TEACHING TECHNIQUE APPLIED BY ENGLISH TEACHER TO IMPROVE STUDENTS' VOCABULARY AT THE FIRST YEAR OF SMP MUHAMMADIYAH 7 EROMOKO WONOGIRI IN 2012/2013 ACADEMIC YEAR

Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Depatment

by

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SCHOOL OF TEACHER TRAINING AND EDUCATION
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2012/2013

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TESTIMONY

Herewith, I testify that in this research paper, there is no plagiarism of the previous study work which has been conducted in obtaining bachelor degree of university, and also there are no masterpieces which have been written or published by others, except those in which the writing are referred in the manuscript and mentioned in the literature review and bibliography. Hence, later if it is proven that there are some untrue statements in this testimony, I will be fully responsible.

Surakarta, October 2013

Siwi Ardilla Sari

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MOTTO

Put your trust in Allah.

(The Writer)

Science without religion is lame. Religion without science is blind.

(Albert Einstein)

DEDICATION

This research paper is especially dedication to:

- The greatest Allah SWT,
- My beloved parents,
- My lovely sister, brother, and nephew,
- My husband to be,
- My dearest friends, and
- The writer herself.

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بسم الله الرحمن الرحيم

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Alhamdulillahirrabil'alamin, praise be to Alloh SWT, the Almighty One, the Lord of the life who gives guidance, blessing, power, and opportunity to the researcher so she is able to finish this research paper entitled: **TEACHING TECHNIQUE APPLIED BY ENGLISH TEACHER TO IMPROVE STUDENTS' VOCABULARY AT THE FIRST YEAR OF SMP MUHAMMADIYAH 7 EROMOKO WONOGIRI IN 2012/2013 ACADEMIC YEAR.** All greetings for the great prophet Muhammad SAW, peace be upon him, who brings the Moslem from the darkness into the brightness.

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Finally, the writer realizes that this research paper still has many weaknesses, caused by the limitation of her capability and knowledge, because the perfect one is Him. Therefore, the writer receives any criticism, comment, and suggestion from the readers. She hopes this research paper can be beneficial for the readers.

Wassalamu'alaikum wr.wb

Surakarta, October 2013

Siwi Ardilla Sari

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SUMMARY

Siwi Ardilla Sari. A320 090 116. TEACHING TECHNIQUE APPLIED BY ENGLISH TEACHER TO IMPROVE STUDENTS' VOCABULARY AT THE FIRST YEAR OF SMP MUHAMMADIYAH 7 EROMOKO WONOGIRI IN 2012/2013 ACADEMIC YEAR. Research Paper. Muhammadiyah University of Surakarta. 2013.

This research paper aims at (1) describing the teacher's technique in improving students' vocabulary at the first year, (2) identifying the problem faced by teacher in the process of teaching-learning vocabulary at the first year, (3) describing the problem solving used by teacher in teaching-learning vocabulary at the first year of SMP Muhammadiyah 7 Eromoko Wonogiri in 2012/2013 academic year.

This is a descriptive research. The object of the study is focussed on the technique of English teacher applied in improving vocabulary in the first year of SMP Muhammadiyah 7 Eromoko Wonogiri in 2012/2013 academic year. The methods of collecting data are observation, interview and analyzing document. The data are taken from the result of event, informant, and document.

The conclusion of this research shows that the technique of teaching-learning vocabulary consisting of memory and storage systems and contextual guesswork has a good result for development students' vocabulary. The students are not bored, but more enthusiastic to follow the teaching-learning process. The process of teaching-learning vocabulary consists of opening the class, explanation, consultation, practice, presentation, evaluation, and closing. The problem faced by the teacher in teaching vocabulary at the first grade students is the classroom management, different motivation of the students, and the different ability of each student in acquiring vocabulary. The problem solving applied by teacher in teaching vocabulary is by using group work to manage the number of the students that is overload, arranging the position of the student's seats in the class, giving advices, motivation, and using interesting media like picture and game to attract the student's attention in English teaching-learning process.

Key words: descriptive study, teaching vocabulary, teaching technique.