THE IMPLEMENTATION OF ENGLISH TEACHING-LEARNING PROCESS
FOR THE ELEVENTH GRADE STUDENTS BY USING MOVING CLASS
AT SMK NEGERI 1 KLEGOIN 2012/2013 ACADEMIC YEAR

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THE IMPLEMENTATION OF ENGLISH TEACHING-LEARNING PROCESS FOR THE ELEVENTH GRADE STUDENTS BY USING MOVING CLASS AT SMK NEGERI 1 KLEGOIN 2012/2013 ACADEMIC YEAR

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This research is aimed at describing: 1) the implementation of moving class, 2) the obstacles encountered in the implementation of moving class, and 3) the attempt conducted in coping with the obstacles encountered. In this research is descriptive research as an approach to collect and analyze the data. The object of this research is the implementation of English teaching learning process by using moving class at SMK Negeri 1 Klego in 2012/2013 academic year. The method of collecting data is conducted by doing: observation, interview, and document analysis. The result of this research show that the implementation of moving class. The implementation of moving class, encounters several obstacles including: there are no locker for storing the students bag, less effective time, less fulfilled facilities of ICT-based learning, many teachers have not operated laptop or LCD, the lack of socialization from the school to the students. The attempts the SMK Negeri 1 Klego has conducted to cope with such obstacles are: the school will make locker for storing the students bag, it fulfill gradually the facilities necessary in implementing the moving class.

Key words: the implementation of moving class, the obstacles, the attempts.

A. INTRODUCTION

In English teaching there are several factors that influence by the teacher. One of them is purposed to make the students easily to understand in English learning process. The teachers are expected to manage the classroom based on the student’s mood, but in fact many of the students feel bored when they study only in the classroom.

They need some new ways from the teacher or the stake holder of school in learning English to refresh and to make easy in understanding the material. From this phenomenon the teacher should be the innovator in teaching English with purpose to make the students easy to understand the material and feel happy when learning in the classroom. The teacher should make the teaching process more effective, so they will get more energy and more time to manage the classroom effectively.
Beside, Zusan in http://zusansa.blogspot.com/2010/05/meaning-of-moving-class.html states that moving class is a teaching and learning system which obligates the students to see the teacher in class. This moving class concept is aiming at giving the students a dynamic place and environment to study particular lesson. So, every time the class is over, students leave the class and move to another class according to their schedule. In this way, the students go to the teacher’s class, not the teacher who moves. When the students come, the teacher is ready to teach with all the equipment and requirements needed.

According Nicholls (2002:2), “effective teaching is concerned with how best to bring about desired learning outcomes and change the way students think by involving them in learning activities.” Based on that opinion, the teacher should use a good way to make the students more interesting in learning English language.

According Klein (1987:2), “learning is a relatively permanent change in the ability exhibiting a behavior, this change occurs as the result of successful or unsuccessful experience.”In this definition, learning has main aspect that learning reflects a change in behavior. Learning does not automatically lead to change in behavior.

The management of classroom is very important in using the moving class. According to Usman (2002:10), “the purposes of managing class is served and used class facility in many kinds of practical lesson in the class and teaching to reach good result in English learning in moving class the teacher should have a good management in moving the learning situation from one class to another the classroom. Besides that, some proponents are most interesting in continuing of moving class. For example, it needs visual media or auditory media, so the teacher has to serve the sources of learning and tools of learning.

The implementation of moving class can be implemented in several rooms of school, such as computer laboratory, music laboratory, skill laboratory and many others. So, by using moving class in teaching learning
process, hopefully it will make students and teacher easy to take and give the material.

B. RESEARCH METHOD

In this research, the writer uses a descriptive research According to Arikunto (2006: 35), descriptive research is a research to explain phenomena. In this research, the writer uses descriptive research, because the writer wants to describe the implementation of moving class. The subject of the research is English teacher and eleven grade students of SMK Negeri 1 Klego especially XI Bb.2 and XI Pm.1. The object of this research is the implementation of English teaching learning process by using moving class at SMK Negeri 1 Klego in 2012/2013 academic year. In this study, the data of this research are implementation of moving class. The data sources of this research is references of some books and internet. The method used for collecting data interview, observation, and document analysis. In this research, the writer technique for analyzing data to describe the implementation of moving class.

C. RESEARCH FINDING AND DISCUSSION

Based on the research finding, the writer presents the discussion that consist of,

1. How is the implementation of moving class at SMK Negeri 1 Klego?

The implementation of learning by using moving class at SMK N 1 Klego is not too effective. Here, from the data the writer can conclude, that the lack of effectivenessteaching learning by using moving class could be solved with the solution as follows:

a. The Program Learning Process of Moving Class.

From the information, it can be concluded that the preparation performed by the school, related the facilities and infrastructure in teaching learning moving class has been carried since half a year before the beginning this program. In preparing the teaching learning process, it should to know one a half time of the learning group,
laptops, LCD, projectors and other equipments that support in English teaching learning activities in moving class.

1) The Management of Learning Moving Class.

   The following are the managements of learning using moving class at SMK N 1 Klego:

2) Management of Transfer Students.

   The management of the transfer student at SMK N 1 Klego is implemented since in the early morning, from the first lesson until last lesson the students have done moving class. So, everyday the students are always changing their classroom.

3) The Management of Teaching and Learning Classroom.

   The management of teaching and learning classroom at SMK N 1 Klego, every classroom has the equipment and infrastructure in smoothness of English teaching and learning activities.

4) Management of Learning

   The learning in moving class should be implemented by the team of teaching one class should be handled by two or more teachers, SMK Negeri 1 Klego has not implemented it.

5) The Management of Teachers and Learners Administration.

   The management of teachers administrations and the students related to the attendance list and the material from the teachers. It is also related to the students activities in the classroom that must be reported by the teachers. Every change the subject, the teachers should calling the roll of the students.

b. The Evaluation of Teaching Learning Using Moving Class.

   the implementation of the education programs needs an evaluation to know how far the level of the student’s achievement. From this evaluation will know the advantages and disadvantages of the program and possible to find a solution to increase the advantages and repair disadvantages in order to make better for the future.
2. What are the obstacles encountered at SMK Negeri 1 Klego in the implementation of moving class?

At SMK Negeri 1 Klego has been implemented the teaching learning process by using moving class for four years ago, that was since in 2009/2010 academic year. In the implementation of moving class, there are the obstacles encountered in the SMK Negeri 1 Klego, as follows:

a. The Ineffectiveness of Time

In the moving class, the students and teachers are required to manage the time carefully. Because the time of teaching learning process will cut to many matters. For instance, the movement class is too far, if the subject before is delaying of time, automatically the next subject will decline of time. Moreover, one hour lesson is only 45 minutes, it will be cutting to prepare of learning media.

b. The Less Fulfillments of ICT-based Learning Facility.

Moving class requires to the subjects ICT-based learning. SMK N 1 Klego has not ICT-based learning facility. The total amount of laptops in SMK N 1 Klego for the teachers to support the teaching and learning activities are about 60% from all of the teachers. Besides, the LCD and projectors are not available in the classrooms. So, the learning activity in the classroom is not well done. But, the ICT-based learning facility in SMK N 1 Klego will be accepted on the next time.

c. The Teachers Are Incapable of Operating the Tools of Teaching Learning.

In the teaching learning process using moving class ICT-based learning is needed, therefore the teachers should use the instructional of modern media. For instance, the teachers give the material by using a laptop and LCD (Liquid Crystal Display). The teachers should be able to operate a laptop and LCD (Liquid Crystal Display) in order to get the success in the teaching and learning activities. It is a new thing
for the teachers in teaching learning process, but there are still some teachers at SMK N 1 Klego who cannot operate the laptops and LCD.

d. The Less Socialization to Students.

A new education program needs a socialization in order to be acceptable and can be understood by all the stake holders. SMK N 1 Klego has implemented the teaching learning by using moving class since four years ago. On the beginning of the implementation of the moving class, the school has socialized all the stake holders, that are the teachers, the students, the staff of school and the students parents.

e. No Lockersto Store the Student’s Bags.

In the teaching learning process by using the moving class, the school must provide lockers to put bags. It is intended to students who cannot bring their bags whenever they go. Because when they study the lesson, the students only bring the books or other the equipment of the subject, so they will not make heavy use of the bags when they should move to other class. Besides, the students also would not feel busy when they put their bags on the flag of ceremony, sports and perform such prayers on the mosque.

3. Is there any attempt conducted in coping with the obstacles encountered at SMK Negeri 1 Klego in the implementation of moving class?

The implementation of a new education program does not always run well, but there are some obstacles on the implementation of moving class. Hopefully the school can handle this matter. There must be attempt in coping the obstacles in the implementation of moving class. The following are some attempts conducted in coping with the obstacles encountered in the implementation of moving class at SMK N 1 Klego:

a. The school will rearrange the learning time schedule effectively.

Learning in moving class needs 45 minutes. Within 45 minutes, the teachers should prepare the materials and the media in the study. Moreover, the time in moving to other class that needs 5 minutes become less if their class is too far. The teachers should
rearrange of their time schedule in order that the movement to other class is not too far. So, the time can be used effectively.

b. The school will increase the facility of ICT-based learning.

The subjects in the teaching learning of moving class must use the ICT-based learning. But the subjects at SMK N 1 Klego do not use the ICT-based learning. Therefore, step by step the school will fulfill the facility of ICT-based learning.

c. The School will Conduct the Teachers Training.

The implementation of moving class requires an ICT-based learning. Therefore, the teachers should be able to operate the technology in order the teachers can use media technology such as laptops, LCD, and the other that need in the teaching and learning process. The teachers in SMK N 1 Klego have not operated LCD or laptops well. As the effort to overcome it, the school held the teachers training in order to operate a laptop or LCD and other tools. Hopefully, the teaching learning process will run well. This training is held to every year.

d. The school will build the students lockers to store bags.

In moving class each the subject has its own class. Ideally, the school already has the lockers to store the student’s bags in order they do not bring their bag wherever they go. SMK N 1 Klego has not the lockers yet, so the students should always bring their bags.

D. CONCLUSION

After describing and analyzing the data, the writer draws conclusion based on the result of the observation in the implementation of English teaching learning process by using moving class at eleven grade of SMK Negeri 1Klego.

1. The implementation of moving class to the eleven grade students is suitable for the advantages of moving class, the teacher roles, the students roles
2. The obstacles encountered of moving class.
   a) The ineffectiveness of time
   b) The less fulfillments of ICT-based learning facility
   c) The teachers are incapable of operating the tools of teaching learning
   d) Less of socialization to students
   e) No lockers to store the student’s bags

3. The attempt conducted in coping with the obstacles encountered.
   a) The school rearrange the learning time schedule effectively.
   b) The school given the facility of ICT-based learning.
   c) The school conducted the teachers training.
   d) The school make the students lockers to store bags.
BIBLIOGRAPHY

