CHAPTER I

INTRODUTION

A. Backgroud of the Study

As English is the language used in international communication, mastering it has become important for societies and individuals who want to participate in the global interaction. English has become common language used in the world of technology, education, politics, trade, and others. Language is the most crucial communication tool. Currently English is dominated all aspects in terms of communication. We can see almost all electronic devices are using English. Formerly, English language was considered as a difficult subject at school. But as the development of technology increased, people needs to acquire English as the foreign language. The curriculum in Indonesia is also starting to change. Based on Government Regulation No. 22 Permendiknas 2006, English learning goal at junior level aims at making learners have the ability as follows:

a. Develop the competence to communicate in oral and written form to achieve the literacy level of informational.

b. Have an awareness of the nature and importance of the English language to enhance the nation's competitiveness in the global community.

c. Develop an understanding about the relationship between language and cultue.

With this consideration, the students' of Secondary School should be able to practice English Speaking Skill. Speaking is one of the four language skills, in which it makes the students speak one another, respond to the other, and have ability to transfer what they have learned in English as the target language. Lacking the ability to communicate orally, people canot success in school or society, and hence the main purpose of language learning is to develop speking proficiency. Bailey and Savage (1994) in Fauziati (2010:15) states that:

> Speaking in a second or foreign language has often been viewed as the most demanding of the four skills.

Nowadays, English is important, thus the students of Secondary School as the early learners will start learning English from small things like greeting and introducing people, asking for someone information, mentioning some kind of job, giving them continued exercise, practice etc. This oral activity can improve the students' pronunciation, emphasize the students' vocabulary especially if they practice it continuously.

Teaching speaking is not an easy job. There are many problems in teaching speaking. First, it relates to the condition of the students who are lack of vocabulary that will make them unable to say words during speaking class. Second, most of the students are not confident to use English in speaking

class. Sometimes the students feel not confident to speak because they have difficulty in pronounciation. Third, the students' nervousness and shyness. Teacher are supposed to be creative in developing their teaching learning process. Ever growing English as the world's international language have given priority to finding more effective ways to teach English.

During teaching speaking, teachers need the method that is suitable with the students. Anthony (1963) in Fauziati (2009:15) defines method as "an overall plan for the orderly presentation of language material, no part of which contradicts, and all of which is based upon the selected approach".Richards and Rodgers (1986:16) states that "a method is theoritically related to an approach , is organizationally determined by a design, and is practically realized in procedure". Based on the explanation, the teachers must select the teaching method which is suitable with the characters of students in order to make a condusive teaching learning situation.

Canale (1983) in Fauziati (2009:137) has proposed communicative competence which include four domain of knowledge and skills, they are grammatical competence, sociolinguistic competence, discourse competence, and strategic competence. The situation faced by the teacher is the students have thier own problem during teaching learning process. It needs hard work for getting the students attention and speaking ability. During teaching learning process, the teacher should make the students conducive and

interested in the materials. Fluency became a goal for speaking courses and this could be developed through the use of information gap and other tasks that required learners to attempt real communication.

Based on the explanation above, the writer interested to conduct a study entitled *A Study on the Method of Teaching Speaking at the First Year of SMPN 2 Jumapolo in 2012/2013 Academic Year.*

B. Problem Statement

This study focuses on the teaching learning process on teaching speaking process at the first year of SMPN 2 JUMAPOLO.

Based on the background of the study, the writer formulates the problem of study as follows:

1. What are the English methods applied by the teacher to improve students' speaking skill during the lesson?

2. What are the problems faced by the students during English speaking class?

3. How does the teacher overcome the problems?

C. Objective of the Study

Based on the research problems above, the writer has the following objectives:

1. To identify the English teaching method applied by the teacher to improve students' speaking skill during the lesson.

2. To describe the problems faced by the students during English speaking class.

3. To describe how the teacher overcome the problems.

D. Limitation of the Study

In this research, the writer limits the problem as follows: the research only concerns with the English teaching methods applied by the teacher during the lesson at the first year of *SMPN 2 JUMAPOLO* in 2012-2013 academic year.

E. Benefit of the Study

The writer hopes that the result of this research will be beneficial both theoretically and practically:

1. Theoretical Benefit

   a. For the teacher, this research might be useful for teacher in giving input and reference about teaching speaking method for students.

   b. This research will be used as an academic reference by other researcher in conducting further research dealing with teaching speaking method for students.

2. Practical Benefit

   a. The research will improve the writer's ability to teach speaking class.

   b. The reader will get a large knowledge of teaching speaking.

c. For English teachers, the result of this study can help them in teaching speaking and motivating students to be active in teaching learning process.

F. Research Paper Organization

This research paper is divided into five chapters, they are as follows:

Chapter I is introduction. It consists of background of the study, problem statement, objective of the study, limitation of the study, benefit of the study, and research paper organization.

Chapter II presents review of related literature which involves previous study, notion of speaking, component of speaking, notion of teaching speaking, principle of teaching speaking, method of teaching speaking, approach of teaching speaking, procedure in teaching speaking, learners' and teachers' role.

Chapter III is research method. It consists of type of the research, subject of the research, object of the research, data and data source, method of collecting data and technique for analyzing data.

Chapter IV discusses the research result and discussion. It contains research finding and discussion.

Chapter V is conclusion and suggestion. It consists the conclusion of the research and completed by suggestion to make the research better.