

CHAPTER 1

INTRODUCTION

A. Background of the Study

The activity of reading in society is very important. It is one of language skills in the citizens, especially in the field of academic. In our society, every day, dozens of a newspaper and a magazine, even the books always produced and marketed. All of these can be found information, knowledge, news, work, advertising and other.

According to McNama (2007:3) “ reading is an extraordinary achievement when one considers the number of levels and components that must be mastered. Reading should be the needs of the everyday life of the community.”

Knowledge is mostly obtained from school or college, but rather through the book. Many people say about how important books to read, so if we neglect to read the book, it means we also ignore the knowledge. The more books that we read, the easier for us to conquer the world. Then the existence of libraries in schools, universities and the community is very important as the activity of reading.

Students of Junior High School or Senior High School mostly prefer to read a book which is entertains and generally reading such as comics, teen and fashion magazines, and others. At the school they

learn reading skills in English lessons. Reading is always associated with the genre, and they should be able to understand what the content and purpose of the genre.

In general, teaching reading is started when teacher enters the class and directly ask the student to open the book or give some examples of genres, then she gives command, the student to read them and retell the genre that have been read. In fact, it make the lessons less interesting and boring. Reading is still a big problem for students, because to grow reading interest to the students is still very difficult. So, based on the phenomenon above, the writer decides to carry out a research entitled “METHOD OF TEACHING READING APPLIED IN SMPN 1 SIDOHARJO AT THE EIGHTH GRADE IN 2012/2013 ACADEMIC YEAR”

B. Limitation of the Study

In this research, the writer limits the study as follows: the writer concerns only with the method applied by teacher in teaching reading at SMPN 1 SIDOHARJO at the eighth grade in 2012/2013 academic year.

C. Problem Statement

Based on the title and the background of the study, the researcher formulates the problems as follows:

1. What method is applied in teaching reading in SMP N 1 Sidoharjo?
2. What are the problems faced by teacher in teaching reading in SMP N 1 Sidoharjo?
3. How does the teacher overcome the problems?

D. Objectives of the Study

Based on the problem statement, the objectives of the study of this research are:

1. to describe the method applied in teaching reading in SMP N 1 Sidoharjo
2. to describe the problems faced by teacher in teaching reading in SMP N 1 Sidoharjo
3. to describe how does the teacher overcome the problems

E. Benefit of the Study

The benefits of the study are:

1. Theoretical Benefit

- a. The result of the research can be used as the reference for those who want to conduct a research in English, especially on reading skill.
- b. The result of the research can be useful for English teachers in their teaching-learning process.

2. Practical Benefit

- a. The result of this research will be helpful both for the students and teacher to reduce the problems in the process of teaching-learning reading.
- b. It can motivate the students to increase reading skill in their daily life.

F. Research Paper Organization

This research paper is divided into five chapters .

Chapter I is introduction, dealing with background of the study, limitation of the study, problem statement, objective of the study, benefit of the study and research paper outline.

Chapter II is literary review. This chapter consists of previous study, notion of reading, method of teaching reading, notion of method, reading skill and approach in teaching reading.

Chapter III is research method. This chapter are divided into five, they are subject of the research, object the research, data and data source, method of collecting data, and technique for analyzing data

Chapter IV presents the research result and discussion. It contains research finding and discussion.

The last chapter is chapter V. This chapter presents conclusion and suggestion.