IMPROVING WRITING ABILITY THROUGH CONCEPT SENTENCE FOR THE ELEVENTH GRADE STUDENTS OF SMA N 1 TUNJUNGAN BLORA IN 2012/2013 ACADEMIC YEAR

RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements for Getting Bachelor Degree of Education in English Department

by
Elistya Reza Ayu Shantika
A.320 090 026

SCHOOL OF TEACHER AND TRAINING EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2013

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Elistya Reza Ayu Shantika
A 320090026

Approved to be Examined by Consultant

First Consultant	Second Consultant
Drs. Djoko Srijono, M.Hum.	**Dr. Anam Sutopo, M.Hum.**

ACCEPTANCE

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by

ELISTYA REZA AYU SHANTIKA

A.320 090 026

Accepted and Approved by Board of Examiner

School of Teacher Training and Education

Muhammadyah University of Surakarta

on July..., 2013

Team of Examiner :

1. **Drs. Djoko Srijono, M.Hum.** ( )
   (Chair Person)
2. **Dr. Anam Sutopo, M.Hum.** ( )
   (Member I)
3. **Agus Wijayanto, Ph.D.** ( )
   (Member II)

Dean

(Drs. N. Setyaningsih, M.Si.)

NIK.403

MOTTO

Fight for everything you've ever wanted in this life time! Adore the life you live.

(The writer)

DEDICATION

This research paper is wholeheartedly dedicated to:

My beloved father, Eko Widodo and mother, Sulistyowati, and

My dearest brother, Faris.

\

ACKNOWLEDGMENT

Assalamu 'alaikum wr. wb.

First and foremost, praise and gratitude only to Allah SWT, the Glorious, the Lord and the All Mightily, the Merciful and the Compassionates, who has given bless and opportunity to the writer to accomplish writing the research paper entitled "IMPROVING WRITING ABILITY THROUGH CONCEPT SENTENCE FOR THE ELEVENTH GRADE STUDENTS' OF SMA N 1 TUNJUNGAN BLORA IN 2012/2013 ACADEMIC YEAR". Greeting and invocation are presented to the prophet Muhammad SAW, who has guided mankind to the right path blessed by Allah SWT.

In the research paper, the writer realized that it is impossible to finish writing it without any help, advice, support, guidance from others. Therefore, the writer would like to express her deepest appreciation and gratitude to persons who have given contribution to her to finish writing the research paper, among others are:

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13. All students at the eleventh grade of *SMA N 1 Tunjungan Blora*,
14. All friends in English Department 2009,

Finally, she wants to thank to readers, especially those who are eager to give some revision, suggestion, and constructive criticism that can make this research paper better. She wishes this research paper would be useful to all the readers.

Wassalamu 'alaikum wr. wb.

Surakarta, July, 2013

The writer

Elistya Reza Ayu Shantika

TESTIMONY

I here assert that there is no work which has been submitted to get bachelor degree in any university. In this research paper, as far as I concern there is no work or opinion which had been written or published by someone else except the written references which are referred in this research paper and mentioned in bibliography.

If there will be any incorrectness proved in the future in my statement above, I will be fully responsible.

Surakarta, July , 2013

Elistya Reza Ayu Shantika

A320090026

SUMMARY

Elistya Reza Ayu Shantika. A 320090026. IMPROVING WRITING ABILITY THROUGH CONCEPT SENTENCE FOR THE ELEVENTH GRADE STUDENTS' OF *SMA N 1 TUNJUNGAN BLORA* IN 2012/2013 ACADEMIC YEAR (A CLASSROOM ACTION RESEARCH) Muhammadiyah University of Surakarta. Research Paper.2013

This research is aimed at describing the writing ability improvement through concept sentence in SMA N 1 Tunjungan Blora and describing whether teaching writing by using concept sentence can improve the writing ability or not.

This is a descriptive qualitative research. The writer applies classroom action research (CAR) which requires four steps, namely: planning, acting, observing, and reflecting. The subject of the research is the eleventh grade of IPA.4 students of SMAN 1 Tunjungan Blora in 2012/2013 academic year. This class consists of eight male students and twenty two female students. This class is chosen because it has low ability in writing. The method of collecting data is conducted by doing: observation, interview, test, and document analysis. The methods of collecting data are as follows: observing, interviewing, test, and document analysis. In analyzing the quantitative data the writer applied descriptive comparative technique while in analyzing the qualitative data she applied critical analyzing technique.

The result of this research shows that teaching writing through concept sentence can improve the students' writing ability. It is proved by the improvement of the students' mean score. The mean score of pre-test is 70,7 while the mean score of post-test is 86,7. In addition, the students also feel interested, enthusiastic, motivated and easy in writing class. They also feel easy to express their ideas because the teacher gives keywords as the concept sentence

Keywords : writing ability, concept sentence, Class Action Research

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