A. Background of the Study

Teaching vocabulary to children is not same as teaching vocabulary to adult. They have different motivation and characteristic. Adult are aware to the importance of learning English but children have not self-motivation and a need to learn English. Thus the self-motivation to learn the language. Allen (1983:33) says that teaching English to the beginner needs techniques. The best techniques are using an approach. The techniques here may use visual aids especially in teaching vocabulary. Visual aid is available in many forms, for example: pictures, cards, games, puzzles, etc. Thus teaching English especially in teaching vocabulary at Elementary School less or more should use a technique that still has connection with pictures, cards, etc.

Phenomena at school that teacher only focuses on textbook, that are less attractive and the learning outcomes achieved less than the maximum. In this study, however, the writer is interested in observing teaching vocabulary by using Drink Package, with use it the students more easily remember word. Such as using “Pop Ice” package, the materials that can be delivered are kind of colors, flavor, and fruits.

This teaching materials actually concern in visual aids of teaching. By using visual aids, it is expected that the teacher will be able to motivate them to learn and pay attention to the material, so the student will not get bored. House (1997:7) states that learning is still a question rather than committing
information to memory, so the teacher needs to provide to the students with the possibility of experiencing to ensure learning for the young learner. Because children learn from experience, they do not distinguish learning situation from learning ones. All situations are learning situation for them.

Palim and Power (1990:8) agree that an effective learning can be reached through learning by doing, presenting, practicing, recycling, as the teaching procedure. Based on the background above the writer would like to conduct an experiment of teaching vocabulary using drink packages at Elementary School. That is why the writer chooses TEACHING VOCABULARY USING DRINK PACKAGE AT THE FOURTH YEAR OF SD NEGERI 1 KREBET MASARAN SRAGEN as the title of this research paper.

B. Problem of the Study

The problems that the writer want to solve are as follows:
1. What is the process of teaching learning vocabulary by using drink package at Elementary School?
2. What are the results of teaching vocabulary using drink package at Elementary School?

C. Objective of the Study

The objectives of the study are as follows:
1. To describe the process of teaching and learning process using drink package Elementary School.
2. To describe the results of teaching vocabulary using drink package Elementary School.

D. Significance of the Study

The writer hopes this research can give contribution to the English teaching and learning. It has two major significances i.e.: practical and theoretical significances:

1. Theoretical Significance

This research gives solution to find out the appropriate method in teaching vocabulary

2. Practical Significance

a. For the students

The result of this research can be used as a reference to improve the ability of student in understanding more about teaching vocabulary using drink package.

b. For the teachers

The result of this research can help the teacher to easier present the material about vocabulary.

c. Other researchers

To give additional information for other researcher who wants to conduct further research on the related field.
E. Research Paper Organization

The writer organizes this research paper in order to make clearly of this research content. This research paper is divided into five chapters. Chapter I is introduction which is dealing with background of the study, it is presents about the phenomena of teaching learning in Elementary School. Problem of the study the writer wants to solve the process and result of teaching vocabulary using drink package. Objective of the study the writer study to describes the process and the result of teaching vocabulary using drink package. Significance of the study it has two major significances, there are practical and theoretical. And research paper organization.

Chapter II is review of related literature which covers previous study, the writer get two researcher who analyzed vocabulary acquisition in the early years. Teaching vocabulary, it helps the students bring meaning and take the meaning from words, signs, signals, and symbols. General concept of vocabulary, there are two general concepts of vocabulary those are notion and kind of vocabulary. General concept of visual aids, they can helps the students understand meaning of words or something. Notion of drink package, the writer defines that drink packages are number of thing wrapped together of drink that can be consumed by the human. Function of drink package in teaching vocabulary as the media in teaching vocabulary. Procedure of using visual aid in teaching vocabulary is the process of teaching learning. The characteristic of the young learner makes the teacher know the characteristics of young learners.
Chapter III is research method. This chapter consists of type of the research the writer used in this research paper is observation. Place and time of the study, the research is conducted at IV grade of SD Negeri 1 Krebet Masaran Sragen. Subject of the study is the students of IV grade of SDN 1 Krebet Masaran Sragen. Object of the study, the writer only focuses on teaching vocabulary using drink package. Data and data source, the data of this research form of information and the data source are event, informant, and document. Method of collecting data are observation, interview, and documentation. Technique for analyzing data from two kinds of test, pre-test and post-test.

Chapter IV is analysis and discussion, the writer conducts teaching implementation and the result of teaching vocabulary using drink package. Chapter V is conclusion and suggestion. It consists of advantages and disadvantages of using drink packages.