

**INCREASING VOCABULARY MASTERY THROUGH
STORYTELLING FOR THE FIFTH YEAR STUDENTS OF
SD NEGERI 1 GONDANG IN 2011/2012 ACADEMIC YEAR**



RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department

by

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**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2013**

APPROVAL

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SD NEGERI 1 GONDANG IN 2011/2012 ACADEMIC YEAR**

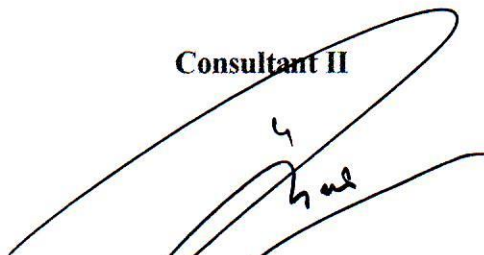
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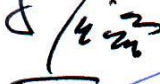
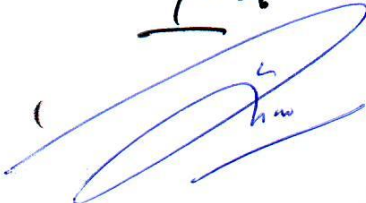

ACCEPTANCE

INCREASING VOCABULARY MASTERY THROUGH
STORYTELLING FOR THE FIFTH YEAR STUDENTS OF
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by
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Accepted and Approved by Board of Examiner
School of Teacher Training and Education
Muhammadiyah University of Surakarta
on September , 2013

Team of Examiner:

1. **Drs. Djoko Srijono, M. Hum.** ()
(Chair Person)
2. **Dr. Anam Sutopo, M. Hum.** ()
(Member I)
3. **Maully Halwal Hikmat, S.Pd, M.Pd, Ph.D** ()
(Member II)



TESTIMONY

Herewith, I testify that there is no plagiarism of the previous researches which have been made to get bachelor degree of a university and as long as the writer knows there is also no work or opinion that has ever been composed or published by others, except those in which the writing are referred in this research paper and mentioned in literary review and bibliography.

Therefore, if it is proven that there are some untrue statements in this testimony, I will hold full of responsibility.

Surakarta,

The writer



Puji Hidayati

MOTTO

*فَارْعَبْ رَيْكَ وَإِلَىٰ *فَانصَبْ *عَتَقَرَ فَإِذَا *يُسْرًا *الْعُسْرُ إِنَّ مَعَ

“Sesungguhnya sesudah kesulitan itu ada kemudahan, maka setelah kamu selesai dari sesuatu urusan, kerjakanlah dengan sungguh-sungguh urusan yang lain, dan hanya kepada Tuhanmulah hendaknya kamu berharap”

(QS. Al- Insyirah: 6-8)

*Who knows, maybe today because everyday is a new day
Love means never having to say you're sorry*

The Love Story

DEDICATION

With all the writer's heart and soul, this research paper is dedicated to:

1. *My beloved mother and father,*
2. *My dearest sister and brother, and*
3. *My best friends.*

ACKNOWLEDGMENT



Assalamu'alaikum Wr. Wb.

Alhamdulillahirobbil'alamin. Praise and gratitude to **ALLAH SWT**, the Lord of universe, with His blessing and guidance, the writer is capable of writing the research paper to get Bachelor Degree. In finishing this research paper, the writer gets help and support from other people. Therefore, the writer would like to express her gratitude to all people who have supported and guided her in doing this research paper. She expresses her gratitude to:

1. **Dra. Nining Setyaningsih , M.Si**, as Dean of School of Teacher Training and Education of Muhammadiyah University of Surakarta,
2. **Titis Setyabudi, S.S, M.Hum.** as Head of English Department, Muhammadiyah University of Surakarta,
3. **Drs. Djoko Srijono, M.Hum.** as the first consultant who has patiently guided and helped her in finishing this research paper,
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6. Her **beloved mother (Mukingah)** and **father (Suhardi)** who always pray and support the writer, for the money, love, and care. Hopefully, the writer can

make them happy and will do her best for them,

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10. Her **friendship in English Department**, Nisa, Supatmi (Amay), Azzahra, Uut, and Anik. Thanks for your friendship and supports. All the dearest **friends in English Department '07**, for nice friendship, and
11. Those who cannot be mentioned one by one for the help in accomplishing this research paper.

The writer realizes that this research paper is far from being perfect, so the writer welcomes any constructive comment, criticism, and suggestion from anyone. Finally, she hopes that this research paper would help the other researchers who are interested in studying vocabulary and enrich the reader's knowledge.

Wassalamu'alaikum Wr. Wb.

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SUMMARY

Puji Hidayati. A 320070199. INCREASING VOCABULARY MASTERY THROUGH STORYTELLING FOR THE FIFTH YEAR STUDENTS OF SD NEGERI 1 GONDANG IN 2011/2012 ACADEMIC YEAR. Muhammadiyah University of Surakarta. Research Paper. 2012.

This research aims at knowing whether or not the implementation of storytelling method increases vocabulary for the fifth year students of SD Negeri 1 Gondang and describing the implementation of teaching vocabulary by storytelling to increase vocabulary mastery for the fifth year students of SD Negeri 1 Gondang. The action research was conducted in the fifth year of SD Negeri 1 Gondang. The writer taught vocabulary using storytelling. There were two cycles of action, each cycle consisted of planning, implementing, observing, and reflecting. In this research, the data are derived from used event, respondent, and document. There are three methods of collecting data namely: observation, interview, and content analysis. The result of the study shows that after the writer conducted the action, the students' vocabulary mastery is higher than before. It can be seen from the result of both the observation of the students' activities during the action and the mean of written and oral test in every action. Meanwhile, to find the significant difference between the students' achievement before and after action, she used the nonindependent t-test. The result shows that the t-observation is always greater than the t-table in degrees of freedom N-1 and level of significance 0,05. It means that there is a significant difference of students' achievement before and after action. So, it can be concluded that teaching vocabulary though storytelling can increase the students' vocabulary mastery.

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TABLE OF CONTENT

	page
TITLE	
APPROVAL	i
ACCEPTANCE.....	ii
TESTIMONY	iii
MOTTO	iv
DEDICATION.....	v
ACKNOWLEDGMENT	vi
SUMMARY	viii
TABLE OF CONTENT	ix
CHAPTER I : INTRODUCTION.....	1
A. Background of the Study.....	1
B. Problem statement.....	4
C. Limitation of the Study.....	4
D. Objective of the Study	4
E. Significance of the Study.....	5
F. Research Paper Organization.....	7
CHAPTER II : REVIEW OF RELATED LITERATURE.....	8
A. Previous Study.....	8
B. Definition of Vocabulary.....	9
C. Vocabulary Mastery.....	10

D. Storytelling as a Technique for Increasing Vocabulary	
Mastery.....	12
1. Definition of Storytelling.....	12
2. Why Use Storytelling	12
E. Young Learner.....	13
F. Theoretical Framework.....	14
G. Action Hypothesis.....	14
CHAPTER III : RESEARCH METHOD	15
A. Type of the Research.....	15
B. Setting of Research.....	15
C. Action Procedure.....	16
D. Subject of the Study.....	17
E. Object of the Study.....	17
F. Data and Source of Data.....	18
G. Method of Collecting Data.....	18
H. Technique for Analyzing Data.....	19
I. Performer Indicator.....	21
CHAPTER IV : RESEACH FINDING AND DISCUSSION.....	22
A. Description of SD Negeri 1 Gondang.....	22
B. Research Finding.....	22
1. The First Cycle	24
a. Planing.....	24
b. Implementing.....	24

c. Observing.....	30
d. Reflecting.....	30
2. The Second Cycle	31
a. Planning.....	31
b. Implementing.	32
c. Observing.....	36
d. Reflecting.....	37
C. Discussion.....	37
CHAPTER V : CONCLUSION AND SUGGESTION.....	39
A. Conclusion.....	39
B. Suggestion.....	41
BIBLIOGRAPHY.....	42
APPENDIX.....	44