

CHAPTER I

INTRODUCTION

A. Background of the Study

Reading comprehension skills increase the pleasure and effectiveness of reading. Reading comprehension is important because it can improve science. In teaching English there four basic language skills, namely speaking, listening, reading, and writing. Strong reading skills can help in all subjects, especially in English teaching learning. According to Zimmerwan reading comprehension is essentially the ability to understand what has been read.

Multiple choice assessments are an attractive alternative for those looking for a faster way of assessing student learning, but there are drawbacks (Nicholls, 2002: 120). Before the students answer the questions they have to understand the text. In multiple choices there are several answers and question. The students will be expected to drive all his information from the pieces.

Narrative text is to amuse, entertain and to deal with actual or various experience in different ways. Narrative texts consist of problematic events which lead to crisis or turning point of some kind, which turn finds a resolution. Examples of narrative text are legend, fairy tales, fable, myth, short story, and folktale. Especially, narrative text is using at lower secondary school (Erena , 2012: 79).

In multiple choices, reading is important to students answering questions. Before the students answer the questions, students must read questions, namely paragraph. The duty of students is to do the best in answering questions of the test. Especially for the eight grade of SMP Muhammadiyah Karangrayung. Multiple choices are difficult questions for them, because many students have bad vocabulary and they are lazy to read a passage.

In this case, the writer wants to know the process of teaching reading comprehension especially in narrative text, the difficulties of the students in understanding the text in SMP Muhammadiyah Karangrayung. By reading comprehension, the students can understand the content of the story. The writer is interested in this school because there are some difficulties in reading comprehension especially in narrative text. actually, student's difficulties in answering multiple choice questions in narrative text are main idea, the lack of vocabulary, and generic structure.

Based on the description above, the writer is interested in conducting a research entitled *STUDENT'S DIFFICULTIES IN ANSWERING MULTIPLE-CHOICE QUESTIONS IN NARRATIVE TEXT AT EIGHT GRADE OF SMP MUHAMMADIYAH KARANGRAYUNG*

B. Limitation of the Study

In this research, the writer focuses on analyzing student's difficulties of answering multiple choice questions in narrative text at eight grades of SMP Muhammadiyah Karangrayung.

C. Problems Statement

The writer would like to analyze the following problems:

1. What are the student's difficulties in answering questions in multiple choices of narrative text *at eight grade of SMP Muhammadiyah Karangrayung?*
2. Why do the student's have difficulties in answering multiple choice questions of narrative text *at eight grade of SMP Muhammadiyah Karangrayung*

D. Objective of the Study

1. To describe students' difficulties in answering multiple choice questions at eight grades of SMP Muhammadiyah Karangrayung.
2. To know the reason why the students have difficulty in answering multiple choice questions of narrative text at eight grade of SMP Muhammadiyah Karangrayung

E. Significance of the Study

The significance of the study is as follows:

1. Theoretical Significance:

The result of this research can be used as reference for other researcher for those who want to conduct a research in multiple choice question of reading comprehension especially in narrative text

2. Practical Significance:

a. Teacher

This research can help the teacher to understand problems and difficulties of students in answering multiple choice questions of narrative text.

b. Student

This research can be used to measure knowledge students in answering multiple choice questions of narrative text

F. Research Organization

This research is organized in such a way that makes the reader easy to Understand. The writer divides this research paper into five chapters. They are as follows:

Chapter I is introduction. This chapter deals with background of the study, limitation of the study, problem statement, objective of the study, benefit of the study, and research paper outline.

Chapter II is review of related literature. This chapter covers previous study, notion of reading comprehension, strategies to teach students' text comprehension, reading activities, notion of multiple choices, the process to answering multiple choice questions, the use of multiple choices, the advantage and disadvantage of answering multiple choice questions, and notion of narrative text.

Chapter III is research method. This covers type of research, subject of the research, object of the research, data and data source, method of collecting data, technique for analyzing data.

Chapter IV is research finding and discussion. The research finding is elaborated into students' difficulties in answering multiple choice questions in narrative text, what are the student's difficulties in answering multiple choice questions and why do the students have difficulty in answering multiple choice questions in narrative text at *aeight grade of SMP Muhammadiyah Karangrayung*

Chapter V is conclusion and suggestion. The researcher draws the conclusion, and processes the suggestion taken from the result of the research.