MANAGEMENT OF ICT – BASED BLENDED LEARNING OF GRAMMAR AT ENGLISH DEPARTMENT OF UNIVERSITAS MUHAMMADIYAH PAREPARE

THESIS

Submitted to Educational Management Program Postgraduate Program of Universitas Muhammadiyah Parepare to fulfill one of Requirements for the Completion of Master Degree in Educational Management

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        UNIVERSITAS MUHAMMADIYAH PAREPARE:
        A MICRO-ETHNOGRAPHY STUDY

I access that the thesis is approved to be examined by the board of examiners in
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Certify that this thesis is really the result of my original research work, except the quotations and summaries which I have explained their resource. If my pronouncement is proved incorrect one day, I am willing to accept all of the consequences.

Surakarta, July 22th, 20131

The writer,
MOTTO

LIFE IS A BRILLIANT CHANGE
DEDICATION

Lovingly to:

My beloved parents and people who adore me for all everything
ACKNOWLEDGEMENT

Assalamu’alaikum Warahmatullohi Wabarokatuh

Alhamdulillahi Rabbil Alamin, praise and gratitude to Allah SWT who has blessed the writer in accomplishing this research paper entitled “Management of ICT-Based Blended Learning of Grammar at English Department of Universitas Muhammadiyah Parepare”. Praising is also expressed to the Messenger, our Prophet Muhammad SAW. Peace be upon him, a glorious person who gives his blessing to his in the future life.

The writer would like to express his deepest gratitude and appreciation to the people who have ever helped him in accomplishing this research paper by giving support, advice and even the criticism.

1. Prof. Dr. Bambang Setiaji, the Rector of Universitas Muhammadiyah Surakarta who has given a variety of facilities and services in completing studies at Universitas Muhammadiyah Parepare.

2. Prof. Dr. Khudzaifah Dimyati, M. Hum, the Director of Graduate Program at Universitas Muhamamadiyah Parepare who has given the opportunity to the writer to continue the study.

3. Prof. Dr. Sutama, M.Pd., the Head of Educational Management Program for his policy and advice during the year of his study.

4. Both of my advisors, Prof. Dr. Budi Murtiyasa as the first advisor and Prof. Dr. Endang Fauziati as the second advisor who have given guidance, support and suggestion to the writer in completing this thesis.

5. The Rector, teacher and students of Universitas Muhammadiyah Parepare who has given permission and given information as well as good cooperation that the writer could undertake his research in that university.

6. The head of library of Universitas Muhammadiyah Surakarta who always give good service in facilitating related literatures of this research.
7. The lecturers and staffs of Universitas Muhammadiyah Surakarta who has given a good guidance and service during the year of his study.

8. The writer’s beloved parents, brothers, uncles, aunts and all families who always pray for the success of his study.

9. All friends and the people that cannot be mentioned by the writer who always help and pray for the success of his study.

May the almighty Allah SWT be always with us Amen.

Wassalamu’alaikum Warahmatullohi Wabarkotuh.

Surakarta, Agustus 22th, 2013

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ABSTRACT


The development of Information Communication and Technology providing a lot of facilities has brought a new change and paradigm in distance learning, above all blended learning. Its rapid and quick development has encouraged some teachers and researchers to carry out blended learning in their teaching and research. One of them is the implementation of blended learning carried out in English Department of Universitas Muhammadiyah Parepare.

The main purpose of this study is to describe the management of ICT-based blended learning of grammar at English Department of Universitas Muhammadiyah Parepare. This major objective consists of threefold, namely 1) it is aimed to describe the planning of ICT-based blended learning of grammar including the organization of material, the selection of media and the selection of method, 2) to describe its implementation including the organization of learning activities, the management of learning environment, the directing of student activity and the controlling of student achievement, and 3) to describe its evaluation including standard of assessment used and model of evaluation used.

This study is a qualitative research with an ethnography approach. The subject of this research consists of one grammar teacher, one teacher assistant, and ten grammar students of fifth semester of English Department of Universitas Muhammadiyah Parepare. In collecting data, it employs participative observation, in-depth interview and documentation.

The result shows that the first, planning of ICT-based blended learning including material taught, media used and method chosen is planned and managed maturely based on what content of material taught, student needs and what the learning objective or competence to be achieved. Second, the implementation of ICT-based blended learning of grammar. The result describes that the implementation of ICT-based blended learning of grammar can create an interesting, effective and efficient learning environment so it can build the student’s learning interest and motivate the student to learn independently. Finally, it is evaluation phase. The result indicates that the teacher uses two kinds of assessment standard, namely criterion-referenced and normative-referenced assessment. Meanwhile, in evaluation the student achievement and performance the teacher refers to Kirkpatricks’s 4 level models.

Keywords: Blended learning, Grammar, ICT, Instructional management
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