

CHAPTER I

INTRODUCTION

A. Background of the Study

Nowadays English can be called as the international language because many people around the world use and master it. When people are not in their nation, if they do not understand its native language, they will use English to help them. In some countries, English is also taught at schools as in Indonesia.

In teaching English in the classroom, the teachers should understand which materials must be given to their students based on their grade in school. It must be more beneficial if class teachers arrange their own materials for their students if they have their own personal experience and knowledge of most students' condition. Exactly, not all teachers have the time to arrange their own materials in the form of guiding book that contains those materials. Suppose, based on the previous statement above, teachers need appropriate textbook in the classroom for teaching-learning process.

Textbook has some important roles to help the teachers and students in explaining and understanding the materials. It gives the chance for both to enlarge their view about English itself. As we know there are so many English textbooks published to fulfill the teaching and learning process.

Khaerudin (2007: 80-81) states that "in 2006, the curriculum used in Indonesia is School Level-based Curriculum. It is the curriculum

arranged and realized in each education institution. It consists of the purpose of (1) education; (2) organization of the curriculum in each institution; (3) education calendar, and (syllabus)".

"Look Ahead" is a series of English course book for secondary High School students for science and social study program. This textbook is arranged based on the 2006 curriculum or *Kurikulum Tingkat Satuan Pendidikan (KTSP)* standard content. We can find so many English textbooks for Senior High School Students and the writer wants to analyze to what extend "Look Ahead" textbook design can develop the learners' four language skills. It's used in many schools for some academic years period.

Considering the problems above the writer wants to analyze the material development to observe whether the "Look Ahead" textbook is designed to increase and develop students' language skill or not. So, the writer decides to conduct a research entitled **A Study on the Compatibility of "Look Ahead: An English Course 2 for Senior High School Students Year XI" with School Level-based Curriculum.**

B. Problem of the Study

Based on the phenomena mentioned on the background of the study, the writer formulates the main problems. Those problems are as follows:

1. Are the materials on “Look Ahead: An English Course 2 for Senior High School Students Year XI” compatible with School Level-based Curriculum or not? How far is its compatibility?
2. Are the exercises developed on “Look Ahead: An English Course 2 for Senior High School Students Year XI” communicative enough or not? How far is the communicativeness?

C. Limitation of the Study

In this research, the writer focuses on the materials of the English textbook entitled “Look Ahead: An English Course 2 for Senior High School Students Year XI” written by Th. M. Sudarwati, Eudia Grace, and published by PENERBIT ERLANGGA in 2007. The writer only limits on analyzing the compatibility of English textbook materials for language skills with School Level-based Curriculum and communicative exercises in the textbook.

D. Objective of the Study

The objective of the study are as follows:

1. To know whether or not the materials on “Look Ahead: An English Course 2 for Senior High School Students Year XI” compatible with School Level-based Curriculum then describe how far its compatibility is.

2. To describe whether or not “Look Ahead: An English Course 2 for Senior High School Students Year XI” provides communicative exercises and how far its communicativeness is.

E. Benefit of the Study

This research has some benefits. Those are as follow:

1. Theoretical Benefit

The research can give the contribution of the development of knowledge in the study of analyzing an English Textbook based on the School Level-based Curriculum especially in “Look Ahead: An English Course 2 for Senior High School Students Year XI”.

2. Practical Benefit

- a. This research may give a deep understanding to the writer herself about analyzing English textbook based on the School Level-based Curriculum.
- b. This research can be a reference to analyze an English textbook to the other students especially based on the School Level-based Curriculum.
- c. The author can know his/ her contribution to the language teaching study and to the book’s readers.

F. Research Paper Organization

The researcher organizes her research paper into five chapters. It is written to help the readers understand the research paper.

Chapter I is introduction. This chapter consists of background of the study, research question, limitation of the study, objective of the study, benefit of the study, and research paper organization.

Chapter II is review of related literature. This chapter consists of previous study, underlying theory: English textbook (notion of textbook, function of textbook, criteria of good textbook, and textbook analyze), *Look Ahead: An English Course 2 for Senior High School Students Year XI*, the School Level-based Curriculum, communicative exercises, and syllabus.

CHAPTER III is research method. This chapter consists of type of the research, subject of the research, data and data source, method of collecting data, and technique for analyzing data.

CHAPTER IV is research result and discussion. This chapter consists of listening skill, speaking skill, reading skill, and writing skill found in *Look Ahead: An English Course 2 for Senior High School Students Year XI*, analysis and compatibility of skills indicators in textbook with School Level-based Curriculum indicators, and discussion.

CHAPTER V is conclusion and suggestion.