
	C.	Limitation of Study	8
	D.	Objective of the Study	9
	E.	Significance of the Study	9
	F.	Definition of the Key Terms	9
	G.	Research Paper Organization	10
CHAPTER II:	UN	DERLYING THEORY	11
	A.	Previous Study	11
	B.	Differences between English for General Purposes	
		and English for Specific Purposes	12

	1. English for General Purposes	13		
	2. English for Specific Purposes (ESP)	14		
	3. Teaching of English for Specific Purposes	16		
	4. Syllabus	20		
CHAPTER III: RESEARCH METHOD				
А.	Type of Study	22		
В.	Subject of the Study	22		
C.	Method of Collecting Data	23		
D.	Technique for Analyzing Data	24		
CHAPTER IV: RE	SEARCH RESULT AND DISCUSSION	25		
A.	Data Display	25		
B.	Data Analysis	27		
C.	Discussion of Finding	28		
CHAPTER V: CO	ONCLUSION AND SUGESSTION	42		
A.	Conclusion	42		
B.	Suggestion	42		
BIBLIOGRAPHY				

APPENDIX

ABSTRACT

NUR'AINI (A 320 980 070): STUDENTS' PERSPECTIVE TOWARD ENGLISH FOR SPECIFIC PURPOSE IN ECONOMIC FACULTY OF MUHAMMADIYAH UNIVERSITY OF SURAKARTA. RESEARCH PAPER OF MUHAMMADIYAH UNIVERSITY OF SURAKARTA 2006.

English lesson in university is very important nowadays, because it supports the students' ability in mastering English and to fulfill their necessity toward English itself. In this research paper, the writer wants to analyze the students' perspective toward English for Specific Purposes (ESP), especially in economic faculty, Muhammadiyah University of Surakarta . The writer wants to know the real perspective of economic students toward English for Professional Program taught to them by LC UMS.

The writer takes students of economic faculty because they often state that learning English is very important to do, beside most economic books are written in English. The writer analyses the perspective of the economic students from there needs of English for Specific Purposes and takes 60 respondents in her research. The data are taken from the students' answer in questionnaire and interview given, then she analyses the result of the data by grouping and classifying the student's answer.

The writer knows that students' need toward English for Specific Purposes can be classified in 3 requirements; occupational requirement, vocational requirement, and the last is academic or professional requirement. Beside they can improve their ability in cognitive domain, affective domain, and psychomotoric domain. Bringing this research paper, the writer hopes that the students' true need will cover and it will be known in a more transparent way and the lecturer can find the right syllabus used to teach them.