

CHAPTER I

INTRODUCTION

A. Background

Education is a very important aspect to form a generation that is ready to replace the older generation in order to build the future. Therefore, education has a role to disseminate their new skill in order to be able to anticipate the dynamic society demands Ramdhan (as cited by Hasanah, 2010: 1).

Based on Government Regulation No. 19 of 2005 Chapter I of Article I Section 6, the standard of education process is the national standard of education relating to the implementation of learning on one unit of education to achieve the competency standard. In addition to the educational process standard, there are several other standards set in national standard. Those standards are competency standard, content standard, standards of education and educational personnel, facilities and infrastructure standard, management standard, financial standard, and assessment standard. The emergence of standards setting is encouraged to improve and enhance the quality of education that is far from the developed countries.

In this globalization era, English plays an important role in international communication whether in the field of development,

technology, economic, and education. In line with globalization, the need for English skill is more and more. Therefore, it is not surprising when experts who involved in education need to provide intensive English lesson to the high school students even since they were in elementary school. At the high school level, there are a lot of junior and senior high schools that become the pioneer of international standard school and even become the international standard school.

International standard school is a school that meets all National Education Standards, which includes content standard, process standard, competency standard, standards of educator and education personnel, facilities and infrastructure standard, management standard, financial standard, and assessment standard (Sofa, 2009).

The legal basis of international standard school includes (a) Law no. 20 of 2003, Article 50, paragraph 3, which states that the government conducts at least one unit of education at all levels of education to be developed into an international education unit, (b) Government Regulation No 19 of 2005, Article 61, paragraph 1 which states that the government and local government organize at least one educational unit in basic education and secondary education to be developed into the international standard education unit.

International standard school is prepared for students who are ready to compete, active, effective and intelligent in responding to the

development of science and technology. One alternative that is considered to be able to face this challenge is the implementation of bilingual class program or a class with two intermediate languages that is Indonesian and English (learning Mathematic and Science in English) (Hansdar, 2011: 1).

In this case, it is explained by Directorate of Primary and Secondary Education that in 2004/2005, National Education Ministry held a mathematic and science learning in English at the secondary school level in 31 schools of 30 provinces in Indonesia. This is one effort to improve the students' English skill, teacher's professionalism, which eventually can improve the quality and relevance of education in secondary school.

There are two main factors that drive the importance of bilingual classes. First, strong human resources are urgently needed because the human resources are the most decisive competitiveness, especially human resources that master technology and science. Second, remembering that most of the sciences such as mathematic, physic, biology, chemistry, and technology are written in English.

This bilingual class requires students to master bilingual languages i.e. English and Indonesian in certain subjects. This makes students must be harder to learn, and the teacher have to work harder in managing bilingual class in order to make bilingual learning runs optimally. Classroom management is a complex set of behaviors in which teachers use it to

organize and maintain classroom condition that will enable students to achieve learning objectives efficiently (Surjana, 2008: 66-67).

Actions that need to be done in creating the classroom conditions for teachers is to manage communication and interpersonal relationship between teacher-students effectively, in addition to the preparation of teaching. Classroom teacher as the manager is a person who has a strategic role to plan activities that will be done in class, the person who will implement the activities planned by the student subjects and objects, determine and make decisions with strategies that will be used with a variety of activities in the classroom, and teachers also will determine alternative solutions to overcome the problems and challenges that arise; then with the three proposed approaches, will greatly assist the teachers in carrying out their duties.

SMP Negeri 2 Purworejo is one of the pioneering international standard schools in Purworejo. In a bilingual classroom learning management, the school provides comprehensive facilities in the class. The school also had done an English course for the teachers so that they obtained TOEFL certificate.

Based on the previous explanations, the writer was interested in conducting research of the Learning Management of Bilingual Class in *SMP Negeri 2 Purworejo*.

This research was conducted in 2012 before the Constitutional Court's decision dispersing the pioneering international standard school in 2013. SMPN 2 Purworejo has carried out bilingual class for several years and they committed to continue this bilingual class program although the status of this school is not a pioneering international standart school anymore.

B. Research Focus

The focus of this research is how bilingual classroom learning management in *SMP Negeri 2 Purworejo*. The focus is elaborated into three subfocuses as follows.

1. How are the characteristics of the instructional materials development in *SMP Negeri 2 Purworejo*?
2. How are the characteristics of bilingual class learning strategies in *SMP Negeri 2 Purworejo*?
3. How are the characteristics of bilingual class learning interactions in *SMP Negeri 2 Purworejo*.

C. Research Objectives

The research objectives to be achieved are as follows.

1. To describe the development of instructional materials in *SMP Negeri 2 Purworejo*.
2. To describe the bilingual learning strategies in *SMP Negeri 2 Purworejo*.

3. To describe the bilingual classroom learning interactions in *SMP Negeri 2 Purworejo*.

D. Research Benefit

1. Theoretical benefit
 - a. In general, this finding is expected to be able to contribute to the learning, especially in managing bilingual class in secondary school.
 - b. In particular, this study is expected to contribute in improving the quality of education in secondary school and optimizing the management of bilingual class.
 - c. As a scientific work, this finding is expected to give a contribution to the development of knowledge concerning the learning management of bilingual class.
2. Practical benefit
 - a. For teachers, the bilingual classroom learning management can be used as input in improving the quality of teaching with the realistic approach.
 - b. For students, this learning process can enhance creativity.

E. Glossary

- a. Bilingual class : Class with two languages
- b. Learning : A two way communication process, taught by a teacher

as an educator, while the study done by the students.

- c. Classroom Management : An effort done by the person who is in charge of teaching learning activity.
- d. Bilingual class learning interaction is an interactive activity of the various components to realize the achievement of learning objectives as set out in the lesson plan of bilingual class.