A COMPARATIVE STUDY ON STUDENTS’ ACHIEVEMENT TAUGHT PRESENT CONTINUOUS TENSE BY USING DIALOGUE AND READING PASSAGE AT THE SECOND YEAR OF SMPN 2 BANYUDONO IN 2012/2013 ACADEMIC YEAR

RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements for Getting Bachelor Degree of Education in English Department

by

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SCHOOL OF TEACHER TRAINING AND EDUCATION MUHAMMADIYAH UNIVERSITY OF SURAKARTA 2013
APPROVAL

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Dean,
TESTIMONY

I testify that in this research paper is no work that had been submitted to get the bachelor degree in any university and as far as I concern there is no work or masterpieces that had been written of published by someone-else except the written references that are referred in this research paper and mentioned in bibliography.

If it is proven that there are some untrue statements in this testimony, I will hold full responsibility.

Surakarta, June 17, 2013

The Writer

Dian Widayanti
MOTTO

.......... dan hanya orang-orang yang berakallah yang dapat mengambil pelajaran (QS. Al – Baqoroh Ayat 269)

If you want to be successful, make your heart as your best, experience as your adviser, cheerfulness as your sister, and hope as your guide (NN)
DEDICATION

This research paper is dedicated to:

• My beloved parents,
• My lovely sister Echi and brothers Novian,
• All of my family, and
• Someone I love.
ACKNOWLEDGMENT

الرَّحْمَنِ الرَّحِيمِ ﷲ ﺑِﺴْــــــــــــــــﻢِ

Assalamu’alaikum wr. Wb

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Surakarta, June 17, 2013
The writer
Dian Widayanti
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This study is aimed at comparing the result of teaching present continuous tense taught by using dialogues and reading passage. The population of this study is second year students of SMP N 2 Banyudono in 2012/2013 academic year. To take sample the writer used random sampling technique. The writer took two classes for this research, students taught by using dialogues is applied in class VIII C and students taught by using reading passage is applied in class VIII D. Each class consists of 30 students.

After getting the required data, the writer compared the scores of the graphs by using t-test formula. The mean of two groups is measured from the different scores of post-test and pre-test from all of the students and then divided to the population of each groups. From the computation of t-test value, it is known that $t_2$ is 2.4, whereas $t_2$ from the degree of freedom 58 is 1.697. Its means that $t_2$ is higher than $t_2$ ($2.4 > 1.697$).

From the result of the study, it is known that there is significant difference in students’ achievement present continuous tense taught by using dialogues and reading passage is accepted. The second hypothesis shows that the students taught by using dialogues have better than taught by using reading passage.

Keywords: Teaching Present Continuous Tense, dialogues, reading passage
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