

CHAPTER I

INTRODUCTION

A. Background of the Study

As a foreign language in Indonesia, English is learned seriously by many people to have a good prospect in the community of international world. Recently, English becomes important. Since it's important, English is taught widely at formal school starting from elementary school up to universities; even at informal school i.e. courses.

English as an international language has been taught since many years ago. Teaching English consists of four skills, namely: teaching listening, teaching writing, teaching reading, and teaching speaking. One of the skill, speaking is an important skill to master. This skill should be equipped to students when learning English.

Speaking skills are the ability to perform the linguistic knowledge in actual communication. The function is to express one idea, feeling, thought and needs orally. Speaking is one of language arts that are most frequently used by people all over the world. Richards and Rodgers (1993: 9-10) state that the spoken language is primary and that this should be reflected in an oral-based methodology. Furthermore, oral method was very important in the classroom, especially in the early stages of learning (Howatt, 1985: 9-10).

Speaking helps the students communicate in the target language. In developing the learners' communicative proficiency, conversation practice is probably the most important variable needed by people for communication.

Teaching speaking is giving instruction to a person in order to communicate. Teaching speaking is not easy, because speaking is one of the language skills which is

quite difficult to master. Some reasons may account for it. They are anxiety, nervousness, stress, clumsy tongue, etc. Thus, English teachers should consider the characteristics of their learners in order to apply the suitable method to the students. In this case, the researcher conducts a research in Economy faculty of Muhammadiyah University of Surakarta. The reason why the writer chooses this Faculty, because the writer wants to know the method used by the teacher when teaching English language especially to the students Economy Faculty of Muhammadiyah University of Surakarta.

In the beginning observation and interview with the teacher and the learners of the Economy Faculty Muhammadiyah University of Surakarta, the writer find out the good result of teaching-learning process in economy faculty of UMS, one of them is the students' speech is good enough. Besides, the writer also did an interview to the students. The students shared with him that they feel happy, interesting with the way of the teacher conducts the teaching and some methods that make the students clearly to catch the materials.

Based upon the situation above, the writer is inspired to conduct deeper about a study entitled *A Descriptive Study on Teaching Speaking at the First Semester of Economy Faculty of Muhammadiyah University of Surakarta in 2012-2013 Academic Year*.

B. Research Question

Based on the background of the study above the writer formulates the problem of the study as follows:

1. How is the process of teaching speaking in the first semester of Economy Faculty Muhammadiyah University of Surakarta? This general question is specified into some subsidiary question as follow:

- a. What is the objective of teaching speaking?
 - b. What are the approach, technique, and strategy of teaching speaking?
 - c. What is the material of teaching speaking?
 - d. What kind of the evaluation is used in teaching speaking?
 - e. What is the role of the teacher and the learner?
2. What are the methods that can make the result of teaching speaking in the first semester of Economy Faculty Muhammadiyah University of Surakarta successful?

C. Objective of the Study

Based on the problem, the objectives of the study is conduct to :

1. describe the process of teaching speaking in the first semester of Economy Faculty Muhammadiyah University of Surakarta. Specifically, it is to describe:
 - a. the objective of teaching speaking.
 - b. teaching technique, approach and media of teaching speaking.
 - c. the material of teaching speaking.
 - d. the evaluation in teaching speaking.
 - e. the role of the teacher and the learner.
2. identify the methods that can make the teaching speaking in the first semester of Economy Faculty Muhammadiyah University of Surakarta successful.

D. Limitation of the Study

In this research, the researcher limits the problems on Method of Teaching-learning Process on Speaking Skill in the first semester of Economy Faculty Muhammadiyah University of Surakarta. Because, the researcher wants to know whether the method used by the teacher is successful or not in Teaching-learning process especially on Speaking Skill at the first semester of Economy Faculty Muhammadiyah University of Surakarta.

E. Benefit of the Study

The writer expects that this research has some benefits. The benefits can be divided into two:

1. Theoretical Benefit
 - a. The result of the research paper can be useful as input in the teaching English, especially teaching speaking in English Department.
 - b. The result of the research can be used as the reference for those who want to conduct a study of teaching speaking on the first level of university.
2. Practical Benefit
 - a. To the Teachers and learners, will help the English teachers and learners solve the problem in teaching and learning speaking. It will give some information to the English teacher and enable to be a guideline.
 - b. To the Researchers and Readers, It will give them a larger knowledge.
 - c. To the Other Researcher, it can be used as the reference for other researchers who want to conduct in their study about teaching speaking in different opinions.

F. Research Paper Organization

The researcher divided this research paper into five chapters as follows:

Chapter I is Introduction. This chapter deals with Background of the Study, Research Question, Objective of the Study, Limitation of the Study, Benefits of the Study, and Research Paper Organization.

Chapter II presents review of related literature which involves previous study, notion of speaking, the component of speaking skill, notion of teaching speaking, principle in teaching speaking, the notion of method, method of teaching speaking, technique of teaching speaking, and approach in teaching speaking.

Chapter III is research method. This chapter contains the research method used by the writer to conduct the research. Research method is important aspect to conduct the research. The writer will presents the point of research method, namely: type of research, subject of the study, object of the study, data and data source, method of collecting data, and technique for analyzing the data. In this case the researcher uses a descriptive research to conduct the research about teaching speaking.

Chapter IV discusses the research result and discussion. It contains research finding and discussion.

Chapter V is conclusion and suggestion.