POLITENESS STRATEGIES IN DISAGREEMENT ACT

USED BY STUDENTS OF EIGHTH GRADE

IN SMP N 1 NGAWEN

Research Paper

Submitted as a Partial Fulfillment of the Requirements

for Getting Bachelor Degree of Education

in English Department

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SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2013
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RESEARCH PAPER

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TESTIMONY

Here, the writer declares that there is no proposed work before in this study to get Bachelor degree in certain university and as long as the writer knows that there is also no work and idea that has ever written or published by other people, except referred written in this study paper and mentioned in bibliography.

If it is provided that there is mistake in the study’s statement above later in the future, she will be totally responsible for that.

Surakarta, November 2013

The writer

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MOTTO

“Use your imagination because imagination sometimes is more important than science”

(Albert Einstein)

“Studying is like a payment for getting a guarantee in your future”

(The writer)

“Know the Problem is always up to you. Do not be angry or sad, because it will not solve anything”

(The writer)

“You can when you believe”

(The writer)
DEDICATION

This study is dedicated to:

My beloved husband Agung Hidayat

My mother Sigwantini and my father Sugina

My brothers Fitrianto B.S and Ikhlasul Amal

My Husband’s Family

My friends
ACKNOWLEDGEMENT

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Finally, he wants to thank for the readers especially those who are eager to give some constructive criticism that can make this research better.

The writer hopes this research would be beneficial to everyone.

Surakarta, November 2013

The writer

Savira Yasmine Rahmaniar
SUMMARY

SAVIRA YASMINE RAHMANIAR. A320090115. POLITENESS STRATEGIES IN DISAGREEMENT ACT USED BY THE STUDENTS OF EIGHTH GRADE IN SMP N 1 NGAWEN. MUHAMMADIYAH UNIVERSITY OF SURAKARTA. 2013

The aim of this study is to describe type of politeness strategy in disagreement act used by the students of eighth grade in SMP N 1 Ngawen. This study uses descriptive kualitative method. The data are completing DCT text of disagreement act used by the students of eighth grade in SMP N 1 Ngawen. The data of politeness strategy were analized by Brown and Levinson. The research finding showed that there three type of politeness strategies. The students uses Positive Politeness, Negative Politeness and On-Record Politeness. The positive politeness that used by the students are attending to hearer, Using in group markers, Avoiding disagreement, Joking, Asserting speakers’s knowledge of and concern for hearer’s wants, offering/promising, including S and H in activity, Give (or ask for) reasoning, assuming or asserting reciprocity. The negative politeness that used by students are be direct and appologizing. As to gender, PP was mostly used by female in scenario 2, that is 14 responses, nevertheless PP was mostly used by male in scenario 2, that is 15 responses. Both of female and male mostly used PP 13. NP was mostly used both female in scenario 4, that is 8 responses and male in scenario 7, that is 6 responses. BOR was mostly used by female in scenario 6 and scenario 9, that is 4 responses, nevertheless BOR was mostly used by male in scenario 9, that is 5 responses. Based on findings, familiar relationship had a slight influence for respondents. The respondents used positive politeness mostly in E-C relationship, but respondents in H-U relationship used negative politeness more frequently. Bald on Record mostly used in L-U and the respondents was not used Off Record strategy.
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