

**A STUDY ON *PASSPORT TO THE WORLD 1* TEXTBOOK
BASED ON SCHOOL LEVEL - BASED CURRICULUM**



RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in Department of English Education

by

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**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2013**

APPROVAL

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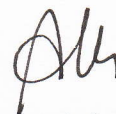
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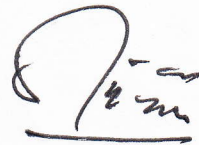
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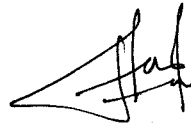
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TESTIMONY

Herewith, I testify that in this research paper, there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of a university, nor there are opinions or masterpieces which have been written or published or others, except those in which the writing are referred in the manuscript and mentioned in literary review and bibliography.

Hence, later, if it is proven that there are some untrue statements in this testimony, I will hold full with responsibility.

Surakarta, 24 July 2013



Khotimah Ermawati Puspitasari

MOTTO

Verily never Allah change the condition of a people until they change
what is in themselves.

(Q.S Ar Ra'du: 11)

Education is that which reveals to the wise, and conceals from the stupid,
the vast limits of their knowledge.

(Mark Twain)

DEDICATION

This research paper is proudly dedicated to:

Allah SWT who always gives me guidance

Her lecturers and teachers,

Her beloved parents,

Her whole family, and friends.

ACKNOWLEDGMENT



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The writer realizes that this research paper is still far from being perfect. Therefore, she would like to apologize to the readers for those. However, she hopes that this research paper will be useful for the readers.

Wassalamualaikum Wr. Wb

Surakarta, 24 July 2013

The Writer

Khotimah Ermawati Puspitasari

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SUMMARY

Khotimah Ermawati Puspitasari. A 320090146. A STUDY ON *PASSPORT TO THE WORLD 1* TEXTBOOK BASED ON THE SCHOOL LEVEL-BASED CURRICULUM. Research Paper. Muhammadiyah University of Surakarta. 2013.

The study aims at describing whether or not themes and English materials on *Passport to the World 1* textbook for grade VII of Junior High School are suitable with themes and indicators of English skills in School Level-based Curriculum.

This research is content analysis research. In collecting the data, the writer uses document to collect the data. The data were analyzed by the steps follows: (1) the writer reads the data and finds out the data, (2) the writer measures the data whether the data is suitable or not with themes and indicators in School Level-based Curriculum, (3) the writer makes an interpretation of the analysis.

Based on the analysis, the writer can make some conclusion. First, themes in “Passport to the World 1” textbook are fair based on curriculum. The percentage of suitability is 42,85%. Second, listening materials are good based on curriculum and the percentage is 65,00%. Third, speaking materials are good based on curriculum and the percentage is 65,00%. Fourth, reading materials are good based on curriculum and the percentage is 72,72%. Fifth, The suitability of writing materials are good based on curriculum and the percentage is 63,63%. Therefore, themes and all of the language materials in textbook are good based on School Level-based Curriculum. The percentage of the suitability is about 63,76%. The result of the research shows that “Passport to the World 1” textbook for grade VII of Junior High School is good for developing students’ ability to achieve the goal of learning English especially in developing the listening, speaking, and reading skill. The materials of writing are poor than the other skill materials for students grade VII, so it needs the other writing materials to support the writing lesson.

Key words: suitability, textbook, School Level-based Curriculum.