STUDENT'S DIFFICULTIES

IN ANSWERING MULTIPLE-CHOICE QUESTIONS IN NARRATIVE TEXT

AT EIGHT GRADE OF SMP MUHAMMADIYAH KARANGRAYUNG

PUBLICATION ARTICLES

Submitted as a Partial Fulfillment of the Requirements

for Getting Bachelor Degree of Education

in English Department

by

SRI PADMININGSIH

A.320 090 010

SCHOOL OF TEACHER TRAINING AND EDUCATION

MUHAMADIYAH UNIVERSITY OF SURAKARTA

2013

SURAT PERSETUJUAN

Yang bertanda tangan ini pembimbing/ skripsi/tugas akhir :

Nama   : Drs.Djoko Srijono, M.Hum

NIP/NIK   : 19590601 198503 1 003

Nama   : Siti Fatimah S.pd M.Hum

NIP/NIK   : 850

Telah membaca dan mencermati naskah artikel publikasi ilmiah, yang merupakan ringkasan skripsi/tugas akhir dari mahasiswa:

Nama   : Sri Padminingsih

NIM   : A 320 090 010
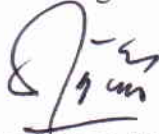
Program Studi   : Pendidikan Bahasa Inggris

Judul Skripsi   :**"STUDENT'S DIFFICULTIES IN ANSWERING MULTIPLE-CHOICE QUESTIONS IN NARRATIVE TEXT AT EIGHT GRADE OF SMP MUHAMMADIYAH KARANGRAYUNG"**

Naskah artikel tersebut, layak dan dapat disetujui untuk dipublikasikan.

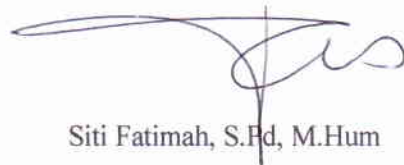Demikian persetujuan dibuat, semoga dapat dipergunakan seperlunya.

Surakarta, Mei 2013

Pembimbing I

Drs.Djoko Srijono, M.Hum

Pembimbing II

Siti Fatimah, S.Pd, M.Hum

STUDENT'S DIFFICULTIES
IN ANSWERING MULTIPLE-CHOICE QUESTIONS IN NARRATIVE TEXT AT EIGHT GRADE OF SMP MUHAMMADIYAH KARANGRAYUNG

Sri Padminingsih

A 320090010

School of Teacher Training and Education

Muhammadiyah University of Surakarta

ABSTRACT

This research is aimed at describing: 1) students' difficulties in answering multiple choice questions in narrative text, and 2) why the students have difficulty in answering multiple choice questions of narrative text. In this research is descriptive research as an approach to collect and analyze the data. The object of this research is students' difficulties in answering multiple choice questions at eight grades of SMP Muhammadiyah Karangrayung in 2012/2013 academic year. The method of colleting data is conducted by doing: observation, interview, and document analysis. The result of this research show that students' difficulties in answering multiple choice questions, are as follows: 1) main idea, 2) meaning of word or vocabulary, and 3) generic structure. The reason why the students in answering multiple choice questions in narrative text are follows: 1) less interest in following the lesson, 2) the lack of vocabulary, 3) the limitation of time, 4) length of paragraph,5) and too many choices which are similar to each other in multiple choice questions.

Key words: students' difficulties in answering multiple choice questions, narrative text.

A. INTRODUCTION

Reading comprehension skills increase the pleasure and effectiveness of reading. Reading comprehension is important because it can improve science. In teaching English there four basic language skills, namely speaking, listening, reading, and writing. Strong reading skills can help in all subjects, especially in English teaching learning. According to Zimmerwan reading comprehension is essentially the ability to understand what has been read.

Multiple choice assessments are an attractive alternative for those looking for a faster way of assessing student learning, but there are drawbacks

(Nicholls, 2002: 120). Before the students answer the questions they have to understand the text. In multiple choices there are several answers and question. The students will be expected to drive all his information from the pieces.

Narrative text is to amuse, entertain and to deal with actual or various experience in different ways. Narrative texts consist of problematic events which lead to crisis or turning point of some kind, which turn finds a resolution. Examples of narrative text are legend, fairy tales, fable, myth, short story, and folktale. Especially, narrative text is using at lower secondary school (Erena , 2012: 79).

In multiple choices, reading is important to students answering questions. Before the students answer the questions, students must read questions, namely paragraph. The duty of students is to do the best in answering questions of the test. Especially for the eight grade of SMP Muhammadiyah Karangrayung. Multiple choices are difficult questions for them, because many students have bad vocabulary and they are lazy to read a passage.

B. RESEARCH METHOD

In this research, the writer uses a descriptive research. According to Arikunto (2006: 35), descriptive research is a research to explain phenomena. In this research, the writer uses descriptive research, because the writer wants to describe the problem faced by the student's in multiple choice questions of reading comprehension especially in narrative text. The subject of the research is English Teacher and eight grade students of SMP Muhammadiyah Karangrayug, especially VIII A. The object of the study is the student's difficulties in answering multiple choice questions in narrative text at eight grades of SMP Muhammadiyah Karangrayung. In this study, the data of this research are student's difficulties in answering multiple choices in reading comprehension especially in narrative text. The method used for collecting data

is interview, observation, and document analysis. In this research, the writer used technique for analyzing data to describe the student's difficulties in answering multiple choice questions in narrative text.

C. RESEARCH RESULT AND DISCUSSION

Based on the research finding, the writer presents the discussion that consist of,

1. The students' difficulties in answering multiple choice questions in narrative text.

    The students' difficulties in answering multiple choice questions are main idea, vocabulary or meaning of words, and generic structure.

    a. Main Idea

    Based on the data the writer found the students' difficulties in main idea of passage. The students can't answer the questions of main idea in paragraph.

    b. Vocabulary or Meaning of Words

    Here the students did not know meaning of word in passage or students had bad vocabulary mastering. So, the students can't answer questions of meaning of word.

    c. Generic Structure

    In generic structure, students' difficulties divided in two five parts. The difficulties are in orientation, complication, resolution, reorientation, and coda.

    1) Orientation

    Based of the data collected by the written the students' difficulties orientation of the story in passage especially orientation in main idea.

    2) Complication

    Based of the data the writer gets students' difficulties in complication. The students can't answer questions about conflict in paragraph.

3) Resolution

Based of the data the writer didn't find the difficulties in resolution. The students can answer the question of resolution.

4) Reorientation

Based of the data the writer gets the difficulties in reorientation. Here, many students can't answer the question of reorientation. The students just know conflict of the story in passage.

5) Coda

Based of the data the writer gets the difficulties in coda. Here the students can't message of the story in passage.

Here, the writer uses test which consist of 50 items questions of multiple choice questions, with four options A, B, C, and D involving narrative text. The writer took class VIIIA as the sample observation in this class consists of 26 students.

The data can be seen table below:

Table 4.1

Distributions of total correct answer in items of directly and directly answered details questions of narrative text related to the purpose of passage

Element of Students Difficulties	Number of Items	Correct
The purpose of narrative text	11	13
	16	15
	34	13

Based on the table above, the writer observed that the students difficulties in answering multiple choice questions is in identifying the purpose of narrative text. There are students who get 52, 57% (fair) in answering questions of purpose in narrative text. Here the writer takes 26 students to do the tests consisting of 50 questions of items. There are 13 students having right answer on number 11, 15 students on number 16, and 13 students on number 34. In conclusion, students' difficulties in answering

multiple choice questions in narrative text that deals with the purpose of passage questions is fair level.

Table 4.2

Distributions of total correct answer in items of directly and directly answered details questions of narrative text related to the main idea of the passage.

Element of Students Difficulties	Number of Items	Correct
Main idea	1	12
	12	8
	18	10
	19	7
	22	9
	24	12
	30	9

Based on the table above, the writer gets the most difficulty faced by the students is in identifying main idea. The students have percentage score 36, 81% of the questions in main idea. And the students have 67 correct answer of the total answer 182. The result shows that the students' difficulties in answering multiple choice questions deal with the main idea questions are poor level. In conclusion, the students have difficulties in multiple choice questions of narrative text especially in main idea the test is less that 40% or in fact, the students gets 36,81% of right questions of main idea is poor level.

Table 4.3

Distributions of total correct answer in items of directly and directly answered details questions of narrative text related to meaning word (vocabulary)

Element of Students Difficulties	Numbers of Items	Correct
	2	9
	6	12
	14	11
	17	9
	20	7
	21	9

Meaning of words (vocabulary)	25	10
	26	9
	27	13
	28	11
	29	11
	36	8
	44	11
	45	9
	46	12

Based on the table above, the writer gets students' difficulties in answering multiple choice questions in narrative text of the question in identifying of meaning word or vocabulary. Here students' gets right answer 151 questions. From the computation the percentage of the students correct in 38, 72 % of the total answer. In conclusion, students' difficulty in answering multiple choice questions of paragraph that deals with the direct questions in poor level in meaning word or vocabulary questions. It means that the students could answer the test correctly 151 of all the questions meaning of word or vocabulary items.

Table 4.4

Distributions of total correct answer in items of directly and directly answered details questions of narrative text related to orientation of the paragraph in narrative text

Element of Students Difficulties	Number of Items	Correct
Orientation of the paragraph in narrative text	3	8
	7	12
	8	10
	15	9
	35	10
	41	11
	42	8
	49	9
	50	13

Based on the table above, the writer gets the most difficulty faced by the students is in identifying in orientations of the paragraph in narrative

text. The students' gets right answer 90 questions from total answer 234. Here, the students have percentage score 38, 46% with the explanation from the 26 students who gets poor level. In conclusion that most students have difficulties in answer the questions in multiple choice questions in orientation of the paragraph in narrative text.

Table 4.5

Students' Difficulties in Answering Multiple Choice Questions of Narrative Text.

Element of Students Difficulties	Score	Categories	Percentage
The purpose of narrative text	41- 60%	Fair	52,57%
Main idea	21-40%	Poor	36,81%
Meaning of words (vocabulary)	21-40%	Poor	38,72%
Orientations of paragraph (narrative text)	21-40%	Poor	38,46%

Based on the table above, the writer explains the data of students' difficulties in answering multiple choice questions in narrative text. Here are four items questions of paragraph in narrative text, and two categories level of which can be divided for the students, they are 52,57% students in the fair level of the answer the questions of the purpose of paragraph in narrative text, 36,81% students in the poor level of the answer questions of main idea in paragraph, 38, 72% students in the level poor of the answer questions of meaning of word or vocabulary, and 38,46% students in the level poor of the answer questions in orientations of the paragraph in narrative text.

2. The reason why the students' difficulties in answering multiple choice question of narrative text.

There are some problems faced by the students in answering multiple choice questions of narrative text as follows:

a) Less interest in following the lesson

b) The lack of vocabulary

c) Students did not know meaning of word in passage

d) The limitation of time

e) Length of paragraph

f) Too many choices which are similar to each other in multiple choice questions.

Based on the result, the writer gets classification of the students' difficulties in answering multiple choice questions in reading comprehension especially in narrative text. Here, the writer can be divided into two categories, first students who gets fair categories consist three items of questions the purpose of paragraph 52, 57%. And the students gets poor level of three items questions, consisting main idea questions, meaning of word or vocabulary, and orientation of the paragraph. In main idea questions the students' gets 36, 81% of 11 questions in main idea, the students gets 38, 71% of 15 question in meaning of word or vocabulary, and the students gets 38, 46% of 9 questions in orientation of paragraph in narrative text. The conclusion in students difficulties in multiple choice questions in narrative text are poor level because the students gets poor level in three items of questions in narrative text.

In answering multiple choice questions, the writer finds the cause of problems faced by the students' difficulties in answering multiple choice questions in narrative text. Here, the writer interviewed the students and English teacher of SMP Muhammadiyah Karangrayung about the why the students' difficulties in answering multiple choice questions in narrative text. The students' and English teacher states that the cause of their difficulties. There are some students' difficulty faced in answering multiple choice questions in narrative text, namely they lack in interesting of students for lesson were less, students had bad vocabulary mastering, limitation of time, students had a lot paragraph, and students many options which are similar to each other options in multiple choice questions.

D. CONCLUSION

After describing and analyzing the data, the writer draws conclusion based on the result of the observation in students' difficulties in answering multiple choice questions in narrative text at eight grades of SMP Muhammadiyah Karangrayung.

1. The students' difficulties in answering multiple choice questions are in identifying main idea, vocabulary mastery or meaning of word, generic structure such as orientation, complication, resolution, reorientation, and coda.

2. There are problems faced by the students who have difficulty in answering multiple choice questions, such as the students' difficulties in answering multiple choice questions of narrative text that deal with less interest in following the lesson, the lack of vocabulary, students did not know meaning of word in passage, the limitation of time, length of paragraph, too many choices which are similar to each other in multiple choice questions.

BIBLIOGRAPHY

Arikunto, Suharsiwi. 2006. *Prosedur Penelitian: Suatu Pendekatan Praktik.* Jakarta: PT Rineka Cipta

Djuharie, Setiawan. 2007. *Genre*. Bandung: Yrama Widya.

Erena, Nadine. 2012 *Metode the King Bahasa Inggris.* Jakarta: Wahyumedia.

Fauziati, Endang. 2010. *Teaching English as a Foreign Language (TEFL)*. Surakarta: Era Pustaka Utama.

VIRTUAL REFERENCE

Basri.http://www.onlinesyariah.com/2012/09/definition-of-reading comprehension.html Feb. 25.2013 at 03: 28pm

C.R. Adler , http://www.readingrockets.org/article/3479/ jan.24.2013 at 11:18am.

Jennifer Zimmerman. http://www.ehow.com/about_6593485_definition-reading-comprehension.html Jan. 24.2013 at 11:28 am

Maccmilan Dictionary http://www.maccmilandictionary.com/dictionary . Jul. 10. 2013 at 10.00 PM.