

CHAPTER I

INTRODUCTION

A. Background of the Study

Education is an effort to improve and develop students' ability. Education is also defined as the process of understanding the learning materials and it is not easy because there are many education components involved. Tirtarahardja and Sulo (2000:51) state that there are five components of effective learning, namely student, teacher, interaction, goal, and material. Student is the subject to educate. Students learn to develop self-ability and get new knowledge. Teacher is the one who guides the students in teaching-learning process. Teacher transfers the knowledge to students. In the process of transferring the knowledge, there is an interaction. Interaction refers to an interaction process between teachers and students to achieve the learning goal. There are many aspects where education interaction called, namely goals, materials, students, teachers, methods, and conducive situations. Education goal is the goal of the teaching-learning process. It can be achieved by using education materials. Education materials help teachers in the process of teaching and learning as the facility that make materials of learning easily to understand by students. Education materials must be suitable with students need.

In the process of teaching learning, the teacher can use many materials from many sources. Materials refer to anything which is used by teachers or learners to facilitate the learning of a language (Tomlinson, 1998:2), such as cassettes, videos, CD-Rooms, dictionaries, grammar books, newspaper, workbooks, or

photocopied exercises. English is one of learning subjects. There are five English skills, namely; listening, speaking, reading, and writing. English is foreign language for Indonesian students so it is not easy to teach it. Mastering English is important for Indonesian students, so they can communicate well by using English. Teacher needs English materials to make the learning easy to understand by students. To speak well, teachers can invite native speaker and use an instruction orally. On the other hand to write well and understand the target language, learner needs written materials. One of the written materials is the textbook. Textbook is written materials used by teacher to facilitate the language learning and help learner when they are learning the foreign language. It is used by teacher as supplementary materials. It helps teacher to explain the English materials to students. A good English textbook helps the students understand the target language. The better quality of English textbook given to students, the better language intake of the students. The design of textbook is also important to learner's interest in studying target language, so the suitability of good textbook with the curriculum is important.

Textbook is written and designed as the facility of learning language, so it should be suitable with curriculum. The writer of textbook must write an appropriate textbook with curriculum. Curriculum is a set of planning and role about goal, content, learning materials and the way used as guidance of managing learning process to achieve specific education goal (BSNP, 2006:6). Curriculum is designed to achieve teaching-learning goal. In the recent years, the curriculum used is 2006 curriculum or School Level-based curriculum. This curriculum is

arranged and implemented in each educational level. School Level-based Curriculum is a strategy to develop the curriculum and has a goal to create an effective, productive, and achievement school which is developed based on the local competency. Teacher develops curriculum by syllabus under the supervisor of education department of regency. The goal of School Level-based Curriculum is to make an independent school and empower the schools in developing competency which is delivered to students with their environment condition (Susilo, 2007: 13).

There are many English textbooks for Junior High School which arranged based on School Level-based Curriculum. *Passport to the World 1 a Fun and Easy English Book for Grade VII of Junior High Schools* is one of the English textbooks written by Djatmika, *et al.* and published by Platinum. This textbook is used in Al-Firdaus Junior High School. It is designed to develop the student English skill of Junior High School in easy and fun way and to introduce English as a means of international communication. This book covers the compulsory skills in language and is equipped with adequate exercises and other additional interesting features. The materials of this book are based on daily life context and match with teenager's psychological characteristics. *Passport to the World 1* used by some of Junior High School in Surakarta. This book helps teacher to explain English subject. According to background explanation, the writer decides to conduct a research entitled A STUDY ON "PASSPORT TO THE WORLD 1" TEXTBOOK BASED ON SCHOOL LEVEL-BASED CURRICULUM.

B. Limitation of the Study

The writer only focuses on analyzing the themes and materials in *Passport to the World 1 a Fun and Easy English Book for Grade VII of Junior High Schools* based on School Level-based Curriculum. This textbook is written by Djatmika, *et al.* and published by Platinum.

C. Problem Statement

Based on the phenomena above, the writer formulates the problem statement as follows.

1. Are themes on *Passport to the World 1* textbook suitable with the themes in School Level-based Curriculum?
2. Are listening materials on *Passport to the World 1* textbook suitable with the indicators of listening skill in School Level-based Curriculum?
3. Are speaking materials on *Passport to the World 1* textbook suitable with the indicators of speaking skill in School Level-based Curriculum?
4. Are reading materials on *Passport to the World 1* textbook suitable with the indicators of reading skill in School Level-based Curriculum?
5. Are writing materials on *Passport to the World 1* textbook suitable with the indicators of writing skill in School Level-based Curriculum?

D. Objective of the Study

Related to the previous question the writer formulates the objective of this study is as follows.

1. To describe whether or not the themes on *Passport to the World 1* textbook are suitable with the themes in School Level-based Curriculum.

2. To describe whether or not the listening materials on *Passport to the World 1* textbook are suitable with the indicators of listening skill in School Level-based Curriculum.
3. To describe whether or not the speaking materials on *Passport to the World 1* textbook are suitable with the indicators of speaking skill in School Level-based Curriculum.
4. To describe whether or not the reading materials on *Passport to the World 1* textbook are suitable with the indicators of reading skill in School Level-based Curriculum.
5. To describe whether or not the writing materials on *Passport to the World 1* textbook are suitable with the indicators of writing skill in School Level-based Curriculum.

E. Significance of the Study

The writer hopes that the result of this study will be beneficial both theoretically and practically.

1. Theoretical Significance

Theoretically, the writer hopes this study will enrich the knowledge about the choosing suitable textbook used in teaching–learning process based on the curriculum.

2. Practical Significance

Practically, the writer hopes this study can be useful for teachers, students, other researcher, and publisher. The teacher can use this study as an additional information and suggestion to select suitable textbook based on

School Level-based Curriculum to use in teaching-learning process for Grade VII of Junior High School. The students will enrich knowledge when choosing a suitable textbook based on School Level-based Curriculum. The other researcher who wants to analyze the textbook based on curriculum can use this study as reference to finish the research. The publisher can use this study to produce better English textbook.

F. Research Paper Organization

In the research paper organization, the writer organizes this study into five chapters. They are as follows.

Chapter I is introduction including of background of the study, limitation of the study, problem statement, objective of the study, significance of the study, and research paper organization.

Chapter II is review of related literature which consists of previous study, textbook, *Passport to the World 1 a Fun and Easy English Book for Grade VII of Junior High Schools*, School Level-based Curriculum, and language skill.

Chapter III is research method includes of type of the study, object of the study, data and data source, method of collecting data, and techniques for analyzing data.

Chapter IV is research finding and discussion. This chapter describes the data analysis and discussion of the themes and sentences of materials in listening, speaking, reading, and writing that measure with indicators in School Level-based Curriculum.

Chapter V is conclusion and suggestion. After chapter V, the writer presents bibliography and appendix.