A DESCRIPTIVE STUDY ON TEACHING VOCABULARY USING MULTIMEDIA AT THE SEVENTH GRADE STUDENTS OF SMP N 1 TAWANGHARJO GROBOGAN IN 2012/2013 ACADEMIC YEAR

RESEARCH PAPER
Submitted as a Partial Fulfillment of the Requirements for Getting Bachelor Degree of Education in English Department

by

SULISTYO PARMEI SAPUTRO
A 320 090 106

SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2013
APPROVAL

A DESCRIPTIVE STUDY ON TEACHING VOCABULARY USING MULTIMEDIA AT THE SEVENTH GRADE STUDENTS OF SMP N 1 TAWANGHARJO GROBOGAN IN 2012/2013 ACADEMIC YEAR

RESEARCH PAPER

by

SULISTYO PARMEL SAPUTRO
A 320 090 106

Approved to be Examined by Consultant

Consultant I

Drs. Dioko Srijono, M. Hum.
NIP. 19590601 198503 1 003

Consultant II

Mauly Halwat, Ph. D.
NIK. 727
ACCEPTANCE

A DESCRIPTIVE STUDY ON TEACHING VOCABULARY
USING MULTIMEDIA AT THE SEVENTH GRADE
STUDENTS OF SMP N 1 TAWANGHARJO GROBOGAN
IN 2012/2013 ACADEMIC YEAR

by
SULISTYO PARMEI SAPUTRO
A 320 090 106

Accepted and Approved by Board of Examiner
School of Teacher Training and Education
Muhammadiyah University of Surakarta
on October 18, 2013

Team of Examiner
1. Drs. Djoko Srijono, M. Hum. (Chair Person)
2. Mauly Halwat, Ph. D. (Member I)
3. Drs. Anam Sutopo, M. Hum. (Member II)

Dean,

DR. Nining Setyaningsih, M. Si.
NIK. 403
TESTIMONY

I hereby assert that there is no plagiarism in this research paper. There is no other work that has been submitted to obtain the bachelor degree and as far as I am concerned there is no opinion that has been written or published before, except the written references which are referred in this research paper and mentioned in bibliography. If any incorrectness is proved in the future dealing with my statement above, I will be fully responsible.

Surakarta, 18 October 2013

Sulistyo Parmei Saputro
MOTTO

If you have a dream, do not wait until the dream comes true, but

wake up and realize your dream.

The best and the most beautiful thing in this world cannot be seen or

even heard, but must be felt with the heart.
DEDICATION

From my deep heart and great love, this research paper is dedicated to:

1. My beloved parents, my father (the late), my mother,
2. My dear sister,
3. My beloved Olip, and
ACKNOWLEDGMENT

Firstly, the researcher would like to express his deep gratitude to Allah SWT for giving his health and ability so that the researcher could accomplish this research paper on time. However, this success would not be achieved either without the help of many individuals and institutions. Thus, on this occasion, the researcher would like to thank to:

1. Dra. Nining Styaningsih, M.Si as Dean of School Teacher Training and Education of Muhammadiyah University of Surakarta,
2. Titis Setyabudi, S. S., M. Hum. as a Chief of English Department of Muhammadiyah University of Surakarta,
3. Drs. Djoko Srijono, M. Hum. as the first consultant who has given his guidance, support, advices, suggestions, information, and corrections for the sake of finishing this research paper patiently and sincerely,
4. Mauly Halwat, Ph. D. as the second consultant for guidance, help, and corrections, suggestions, and information of finishing this research paper patiently and sincerely,
5. Gufron, S.Pd, the English teacher of SMP N 1 Tawangharjo, who has helped his during her investigation,
6. His best gratitude to her beloved parents, my father (the late) and my mother, thanks a lot of all of your support and prays to her. Thank you so much!
7. His beloved sister, Tyas thanks for the support and the funny things that you did,

8. His beloved Olip, thanks for always on when I am upset and happy, always makes me happy.

9. His best friends in “Wisma Dewi Muning” boarding house especially Fradha, Dhyan, Parjimen. for their love, support, togetherness, jokes, laughs, and friendship,

10. The last but not least of her friends in English Department’09 and those who cannot be mentioned one by one which have supported her to reach her dreams, thanks all!

The researcher realizes that this research paper is far from being perfect. To make it better, the writer expects any constructive criticism. At last, the researcher hopes that this research paper will be useful for all.

Surakarta, October 2013

The writer
# TABLE OF CONTENT

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>COVER</td>
<td>i</td>
</tr>
<tr>
<td>APPROVAL</td>
<td>ii</td>
</tr>
<tr>
<td>ACCEPTANCE</td>
<td>iii</td>
</tr>
<tr>
<td>TESTIMONY</td>
<td>iv</td>
</tr>
<tr>
<td>MOTTO</td>
<td>v</td>
</tr>
<tr>
<td>DEDICATION</td>
<td>vi</td>
</tr>
<tr>
<td>ACKNOWLEDGMENT</td>
<td>vii</td>
</tr>
<tr>
<td>TABLE OF CONTENT</td>
<td>ix</td>
</tr>
<tr>
<td>LIST OF APPENDICES</td>
<td>xii</td>
</tr>
<tr>
<td>SUMMARY</td>
<td>xiii</td>
</tr>
<tr>
<td><strong>CHAPTER I : INTRODUCTION</strong></td>
<td>1</td>
</tr>
<tr>
<td>A. Background of the Study</td>
<td>1</td>
</tr>
<tr>
<td>B. Problem Statement</td>
<td>3</td>
</tr>
<tr>
<td>C. Objective of the Study</td>
<td>3</td>
</tr>
<tr>
<td>D. Limitation of the Study</td>
<td>4</td>
</tr>
<tr>
<td>E. Significance of the Study</td>
<td>4</td>
</tr>
<tr>
<td>F. Research Paper Organization</td>
<td>5</td>
</tr>
<tr>
<td><strong>CHAPTER II : REVIEW OF RELATED LITERATURE</strong></td>
<td>6</td>
</tr>
<tr>
<td>A. Previous Study</td>
<td>6</td>
</tr>
<tr>
<td>B. Notion of Vocabulary</td>
<td>7</td>
</tr>
<tr>
<td>C. Kind of Vocabulary</td>
<td>8</td>
</tr>
</tbody>
</table>
D. Teaching Vocabulary .............................................. 9
E. Characteristics of Young Learner .............................. 10
F. Notion of Multimedia .............................................. 12
G. Type of Teaching Media ........................................... 13

CHAPTER III: RESEARCH METHOD ........................................... 15
A. Type of the Research .............................................. 15
B. Subject of the Research .......................................... 16
C. Object of the Research .............................................. 16
D. Data and Data Source .............................................. 16
E. Method of Collecting Data ....................................... 17
F. Technique for Analyzing Data ................................... 18

CHAPTER IV: RESEARCH FINDING AND DISCUSSION ................. 20
A. Description of SMP N 1 Tawangharjo Grobogan ............. 20
B. Research Finding .................................................. 21
   1. The Implementation of Teaching Vocabulary
      Using Multimedia ........................................... 21
      a. Vocabulary Teaching Materials ......................... 21
      b. Classroom Activity ........................................ 22
   2. The Problems Faced in Teaching Vocabulary
      Using Multimedia ........................................... 30
   3. The Student’s Response on the Teaching Vocabulary
      Using Multimedia ........................................... 33
C. Discussion ...................................................... 36
CHAPTER V: CONCLUSION AND SUGGESTION

A. Conclusion

B. Suggestion

BIBLIOGRAPHY

VIRTUAL REFERENCE

APPENDICES
LIST OF APPENDICES

Appendix I Interview Script with the English Teacher and Sample of Interview Script with the Students ................................................................. 44

Appendix II Name List of the Seventh Grade Students of SMP N 1 Tawangharjo Grobogan ................................................................. 45

Appendix III The Vocabulary Teaching Materials Using Multimedia ............ 46
SUMMARY


This research paper aims at (1) describing the implementation teaching vocabulary using multimedia at the seventh grade students of SMP N 1 Tawangharjo Grobogan, (2) describing the problem faced of teaching vocabulary using multimedia at the seventh grade students of SMP N 1 Tawangharjo Grobogan, (3) knowing how the students respond the teaching vocabulary using multimedia at the seventh grade students of SMP N 1 Tawangharjo Grobogan.

This is a descriptive qualitative research. The object of research is the process of teaching vocabulary using multimedia at SMP N 1 Tawangharjo Grobogan at the seventh grade students in 2012/2013 academy year. The methods of collecting data are observation, interview and document. The data are taken from the result of observation and interview after using multimedia in the teaching vocabulary.

The result of this research shows that the implementation of teaching vocabulary using multimedia has a good result for the development in the students’ vocabulary. The problems faced by the teacher in teaching writing are class management, difficulties in searching pictures related to the material, different capability of the students, and unstable motivation of the students. Based on the interview to the students, teaching vocabulary using multimedia get positive comments from students. They are not bored, but more enthusiastic to follow the teaching-learning process. The students look braver and more confident.

Key words: descriptive study, teaching vocabulary, multimedia.