

# CHAPTER I

## INTRODUCTION

### A. Background of the Study

Humans have their own obsession on something, and sometimes their obsession becomes their secret and their spirit to get their dreams. Obsession is a compulsive preoccupation with a fixed idea, unwanted feeling or emotion, which is often accompanied by symptoms of anxiety.

Sometimes people think that to obsess is something which is not good, so people try to get rid of that obsession and change it through something positive. There are some common obsession among human, such as: Fear of contamination by germs, dirt or chemicals, fears of flooding, or being burgled, aggressive thoughts about physically harming a loved one, concerns about exactness or symmetry, intrusive sexual thoughts or urges, excessively doubting own morals or religious convictions, a need to tell, ask or confess. People with OCD (obsessive-compulsive disorder) often score very highly for particular personality traits. These include (BBC, 2012 in <http://www.bbc.co.uk/science/humanbody/mind/articles/disorders/ocd.shtml>):

1. Neuroticism - anxious and keen to avoid dangerous situations
2. Impulsivity - a tendency to engage in activities that bring instant gratification
3. Responsibility - an exaggerated sense of responsibility for their actions
4. Indecisiveness - a tendency to take time in making decisions

##### 5. Perfectionism - a need to get everything to feel right

Perfectionism is one of the most common personality traits in obsessive-compulsive disorder. Indeed, some researchers have described obsessive-compulsives as the ultimate perfectionists.

But on this study, the researcher wants to know about the need of education of all the characters in a novel entitled *Rainbow Troops* by Andrea Hirata English version. All of the characters have their own difference on educational needs because they have difference status on their family and also at school. All characters in a rainbow troops are the student from a remote palace who are fighting for education and dignity.

Andrea Hirata is an Indonesian novelist and his debut novel, *The Rainbow Troops* known in Indonesia as *Laskar Pelangi* shattered national sales record, making him the best selling author in Indonesia to date. Hirata has reached over five million readers and has contributed significantly to the development of modern Indonesian literature.

*The Rainbow Troops* is set in Belitung, a little island in the Indonesian archipelago south-east of Sumatra famous for its tin mines. The event narrated in the film is framed by the return in the late 1990s of Ikal ("Curly") to the village where he was born. His memories take us back to the day he started elementary school at the small Islamic school Muhammadiyah in Gantong 1974: a day full of both hope and trepidation. The local director of education told Mr. Harfan, the principal of this struggling school, that he can't form a new class unless he manages to admit at least ten new students. The memory of

this unforgettable day is the start of a heartfelt memoir of the highlights of Ikal and his classmates' journey through education. Their teacher, the caring Miss Muslimah, turns down a post at a more prestigious school in order to continue teaching, while her "*Rainbow Troops*", born to miners and fishermen, who haven't got the means to go to a better school.

Based on the background above, the researcher interests in analyzing *The Rainbow Troops* novel because of several reasons, such as: The Rainbow Troops was adapted for the big screen in 2008 and it has found success not only in Indonesia, but also worldwide and received awards including; A showing at the Berlin International Film Festival (Panorama), 2009, Golden Butterfly Award, 23rd International Children & Young Adults Film Festival, Iran, 2009, 3rd Place Audience Award, 11th Udine Far East International Film, 2009, SIGNIS Award, Hong Kong International Film Festival, 2009, Best Film, Bandung Film Festival, 2009, Best Film, Indonesian Film Festival, 2009, Nomination for Best Film and Best Editor, Asian Film Awards, 2009. The researcher concludes tries to analyze and find out the humanistic psychology on this movie and its phenomena. The researcher entitles this study with: EDUCATIONAL NEED IN THE *RAINBOW TROOPS* BY ANDREA HIRATA (2009): A HUMANISTIC PSYCHOLOGICAL APPROACH:

## B. Literature Review

The movie is exciting, inspirational, worthy and has a sense. As far as the researcher knows, there is only one analysis related with *The Rainbow Troops* English version in Muhammadiyah University of Surakarta, but there are many analysis related with Rainbow troops original version. The analysis in English version belongs to Umi Muthi' Lathifah Fajri (2012) entitled *Fictional Finalism of Ikal to Get Better Education in The Rainbow Troops Novel by Andrea Hirata (2009): An Individual Psychological Approach*.

Her research is qualitative research. She uses two data sources: primary data source and secondary data source. The secondary data are taken from several references such as articles, website about the movie, commentaries, and other about the author on individual psychological material to support the subject matter. The data collection method is library research by collecting both primary and secondary data. The results of the study show; The rainbow troops is a novel by Andrea Hirata which is written based on real event in live. This novel was published by *Bentang Pustaka* in 2005 and it was so much copied and translated to English. The theme of this novel is "The struggle of Ikal as rainbow troop's member to get a better education". Supported with the point of view from the author, he wants to show that he also feels the condition and situation of the poor education on Belitung Island. The striving for superiority of Ikal appears related with education and friendship where he wants to get a high education and he doesn't want to loose his friends. The inferiority feelings appear when Ikal knows that he doesn't want to live alone

without his friend. Social interest of Ikal is showed by the character of Ikal that Ikal is a good kid, everybody knows him because he is a smart kid and also kind and cares with his friend. The fictional finalism of Ikal appears related with two things, the first is a high education and the second is a better life and not primitive condition on his village. The style of life of Ikal appears because he is a kid from one of ancient races in belitong, on his village there is no modern life style so, Ikal is not influenced with a bad thing so he has no bad life style. In *The Rainbow Troops* there are not much creative self of Ikal, because his struggle appears a lot. Ikal is a traditional kid so his creative effort is running only based on his instinct.

Different from the previous is that, the researcher identifies and limits the problem in the Ikal's obsession to get a good education in humanistic psychological perspective. In this study the researcher gives the title of his research "*Educational Need in Rainbow Troops by Andrea Hirata (2009): A Humanistic Psychological Approach.*"

### **C. Problem Statement**

Based on the title and background of the study, the researcher proposed the problem as follows: "How is the educational need reflected in Adrea Hirata's novel *The Rainbow Troops*: a humanistic psychological approach?".

#### **D. Limitation of the Study**

The writer limits the study on Ikal's obsession on education among personal needs using humanistic perspective. The writer emphasizes to analyze the major character viewed from human's side.

#### **E. Objective of the Study**

The objective of the study can be formulated as follows:

1. To analyze *The Rainbow Troops* novel based on its structural elements that help the writer identify the narrative aspect and technical element of the major character.
2. To analyze the educational need in *The Rainbow Troops* novel by Adrea based on humanistic psychological perspective.

#### **F. Benefits of the Study**

The writer expects that this study will be useful for:

##### **1. Theoretical Benefit**

This study is expected to give a real contribution and inspiration to the reader in the real world and the literary theory especially humanistic perspective.

##### **2. Practical Benefit**

This study is expected to help the researcher and reader to get deeper understanding about message and aspects of the novel, how to use literary theory in analyzing a literary work and related to the real world.

## **G. Research Method**

### **1. Type of the Study**

The researcher uses descriptive qualitative research in this research because it is suitable to explain the analysis and there is no need a statistic evaluation. The qualitative is usually called as an ethnographic method, phenomenologist method or impressionistic method. While Paton in Moleong (2000: 103) said that qualitative data analysis is arranging the data formulation, organize into one pattern, categorization and one basic chain. While, According to Whitney in Nasir (1983: 63), descriptive method is searching of the fact with the appropriate interpretation. Descriptive research learns problem in the society, and the arrangement that occur in society and particular situation, including activities relation, behaviors, views, and process take place and effects from a phenomenon.

### **2. Object of the Study**

The object of this study is the need of education of the characters in *The Rainbow Troops* novel by Adrea Hirata.

### **3. Type of the Data and the Data Source**

The data in this study can be divided into two kinds of data, namely primary and secondary data. Primary data are the main data consisting of dialogue, action and description about the character especially characters of *The Rainbow Troops* novel. Secondary data are supporting data consisting of theoretical approach humanistic psychology. In this case, the

other secondary data are the qualitative research methodology, and the book about Andrea Hirata biography.

a. Primary Data Source

Primary data is the *The Rainbow Troops* novel. The data are taken from the character's description, plot and all of the statements related to the problems.

b. Secondary Data Source

Secondary data are collected from other sources related to the research like the dictionary, website, and also the book related to the research.

The primary data are taken from the novel itself such as the story of the author, the original version of *The Rainbow Troops* while the secondary data are taken from other data, which have a relation with the underlying theory and other materials such as the handbook, and the internet.

#### **4. Technique of the Data Collection**

The method that will be used by the researcher for collecting the data is library research, the techniques are as follows:

- a. Reading the novel several times, until the writer gets adequate information or data to be analyzed then read by other secondary data related to the novel and the theory.

- b. Taking notes for the important parts both in primary and secondary sources in data book or note book or by using computer, the data collected then saved the data on the disc.
- c. Classifying the data and verified the data based on the humanistic psychological aspect.
- d. Concluding the result of the data based on the problem statement.

### **5. Technique of the Data Analysis**

The steps used in analyzing the data of this study are clarifying the data by selecting the necessary ones. The next is analyzing the data based on humanistic psychological perspective. In this thesis the technique that will be used to analyze the data is descriptive analysis technique that is the method when analyze the status of human's group, object, and one set of condition in one think or one event at the present (Nazir, 1983: 63). The researcher will describe the structural elements of the novel and the humanistic psychological of the major character, then drawing conclusion based on the analysis.

### **H. Research Paper Organization**

This research paper is served into five chapters. Chapter I is introduction which consists of background of the study, literature review, problem statement, limitation of the study, objective of the study, Benefits of the Study, research method, and research paper organization. Chapter II is underlying theory which consists of notion of humanistic psychological approach, major

principle of humanistic psychological, structural elements of the novel and theoretical application. Chapter III is structural analysis of the novel. Here, the researcher explains the novel based on the structural elements. Chapter IV serves the analysis of the novel based on humanistic psychological perspective and chapter V is conclusion and suggestion.