

CHAPTER I

INTRODUCTION

A. Background of the Study

Textbook is one of the most important elements in the teaching learning process. Because textbooks can present a variety of material that will be taught. In addition textbooks also support the teaching learning process to be going regularly and effectively. Then without textbooks, teaching learning will not going smoothly and effectively. Brown state that “The presence of a textbook is necessary to support teaching learning process” (Brown, 1994:143). Its means that with the presence of textbooks can be facilitate students to follow the learning process.

Currently, there are varieties of textbooks published to fulfill the student’s requirement in the learning process. Therefore, the task of the teacher is to choose a book that match the student’s requirement. Selecting a good material to support the teaching and learning process has a great influence on the success of a teacher when implementing the learning process (Brown, 1994:145). Besides the teacher must choose the appropriate textbook, a teacher must also know about the curriculum. Because the curriculum is one of the main sources that are useful for teachers to know the standards of competence, basic competence, learning materials, learning activities, indicators, and time allocation.

There are many teachers who use a variety of textbooks in the learning process but whether the textbooks is accordance with the curriculum or not is still

in big question. We know that a good textbook is a textbook according to the curriculum. Curriculum is very important in teaching learning process. Because with the curriculum the teacher's task as a teacher and an educator will be more focused. Because teachers is one of the most important components that influence the learning process. Than, if there is no curriculum in the some school, the learning process is not directed. (Idi, 2007:207)

In this period, each school uses a new curriculum called School Level Based Curriculum. This curriculum is a new curriculum made by the government (Ministry of National Education) from 2006 or 2007 of academic year. This curriculum is based on standard content and competency standards of BSNP. (Susilo, 2007:94).

School level based curriculum is the improvement of the curriculum 2004 (Competency Based Curriculum). The purpose of the school level based curriculum is to improve the quality of education by developing curriculum with the potential and the resources available. Therefore in this curriculum, consist of content standard from BNSP as a guideliness for every teacher to make a good learning material. Based on the content standard, the teachers is expected to be more creative to meet the needs of the school.

From the statement above, the writer would like to try to analyze textbook based on content standard of BSNP. And the title of this research is An Analysis of the *English Textbook* for Junior High School VII based on content standard of BSNP.

B. Problem Statement

By the background of the study above, the writer found the problem as “are the contents in the English textbook entitled English in Focus for Junior High School VII 2008 written by Artono Wardiman appropriate with the content standard or not?”

C. Objective of the Study

From the problem statement above, the objective of the study is to describe whether the contents in English textbook entitled English in Focus for Junior High School VII 2008 written by Artono Wardiman appropriate with the competencies written in content standard or not.

D. Benefit of the Study

The writer hopes that this research has some benefit especially in English teaching learning process. In this research, there are two benefit theoretical and practical.

1. Theoretical Benefit

a. To the English Student

- 1) This research will give some knowledge to the students about textbook based on the content standard of BSNP.
- 2) This research will give some information to the students about good textbook.

b. To the English Teacher

- 1) It is beneficial to the teacher to choose the suitable textbooks based on the content standard of BNSP.
- 2) It can help the teachers in using the good textbooks which is

appropriate to the content standard of BNSP.

2. Practical Benefit

a. To the other researcher

- 1) It can help other researchers who are interested in analyzing English textbook for junior high school based on content standard of BNSP.
- 2) This research can be used as a reference who want to analyze English textbook which is appropriate with the content standard of BNSP.

b. To the Publisher

This study will give some knowledge and information in designing English textbook based on the content standard of BNSP.

E. Research Paper Organization

The research is divided into five chapters. The following represents the content of the research.

Chapter 1 is introduction, in this chapter, the writer describes the background and the reasons why the issues needs to be researched and to be written in a study. This introduction, useful to formulate problem statements about what will be studied in this research. Then, in chapter 1 consists of background of the study, problem of the study, objective of the study, benefit of the study, and research paper organization.

Chapter II deals with underlying theory. In this chapter, the writer support the research with many theory used to answer the problem statement. The theory

used in this research are theory of textbook, theory of curriculum, and the content standard of BNSP. Then, in this chapter consist of previous study, definition of textbook, curriculum and content standard of BSNP.

Chapter III concern with the research method. This chapter, the writer show how to analyze the data of this research. Before begin to analyze, the writer uses several technique to collect the data and then begin to analyze the data with documentation method. Then to facilitate the research method, this chapter consisting type of research, object of research, data and data source, method of collecting the data, and technique of analyzing data.

Chapter IV dealing with research finding and discussion. In this chapter, the writer begin to analyze the data of this research by the theory used. So, in this chapter consists of the research finding between the materials in the English textbook and the materials in English curriculum.

Chapter V is conclusion and suggestion. In this chapter, the writer concludes the research finding of the analysis English textbook and then give suggestion to anyone who uses this book.