INCREASING VOCABULARY MASTERY THROUGH STORYTELLING FOR THE FIFTH YEAR STUDENTS OF SD NEGERI 1 GONDANG IN 2011/2012 ACADEMIC YEAR

RESEARCH PAPER
Submitted as a Partial Fulfillment of the Requirements for Getting Bachelor Degree of Education in English Department

by

PUJI HIDAYATI
NIM: A 320070199

SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
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APPROVAL

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by

Puji Hidayati
A 320070199

Approved by Consultant

Consultant II
Dr. Adam Satoto, M. Hum.
NIDN: 0608106901

Consultant I
Drs. Djoko Sriyono, M. Hum.
NIP. 19590601 198503 1 003
ACCEPTANCE

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by
Puji Hidayati
A. 320070199

Accepted and Approved by Board of Examiner
School of Teacher Training and Education
Muhammadiyah University of Surakarta
on September, 2013

Team of Examiner:
1. Drs. Djoko Srijono, M. Hum. (Chair Person)

2. Dr. Anam Sutopo, M. Hum. (Member I)

3. Mauly Halwal Hikmat, S.Pd, M.Pd, Ph.D (Member II)

Dean

Dra. Nining Setyaningsih, M.Si.
NIK. 403
TESTIMONY

Herewith, I testify that there is no plagiarism of the previous researches which have been made to get bachelor degree of a university and as long as the writer knows there is also no work or opinion that has ever been composed or published by others, except those in which the writing are referred in this research paper and mentioned in literary review and bibliography.

Therefore, if it is proven that there are some untrue statements in this testimony, I will hold full of responsibility.

Surakarta,
The writer

Puji Hidayati
“Sesungguhnya sesudah kesulitan itu ada kemudahan, maka setelah kamu selesai dari sesuatu urusan, kerjakanlah dengan sungguh-sungguh urusan yang lain, dan hanya kepada Tuhanmulah hendaknya kamu berharap”
(QS. Al-Insyirah: 6-8)

Who knows, maybe today because everyday is a new day

Love means never having to say you’re sorry

The Love Story
DEDICATION

With all the writer’s heart and soul, this research paper is dedicated to:

1. My beloved mother and father,
2. My dearest sister and brother, and
ACKNOWLEDGMENT

Assalamu'alaikum Wr. Wb.

Alhamdulillahi robbil'alam. Praise and gratitude to ALLAH SWT, the Lord of universe, with His blessing and guidance, the writer is capable of writing the research paper to get Bachelor Degree. In finishing this research paper, the writer gets help and support from other people. Therefore, the writer would like to express her gratitude to all people who have supported and guided her in doing this research paper. She expresses her gratitude to:

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   The writer realizes that this research paper is far from being perfect, so the writer welcomes any constructive comment, criticism, and suggestion from anyone. Finally, she hopes that this research paper would help the other researchers who are interested in studying vocabulary and enrich the reader's knowledge.

   Wassalamu’alaikum Wr. Wb.

   Surakarta,

   The writer

   Puji Hidayati
SUMMARY


This research aims at knowing whether or not the implementation of storytelling method increases vocabulary for the fifth year students of SD Negeri 1 Gondang and describing the implementation of teaching vocabulary by storytelling to increase vocabulary mastery for the fifth year students of SD Negeri 1 Gondang. The action research was conducted in the fifth year of SD Negeri 1 Gondang. The writer taught vocabulary using storytelling. There were two cycles of action, each cycle consisted of planning, implementing, observing, and reflecting. In this research, the data are derived from used event, respondent, and document. There are three methods of collecting data namely: observation, interview, and content analysis. The result of the study shows that after the writer conducted the action, the students’ vocabulary mastery is higher than before. It can be seen from the result of both the observation of the students’ activities during the action and the mean of written and oral test in every action. Meanwhile, to find the significant difference between the students’ achievement before and after action, she used the nonindependent t-test. The result shows that the t-observation is always greater than the t-table in degrees of freedom N-1 and level of significance 0.05. It means that there is a significant difference of students’ achievement before and after action. So, it can be concluded that teaching vocabulary though storytelling can increase the students’ vocabulary mastery.

Consultant II
Dr. Anam Sutopo, M. Hum.
NIDN: 0608106901

Consultant I
Drs. Djoko Srijono, M. Hum.
NIP. 19590601 198503 1 003

Dean of School of Teacher Training
and Education

Dra. Nining Setyaningsih, M.Si.
NIK. 403
# TABLE OF CONTENT

<table>
<thead>
<tr>
<th>TITLE</th>
<th>.................................................................</th>
<th>page</th>
</tr>
</thead>
<tbody>
<tr>
<td>APPROVAL</td>
<td>..................................................................................</td>
<td>i</td>
</tr>
<tr>
<td>ACCEPTANCE</td>
<td>..........................................................................</td>
<td>ii</td>
</tr>
<tr>
<td>TESTIMONY</td>
<td>..........................................................................</td>
<td>iii</td>
</tr>
<tr>
<td>MOTTO</td>
<td>.................................................................................</td>
<td>iv</td>
</tr>
<tr>
<td>DEDICATION</td>
<td>...........................................................................</td>
<td>v</td>
</tr>
<tr>
<td>ACKNOWLEDGMENT</td>
<td>.......................................................................</td>
<td>vi</td>
</tr>
<tr>
<td>SUMMARY</td>
<td>...........................................................................</td>
<td>viii</td>
</tr>
<tr>
<td>TABLE OF CONTENT</td>
<td>.......................................................................</td>
<td>ix</td>
</tr>
<tr>
<td>CHAPTER I : INTRODUCTION</td>
<td>........................................................</td>
<td>1</td>
</tr>
<tr>
<td>A. Background of the Study</td>
<td>........................................</td>
<td>1</td>
</tr>
<tr>
<td>B. Problem statement</td>
<td>.........................................................</td>
<td>4</td>
</tr>
<tr>
<td>C. Limitation of the Study</td>
<td>..................................................</td>
<td>4</td>
</tr>
<tr>
<td>D. Objective of the Study</td>
<td>..................................................</td>
<td>4</td>
</tr>
<tr>
<td>E. Significance of the Study</td>
<td>........................................</td>
<td>5</td>
</tr>
<tr>
<td>F. Research Paper Organization</td>
<td>.......................................</td>
<td>7</td>
</tr>
<tr>
<td>CHAPTER II : REVIEW OF RELATED LITERATURE</td>
<td>.............</td>
<td>8</td>
</tr>
<tr>
<td>A. Previous Study</td>
<td>.........................................................</td>
<td>8</td>
</tr>
<tr>
<td>B. Definition of Vocabulary</td>
<td>........................................</td>
<td>9</td>
</tr>
<tr>
<td>C. Vocabulary Mastery</td>
<td>..................................................</td>
<td>10</td>
</tr>
</tbody>
</table>
D. Storytelling as a Technique for Increasing Vocabulary Mastery ................................. 12

1. Definition of Storytelling ....................... 12

2. Why Use Storytelling ......................... 12

E. Young Learner .................................. 13

F. Theoretical Framework .......................... 14

G. Action Hypothesis ............................... 14

CHAPTER III : RESEARCH METHOD ..................... 15

A. Type of the Research ......................... 15

B. Setting of Research ............................. 15

C. Action Procedure ............................... 16

D. Subject of the Study ............................ 17

E. Object of the Study ............................. 17

F. Data and Source of Data ...................... 18

G. Method of Collecting Data .................... 18

H. Technique for Analyzing Data ............... 19

I. Performer Indicator ............................ 21

CHAPTER IV : RESEARCH FINDING AND DISCUSSION ....... 22

A. Description of SD Negeri 1 Gondang ............ 22

B. Research Finding ................................ 22

  1. The First Cycle ................................. 24

      a. Planing ..................................... 24

      b. Implementing ................................ 24
c. Observing........................................... 30

d. Reflecting........................................... 30

2. The Second Cycle ................................. 31
a. Planning........................................... 31

b. Implementing ................................. 32

c. Observing........................................... 36

d. Reflecting........................................... 37

C. Discussion........................................... 37

CHAPTER V : CONCLUSION AND SUGGESTION......... 39

A. Conclusion........................................... 39

B. Suggestion........................................... 41

BIBLIOGRAPHY........................................................... 42

APPENDIX.............................................................. 44