A DESCRIPTIVE STUDY ON TEACHING READING
TO THE ELEVENTH GRADE STUDENTS OF SMK GANESHA TAMA
BOYOLALI IN 2012 / 2013 ACADEMIC YEAR

RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department

by

SAFITRI HANDHIKA
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SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2013
APPROVAL

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On this chance, I emphasize that there is no study which is similar before with this research paper to get bachelor degree at university and I know there are no works published by other people which are used by the writer except for the references for this research paper. Therefore, I am very sure that in this research paper there is no plagiarism.

If there are some untrue statements in this research paper, I will be responsible.

Surakarta, October , 2013

Safitri Handhika
A 320 090 227
MOTTO

“Life is a game and you have to play it your way, or you’ll be played in someone else’s game”

“Be the best not in, but for the world”
I would like to dedicate this research paper to:

My beloved parents,
My beloved sister and brother, and
All my friends who always support me.
ACKNOWLEDGMENT

Glory to Allah, Most Gracious, More Merciful. The writer finally finished this research paper entitled “A DESCRIPTIVE STUDY ON TEACHING READING TO THE ELEVENTH GRADE STUDENTS OF SMK GANESHA TAMA BOYOLALI IN 2012 / 2013 ACADEMIC YEAR” as a partial fulfillment to get the Bachelor Degree in English Department of Muhammadiyah University of Surakarta.

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Finally, the writer realizes that this research paper is still far from being perfect. Therefore, the writer is very pleased to accept any suggestion and constructive criticism from the readers for the improvement of this research paper.

Surakarta, October 2013

The writer
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SUMMARY


This research is to describe teaching reading conducted by English teacher to the eleventh grade students of SMK Ganesha Tama Boyolali in 2012 / 2013 academic year. It is conducted to know the method used by English teacher and the process of teaching reading.

The method that the writer applies is descriptive qualitative method. This does not include any calculation or statistic procedure. The methods of collecting data are interview, analyzing document and observation. The data are taken from syllabus, lesson plan, interview script, field note, and text book.

The results of the research are: (1) the methods used in the teaching of narrative text in terms of reading skill to the eleventh grade students of SMK Ganesha Tama Boyolali in 2012/2013 academic year is Grammar Translation Method. (2) in teaching-learning process the teacher uses a fully-developed reading activity that supports students as readers through pre-reading, while-reading, post-reading.

Keywords: descriptive, teaching reading, grammar translation method