

**A DESCRIPTIVE STUDY ON TEACHING SPEAKING AT THE FIRST
SEMESTER OF ECONOMY FACULTY OF MUHAMMADIYAH
UNIVERSITY OF SURAKARTA
IN 2012-2013 ACADEMIC YEAR**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department**

by

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**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

2013

APPROVAL

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SURAKARTA IN 2012-2013 ACADEMIC YEAR**


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A DESCRIPTIVE STUDY ON TEACHING SPEAKING AT THE FIRST SEMESTER
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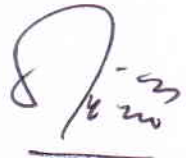


Accepted and Approved by Board of Examiner

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Muhammadiyah University of Surakarta,

on July ,2013

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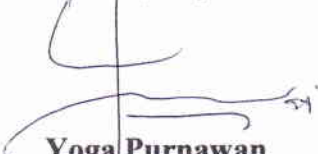
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TESTIMONY

On this occasion, I state that there is no proposed work before in this research paper to get bachelor degree in a certain university and as long as I know, there is also no work or idea that has ever been written or published by other people, except those which the writing are referred in this research paper and mentioned in bibliography.

If it is proved there will be something wrong in my statement above later in the future, so I will wholly be responsible.

Surakarta, July 2013



Yoga Purnawan
A320090220

MOTTO

Man jadda wa jadda

(Aphorism)

Nothing is Impossible

DEDICATION

This research paper is dedicated to:

1. My beloved mother and my beloved father,
2. My beloved sisters and my beloved brothers,
3. My family in ULIN Collection Sport Wear,
4. All my friends in GD Dewata tour and travel group,
5. All my friends in MIM Model agency Solo,
6. All my friends in UMS, and
7. All my friends in Economy Faculty UMS, Poseng, Sugeng, Hanung, Kenteng, Inul etc,

ACKNOWLEDGMENT

Assalamuallaikum Wr. Wb

Alhamdulillah hirobbil 'alamin. Praise to Allah, the God of the world. Thank to Allah for all blessing so the writer can finish this research paper. The writer realizes that he cannot do it by himself without some help and suggestions from all persons around him. Therefore, he wants to express thanks to everyone who have helped and supported him during the process in completing this research paper. They are:

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2. Titis Setyabudi, M.Hum., as Head of English Department Muhammadiyah University of Surakarta,
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4. Rini Fatmawati M.Hum., as the second consultant. Thank you very much for your advices and your help,
5. My beloved father and my mom. Thank you very much for all of the things, you are great inspiration in my life,
6. My beloved family. Thanks for your supports,
7. All teachers in Economy Faculty UMS especially Mrs. Dian,
8. All students in Economy Faculty UMS especially for accountant class, and
9. All my friends in English Department 2009.

Finally, the writer realizes that this research is so far from being perfect. Therefore, he wishes the reader to give suggestion to make the better research.

Wassalamuallaikum Wr.Wb.

Surakarta, July 2013

The writer

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SUMMARY

Yoga Purnawan. A320090220. A DESCRIPTIVE STUDY ON TEACHING SPEAKING AT THE FIRST SEMESTER OF ECONOMY FACULTY OF MUHAMMADIYAH UNIVERSITY OF SURAKARTA IN 2012-2013 ACADEMIC YEAR. Research Paper. Muhammadiyah University of Surakarta.

This research aims at describing teaching speaking to the first semester of economy faculty Muhammadiyah university of surakarta 2012/2013 academic year. The objectives of this research paper are to describe: 1) process of teaching speaking on the first semester of economy faculty Muhammadiyah university of surakarta, 2) the method that used the teacher in teaching speaking.

The type of this research is descriptive qualitative. The data of this research are collected by observing the English class and interviewing the English teacher. The data of this research are the first year student's activities in speaking in *Economy faculty UMS* in 2012/2013 academic year, field note and data from interviewing English teacher. The subject of this research is English teacher and the first year students of *economy faculty UMS*. The object of this research is teaching speaking to the first year students of *economy faculty UMS*. The methods of collecting the data of the research are observation, interview, and documents.

Based on the result of the analysis, the teacher uses BKOF, MOT, JCOT, ICOT as the learning procedure. The objective of teaching speaking is to develop the communicative competence of the students in speaking skills. The materials are students worksheet and real situation. The media are picture, realia, tape and LCD projector. The techniques are role playing, pair work and discussion, game, problem solving. The evaluation is conducted by interpreting all of English skills. While the teacher roles are facilitator, counselor, source information, and motivator. The methods that used by the teacher are natural approach, direct method, audio-lingual method.