

CHAPTER I

INTRODUCTION

A. Background of the Study

The English language is the important language in the world for international communication. In Indonesia, English must be learned at schools as the first foreign language. For most student it is nor easy to learn English. They must pay attention in order to master it. There are four language skills: listening, speaking, reading and writing. One of four skills that are used frequently beside the speaking skill is writing. "Writing is the most difficult skill to master for foreign language learners. This is do not only to the need to generate and organize ideas using an appropriate choice of vocabulary, sentence, and paragraph organization but also to turn such ideas into a readable text" (Richard & Renandya (2002) in Fauziati (2010:45). Writing as a process of expressing ideas or thoughts in words should be done at our leisure. Writing can be very enjoyable as long as we have the ideas and the means to achieve it (Leo & Groth 2007:1).

There are many causes why learning English is difficult for the students. Learning to write is a long process. Students have to improve their grammar, choose words, and use right vocabulary which is difficult for them. The learners can be stuck and cannot elaborate their idea in writing process.

There are some problems faced in teaching writing in SMP Negeri 2 Banyudono. In teaching and learning process, the students do not pay attention to what the teacher teaches. In addition, the teachers who teach too well make them regard as their friend. Therefore, they crumble what is taught. That makes it less effective lesson to be taught in the class. In this study, the researcher is interested in researching recount text as one of genre implemented in teaching writing entitled *Teaching Writing Recount Text for the Second Year Students of SMP Negeri 2 Banyudono in 2012/2013 Academic Year (a Descriptive Study)*. “Recount text is a piece of text that retells past events, usually in the order in which their happened” by Anderson (1990:48). By applying this text, the researcher believes that the students will actively take part in a classroom practice, because recount text is very interesting and the student can retell their experiences to their teacher or their friends, so they will not be bored.

B. Limitation of the Study

The study is focused on the eight year of SMP Negeri 2 Banyudono in 2012/2013 academic year. The writer takes 8A class and focuses on process, and activities in teaching writing recount text in SMP Negeri 2 Banyudono.

C. Problem Statement

Based on the background of the study, the research problem is focused on the following:

1. What is the method of teaching writing recount text applied by the teacher in SMP Negeri 2 Banyudono in 2012/2013 academic year ?
2. What are the problems faced by teacher in teaching writing recount text applied by the teacher in SMP Negeri 2 Banyudono in 2012/2013 academic year?

D. Objective of the Study

Based on the research problem, the writer has some objectives as follows:

1. To identify the method of teaching writing recount text applied by the teacher in SMP Negeri 2 Banyudono in 2012/2013 academic year.
2. To describe the problems faced by the teacher in teaching writing recount text in SMP Negeri 2 Banyudono in the second year 2012/2013 academic year.

E. Benefit of the Study

The result of the study is expected to be able to give some benefits for the teachers, the students, and the researcher. The following are the significant contributions of the study:

1. Theoretical Benefit

The finding of this research can develop taching writing recount text at the second year of SMP Negeri 2 Banyudono

2. Practical Benefit

The writer hopes this research can help other researcher to provide a reference that facilitates them in researching recount text. Beside, this research will give some information and knowledge about the teaching recount text.

F. Research Paper Organization

The writer organizes the research paper with research paper organization. This research paper organization includes five chapters in order to make easier to understand.

Chapter I is introduction, which consists of background of the study, in this study explain that writing is the most difficult skill to master for foreign language learners. Limitation of the study, the study is focussed on the eight year of SMP N 2 Banyudono. Problem statement, the research problems are the method of teaching writing recount text and the problems faced by the teacher. Objective of the study, based on the research problem the writer has some objectives. Benefit of the study, in the result of study is expected to be able to give some benefits for the teachers, the students and the researcher, and research of organization.

Chapter II is dealing with review or related literature. It discusses previous study that consist of the similarity of the research with the previous researches. Notion of genre, according to Hyland (2004:4) "genre is a term for grouping text together, representing how writers typically use language to respond to recurring situations". Notion of recount text,

according to Anderson (1990:48) "Recount text is a piece of text that retells past events, usually in order in which they happened." Teaching writing recount text, in teaching writing recount text there are four steps in teaching recount text. Method of teaching, in this study the writer used inquiry method. Method of teaching writing recount text, in this study there are four strategies in teaching writing recount text.

Chapter III is research method. It deals with that research method covering the type of research, in this research the writer uses the descriptive research. Object of the research, in the research the object study is limited to the teacher and the students of SMP N 2 Banyudono. Data and data source, there are the data sources; they are event, informant, and document. Method of collecting data, in the collecting data the researcher uses interview, observation, and document. Method of technique for analyzing data, in this study the writer conducts the data analysis with some procedures.

Chapter IV is result and discussion. In this chapter, the researcher describes the research finding and discussion on teaching writing recount text in SMP Negeri 2 Banyudono. The research finding elaborates the implementation teaching writing recount text at the second year of SMP Negeri 2 Banyudono, based on the observation the writer finds that the teacher used inquiry-based method. The implementations are, pre-teaching, while-teaching, and post-teaching. In discussion, there are the methods of teaching writing, and the problem faced by the teacher.

Chapter V is conclusion and suggestion. In conclusion the writer draw the conclusion based on the observation of teaching writing recount text to the second year of SMP N 2 Banyudono. In suggestion the writer purposes the suggestions for the teacher, students, school, and the other researcher.