

# CHAPTER 1

## INTRODUCTION

### A. Background of the Study

Speaking is one of four skills in language learning that is very important. The measurement of mastering language is the fluency in producing speech. Meanwhile, it is not easy way to make students mastering in this skill. In Indonesia, English language is taught from elementary school to the university level. It is one way to make them used to speak English. In this case both teacher and students have big contribution to find the best way in mastering speaking skill.

A strategy in teaching is one of the ways to make teaching learning process effective. Strategies are some peculiar undertaking that we make to face problem (Brown 1994:114). In this case many people get difficulties in learning English. Hornby (1995:11) defines strategy as a process of planning something or carrying a plan in a skillful way.

In teaching learning process not only the students who has strategies but also teacher has teaching strategies in delivering material. Students try to do more practice in their English at home. They prepare the material well by search in another source. This is not different from the teacher itself. The teacher tries to figure out what is the appropriate method or techniques that will be implemented in his/ her class. Many methods in teaching foreign language such as cooperative language learning are communicative language learning, contextual language learning and etc.

Teacher has different method and technique in delivering material. Moreover in university student, to make them have great competence to be bachelor education degree needs some technique that the students capable to be the next teacher. Every country has their culture and its influence also with the student who enter in the university. According to Anthony in (Richards and Rodgers, 1986:19), a technique is

.....implementation –that which actually takes place in a classroom. It is a particular trick, stratagem, or contrivance used to accomplish an immediate objective. Techniques must be consistent with a method, and therefore in harmony with an approach as well.

Some teachers or lecturers try to apply certain technique in order to carry out their students' get clear understanding.

In English department the lecturers and learners have important parts in teaching learning process. The learners are expected to make an appropriate response related to the interpersonal communication based on social rules for language use, to use on appropriate expression related to the everyday life situation, to converse smoothly by using conversation techniques and to converse smoothly by using expression in business. And the lectures as facilitators apply some technique in delivering material in order to fulfill the learning purpose.

Every country has certain culture. It influences the student that enters university. The variety of the students becomes consideration for the lecturer in choosing techniques. Many students who enter university are not the fresh graduate from senior high school. Some of them took a job first or got married before they

enter in university. The background of education or marital status influences their mindset. Widya Dharma is a university in Platen which has various students and the writer interested in studying the kind of techniques in speaking class.

Based on the reason above, the writer is interested in studying the techniques applied in its teaching speaking. The writer conducts a research entitled *Techniques Applied in Teaching Speaking at the Fourth Semester of English Department of Widya Dharma University in 2012/2013 Academic Years*

### **B. Problem of the Study**

In this research, the writer formulates some problems that will be figured out, the method used in teaching speaking in Widya Dharma University. The investigation includes

1. What are the technique applied in Widya Dharma University?
2. What are the Objective of learning, the material and the type of syllabus used in Widya Dharma University?
3. What are the strengths and weaknesses of the technique applied in Widya Dharma University?

### **C. Objective of the Study**

Based on the problem statement, the objectives of this study are

1. To describe technique in teaching speaking that applied in Widya Dharma University

2. To describe the objective of learning, the material and the type of syllabus used in Widya Dharma University.
3. To describe the strengths and weaknesses of the method applied in Widya Dharma University.

#### **D. Significance of the Study**

There are some significances in this research that study techniques used in teaching speaking at the fourth semester of English department Widya Dharma University:

1. Theoretical Significance

- a. Student

Hopefully, the result of the research can give a contribution to the student to study about another strategies used in another university.

- b. Teacher

The result of this study hopefully can be used as additional source for the teacher and learner in English speaking class teaching learning process.

2. Practical Significance

- a. For the writer

This study gives knowledge and experience for the writer in teaching learning process, especially in English speaking class.

b. For the reader

They get larger knowledge and information about the teaching-learning process on speaking subject. And for the further researcher may see this result as guidance in formulating the problem in their research.

c. For the teacher and learners

This research give description about the real condition in a speaking class in certain university; hopefully the suggestion and problem solving can be reference for the teacher and student.

### **E. Research Paper Organization**

To make the reserach paper easy to understand, the writer devides this research paper into five chapters, they are as follows:

Chapter I is Introduction. It deals with Background of the Study, Limitation of the Study, Problem Statement, Objective of the Study, Benefit of the Study and Research Paper Organization.

Chapter II is Review of Related Literature that consist of Previous Study, Language Skill, Teaching Speaking, Notion of Speaking, Component of Speaking, Principle of Speaking, Techniques in Teaching Speaking, Teacher Roles and Students Roles.

Chapter III is Research Method. This chapter consist of Type of the Research, Object of the Research, Data and Data Source, Method of Collecting Data and Techniques for Analyzing Data.

Chapter IV is Research Finding and Discussion. This chapter deals with The Objective of Learning, The Material and the Syllabus used in teaching Speaking in Widya Dharma University, The Method of Teaching , The Classroom Procedure and the Teaching Techniques, The Media of Teaching Speaking, Teacher roles and Student Roles, The Implementation of Teaching Speaking using Discussion Technique, The Strengths and Weaknesses of the technique used.

Chapter V is Conclusion and Suggestion. This chapter consists of the conclusion of the research and completed by suggestion. Bibliography and some appendixes are also enclosed within this chapter.