

**A STUDY ON THE METHOD OF TEACHING SPEAKING
AT THE FIRST YEAR OF SMPN 2 JUMAPOLO
IN 2012/2013 ACADEMIC YEAR**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department**

by

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**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

2013

APPROVAL

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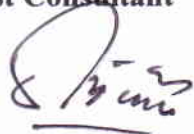
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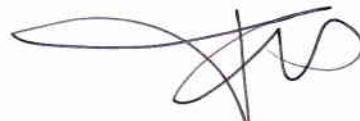
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ACCEPTANCE

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Accepted and Approved by Board of Examiner

School of Teaching Training and Education


Muhammadiyah University of Surakarta,

on June ..., 2013

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3. Dra. Dwi Haryanti, M.Hum. ()

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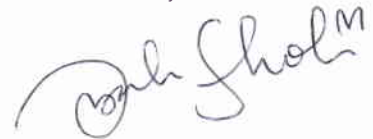
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TESTIMONY

Herewith, I testify that in this research paper, there is no plagiarism of the previous literary work which has been conducted to obtain bachelor degree of a certain university, and also there are no masterpieces which have been written or published by others, except those in which the writing are referred in the manuscript and mentioned in the literary review and bibliography. Hence, later if it is proven that there are some untrue statements in this testimony, I will be fully responsible.

Surakarta, June 2013



Dyah Sholihati R
A320090221

MOTTO

لَا يُكَلِّفُ اللَّهُ نَفْسًا إِلَّا وُسْعَهَا لَهَا مَا كَسَبَتْ وَعَلَيْهَا مَا اكْتَسَبَتْ

“Allah tidak membebani seseorang melainkan sesuai dengan kesanggupannya. Ia mendapat pahala (dari kebajikan) yang diusahakannya dan ia mendapat siksa (dari kejahatan) yang dikerjakannya.” (Q.S Al Baqoroh: 286).

Malas akan memberikanmu rasa nikmat selama beberapa jam dan kerugian selama bertahun-tahun-Psikologild

DEDICATION

This research paper is dedicated to:

- 1. Allah SWT,**
- 2. Her beloved parents,**
- 3. Her beloved brothers,**
- 4. Herbeloved families,**
- 5. Herbeloved friends, and**
- 6. The writer herself.**

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Bismillahirrahmanirrahiim

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Further, the writer realizes that this work would have been impossible to be completed without innumerable help from others. Therefore, on this special occasion, she would like to express her gratitude, particularly to:

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The writer is also aware that there are many persons influencing her life in the world that cannot be mentioned one by one, so here, the writer also wants to thank to them all. The writer is aware that the work is

far from being perfect, because the perfect one is Him. So, here the writer receives many criticisms and suggestions for the betterment of the work.

Wassalamu'alaikum Wr. Wb.

Surakarta, June 2013

Dyah Sholihati R

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SUMMARY

Dyah Sholihati Rahayu. A320090221. A STUDY ON THE METHOD OF TEACHING SPEAKING AT THE FIRST YEAR OF SMPN 2 JUMAPOLO IN 2012/2013 ACADEMIC YEAR. Research Paper. Muhammadiyah University of Surakarta. 2013

This research aims at describing the method of teaching speaking at the first year of SMPN 2 Jumapolo in 2012/2013 academic year. The objectives of the study are to describe: 1) the English teaching method applied by the teacher to improve students' speaking skill during the lesson, 2) the problems faced by the students during English speaking class, and 3) method/ techniques used by the teacher to overcome the problems.

The research is a descriptive research. The writer collects the data by observing teaching-learning process, conducting the interview, and documenting some important data that support to this research. The data are from interview script, field note, syllabus, text book, and lesson plan. The methods of collecting data are observation, interview, and documentation. The techniques of analyzing data are reduction the data, data analysis, display the data, and conclusion and verification.

The result of the research are: 1) the method implemented by the teacher in teaching speaking are role play, circle chat games, and guessing game technique; 2) the approach adopted by the teacher in learning proces is constructivism theory; 3) The roles of the teacher were as a planner, manager, facilitator, and motivator. While the students became the subject of the learning process; 4) The most problems faced by the students are the lack of vocabulary, the difficulty in pronunciation, and the students' nervousness and shyness; 5) To overcome the problems faced by the students, the teacher asked the students to write the new word on a whiteboard; created a learning situation that is chalanging, stimulated the students by using games, discussion, and role play; created a pleasant relationship between teacher to students and students to students; and asked the students to repeat the teacher in pronouncing some words to justify the pronunciation.

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