

**METHOD OF TEACHING READING APPLIED IN SMPN 1 SIDOHARJO AT THE
EIGHTH GRADE IN 2012/2013 ACADEMIC YEAR**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department**

by

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**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

2013

APPROVAL

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ACCEPTANCE

**METHOD OF TEACHING READING APPLIED IN SMPN 1 SIDOHARJO AT THE
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by



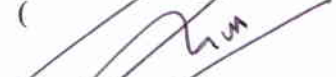
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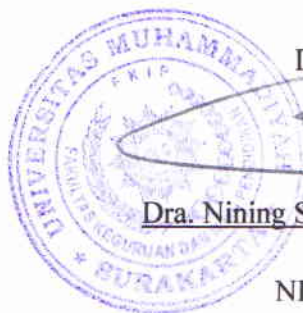
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**Accepted and Approved by Board of Examiner
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TESTIMONY

I hereby assert that there is no plagiarism in this research paper. There is no other work, which has been raised to obtain bachelor degree of a university, nor there are opinions or masterpieces which have been written or published by others, except those in which the writing are referred in the manuscript and mentioned in literary review and bibliography. If any incorrectness is proved in the future dealing with my statement above, I will be fully responsible.

Surakarta, June 2013



SABRINA RESTU IBRAHIMA

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MOTTO

يَا أَيُّهَا الَّذِينَ آمَنُوا إِن تَنصُرُوا اللَّهَ يَنصُرْكُمْ وَيُثَبِّتْ أَقْدَامَكُمْ

"Hai orang-orang mu'min, jika kamu menolong (agama) Allah, niscaya Dia akan menolongmu dan meneguhkan kedudukanmu."

(Q.S. Muhammad : 7)

❖ *Skripsi itu memberikan banyak pelajaran, sabar iya, kerja keras iya, dan yang paling penting jangan menunda-nunda pekerjaan, meski itu cuma sepele. Karena kita tidak tahu apa yang akan terjadi besok.*

DEDICATION

This research paper is dedicated to:

1. My beloved father and mother,
2. My beloved brother,
3. My beloved families,
4. My beloved friends, and
5. The writer herself.

ACKNOWLEDGMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

Alkhamdulillah hirobbil 'alamin. All praise to Allah SWT, the Creator of the Universe. Thanks to Allah for all blessing so I can finish this research paper. I realize that I cannot do it by myself without some help and suggestions from all persons around me. Therefore, I want to express thanks for everyone who have helped and supported me during the process of completing this research paper. They are:

1. **Dra. Nining Setyaningsih, M.Si.**, Dean of School of Teacher Training and Education, for her permission to write the research paper,
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4. **Siti Fatimah, S.Pd, M.Hum.**, as the second consultant for guiding and advising the writer in making the research paper,
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8. **My beloved family, Gito Wiyono's family and Darso Suwito's family** thanks for the amazing daily life with all of cheer and kindness,

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10. **'OMESH' 'Cunek': Ratih, Dika, Noka, Desty, and Dyah** thanks for all memories they have shared together and for the madness things and time. I loves them all!
11. **"Raji's Kost", Erma, mbak Ia, Lutfi, Dian, Azar, Tri, mbak Tyas,mbak Riska, mbak Iing**, thanks for togetherness,
12. **All friends in Class D, Drama team (Gendhis Teather), PPL team (SMA Muhammadiyah 2 Surakarta)**, who have support, happiness, sadness, and color in my life,
13. **All my friends in English Department 2009**,
14. **All of people**, who cannot be mentioned one by one for everything.

Finally, I realize that this research is so far from being perfect. Therefore, I wish the reader to give suggestion to make the better research.

Wassalamuallaikum Wr.Wb.

Surakarta, 2013

The writer

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SUMMARY

Sabrina Restu Ibrahima. A320090176. METHOD OF TEACHING READING APPLIED IN SMPN 1 SIDOHARJO AT THE EIGHTH GRADE IN 2012/2013 ACADEMIC YEAR. Research Paper. Muhammadiyah University of Surakarta.

This research aims to describe method used by teacher in teaching reading applied in SMP N 1 Sidoharjo at the eighth year in 2012/2013 academic year, problem faced by the teacher, and the ways to overcome the problems.

This research is a descriptive research. The writer collects the data by observing teaching-learning process and conducting interview. The data include: event, informant, and field note. The methods of collecting data are observation, interview, and analyzing document. The techniques for analyzing data are; (1) the writer presents the detail description of the method of teaching reading in SMP N 1 Sidoharjo, (2) the writer presents the detail description of the problems faced by teacher in teaching reading in SMP N 1 Sidoharjo, (3) the writer presents the detail description of how the teacher overcome the problems, (4) the writer presents conclusion and then give suggestion based on data analysis.

The result of the research are; (1) the method applied by the teacher in teaching reading to the eighth grade in SMP N 1 Sidoharjo is KWL method, K (what the student Know), W (what the student Want to know), L (what the student Learn), (2) the problems faced by the teacher in teaching reading at the eighth grade in SMP N 1 Sidoharjo are students lack of vocabulary mastery and the teacher has limited time, (3) the ways to overcome the problems are: performing drama, role playing and playing the puzzle, giving additional task or homework to students.

Keyword: method of teaching reading, eighth grade

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