

**A DESCRIPTIVE STUDY ON TEACHING VOCABULARY TO THE  
FIFTH GRADE STUDENTS OF *SDN 1 PUGERAN, KARANGDOWO,  
PEDAN, KLATEN* IN 2012/2013 ACADEMIC YEAR**



**RESEARCH PAPER**

**Submitted as a Partial Fulfillment of the Requirements  
for Getting the Bachelor Degree of Education  
in English Department**

by

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**SCHOOL OF TEACHER TRAINING AND EDUCATION  
MUHAMMADIYAH UNIVERSITY OF SURAKARTA  
2013**

**APPROVAL**

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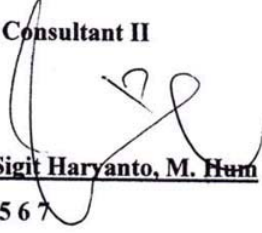
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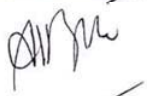
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## ACCEPTANCE

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3. **Drs. Djoko Srijono, M.Hum.** (Member II)



**Dean,**



## TESTIMONY

Herewith, I testify that in this research paper, there is no plagiarism of the previous literary work, which has been raised to obtain bachelor degree of education in a university, nor there are opinions or masterpieces which have been written or published by others, except those in which the writing are referred in the manuscript and mentioned in literary review and bibliography.

Hence, later if it is proven that there are some untrue statements in this testimony; hence I will hold full responsibility.

Surakarta, 2013



**Reni Nila Rahayu**  
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## **MOTTO**

1. Anyone who has never made a mistake has never tried anything new  
(Albert Einstein)
2. TERSENYUMLAH, karena senyum mampu membasuh setiap luka.  
MAAFKANLAH, karena maaf mampu menyembuhkan semua rasa sakit.

## DEDICATION

This research paper is dedicated to:

1. My beloved parents *Bapak, Supono and Ibu Sumarni,*
2. My lovely husband *Wahyu Raharjo,*
3. My Consultant,
4. Lecturers that have guided me, and
5. All my wonderful friends in my life,

## ACKNOWLEDGMENT



*Assalamu'alaikum Wr.Wb.*

Praise to Allah SWT, the Lord of Universe, for being blessing and guiding the writer so that she can finish the research paper as a partial fulfillment of the requirements for getting Bachelor Degree of Education in English Department, Muhammadiyah University of Surakarta.

The researcher is fully aware of other people's help and guidance. Therefore, on this opportunity, she would like to express her gratitude and appreciation to:

1. Dra. Nining Setyaningsih, M. Si., as Dean of School of Teacher Training and Education of Muhammadiyah University of Surakarta,
2. Titis Setyabudi, S. Si, M. Hum., Head of English department, who had permitted her to write the research paper,
3. Aryati Prasetyarini, S. Pd, M. Pd., the first consultant, who has helped the writer and also given much guidance, motivation, and information also her big patience during finishing this research paper,
4. Drs. Sigit Haryanto, M. Hum., the second consultant who has given motivation, and helped to correct the grammatical structure of this research paper,

5. All lecturers in English Department of Muhammadiyah University of Surakarta,
6. Suramta, S. Pd as Headmaster of SDN 1 Pugeran, Karangdowo, Pedan, Klaten who has given permission to conduct this research,
7. Robi Madani SE as the English teacher of SDN 1 Pugeran, Karangdowo, Pedan, Klaten who has given the time to conduct this research,
8. All of the teachers of SDN 1 Pugeran, Karangdowo, Pedan, Klaten thanks for helping and kindness,
9. The fifth grade students who cannot be mentioned one by one, who helped the researcher conducts the research,
10. My beloved parents, *Bapak Supono and Ibu Sumarni* for their love, prayer, support, patience, care, and all the sacrifices,
11. Her lovely husband, "*Wahyu Raharjo*" for his love, support, patience, care, prayer, motivation, advise, and his sacrifices,
12. Her lovely young brother "*Dedi*" who always given support and motivation,
13. Her best friends ( *Lila, Phitri, Nicky, Wina "Ndud", Hesti, Nyebti, Mas Trimu*). Thank you for the togetherness, friendship, jokes, laugh, trouble, support, prayer, loves and advise,
14. Her best friends in English Department, especially class D'08 and *D'riwoet family*, thanks for best friendship, togetherness and love, and
15. Finally all of her family, friends, and teachers that cannot be mentioned one by one, thanks for the support.



The writer realizes that this research paper is far from being perfect. Therefore, the writer happily accepts comments and criticisms from the readers in order to make this research paper better.

*Wassalamu'alaikum Wr.Wb.*

Surakarta, 2013

The Writer

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## SUMMARY

**Reni Nila Rahayu. A.320080126. A DESCRIPTIVE STUDY ON TEACHING VOCABULARY TO THE FIFTH GRADE STUDENTS OF SDN 1 PUGERAN, KARANGDOWO, PEDAN, KLATEN IN 2012/2013 ACADEMIC YEAR. Research Paper. Muhammadiyah University of Surakarta. 2013.**

This research aims at describing the teaching-learning process of vocabulary at the fifth grade of SDN 1 Pugeran, Karangdowo, Pedan, Klaten in 2012/2013 academic year, the problems faced by the teacher and the students, and the problems solved by the teacher.

This research is a descriptive qualitative research. The researcher collected the data by observing the teaching learning-process of vocabulary and conducting an interview. The data are, field note and interview script. The method of collecting data are observation, interview, and document. And the techniques for analyzing data include data reduction, data display, and conclusion and verification.

The result of the research shows that the first, the materials are taken from text book, namely *Kreatif Berbahasa Inggris* and worksheet or in Indonesian it is called *Lembar Kerja Siswa (LKS) Practice Bahasa Inggris*. The second, the media for teaching vocabulary are picture and real thing around the students. The third, the techniques for teaching vocabulary are drilling, repetition, memorization, discussion, and filling the blank. The fourth, the problems faced by the teacher and the students are; a. the size of the class, b. student's motivation, c. preparation, d. classroom management. And the last, the problem solving used by the teacher are should prepare interesting materials, has to be more creative and innovative, make the sequence of the material, and give some tasks to the students.

**Key words:** teaching vocabulary, technique, problem faced, and problem solving

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