

**PROBLEMS FACED BY THE TEACHER AND
THE STUDENTS IN THE ENGLISH TEACHING LEARNING
AT MADRASAH TSANAWIYAH NEGERI BEKONANG
FILIAL KARTASURA**



RESEARCH PAPER

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by

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CHAPTER I

INTRODUCTION

A. Background of the Study

English is an international language. It is widely used in various fields, from mass-media to scientific field. As one of the major languages in the world, English is significant in international relation and used as media of communication among countries in international level. Today rapid technological development inevitably makes English more and more important. Since most scientific journals are written in English, it is fair to say that the ability of non-speaking English countries to access information and develop their technology, more or less, depends on their ability in mastering English.

Knowing the fact, and considering the position of our country in the world, it is fair to say that English learning is very important for Indonesian students in particular, and Indonesian in general. By achieving the ability in reading, writing and speaking English, it is hoped that we can be a well-informed society both in technology and information literate.

In Indonesia, English is taught in all formal educational institutions, from elementary school to university. The major purpose of English teaching in Indonesia is to acquire ability in reading, listening, writing, and speaking English (Siswantoro and Maharani, 1987: 50). Considering the importance of English for job opportunity, many students take extra English class, whether through private course or English course. However, the result of today's English teaching method

in Indonesia has been unsatisfying. Many students of Junior High School and Senior High School are reported to have low, or even very low, mark in their final exam (Bustami, 1989: 48). The condition is also the same for most university graduates.

This condition, in the writer's opinion, indicates that the English teaching learning in Indonesian educational institutions, especially in schools, has been unsuccessful. Many factors may contribute to this problem. According to Bustami, there are four elements that determine the success of English teaching; teacher, learner, and method (Subhan, 1989:51). A problem in English teaching thus happens when one, or all, of those elements do not operate properly. In accordance to Subhan, Williyani (1984: 433 - 435) the problem of English teaching learning in Indonesian High School is bound to the blind adherence to new method, the method, the goal of teaching which is not clearly defined, the condition of the classes that over-crowded, and the lack of professional teachers.

The condition of learning process especially English learning at Madrasah Tsanawiyah Negeri Bekonang Filial Kartasura has such kind of problem. Teacher did not have the best method to teach the student in order the student easy to understand the material. Many of student unlike English, they are afraid in following English, because they fell that English is difficult.

Based on the condition, the researcher aims to conduct a research on finding some problems of English teaching learning at Madrasah Tsanawiyah Negeri Bekonang Filial Kartasura.

B. Problem Statement

Based on the background of the study, the problem statement of the research is formulated as follows.

What are the causes of problem faced by the teacher and the students in the English teaching learning at Madrasah Tsanawiyah Negeri Bekonang Filial Kartasura?

C. Objective of the Study

This research is conducted on some purposes. They are:

1. To find out the problems faced by the teacher and the students in English teaching learning at Madrasah Tsanawiyah Negeri Bekonang Filial Kartasura
2. To give contribution in order to solve the problem in English teaching learning at Madrasah Tsanawiyah Negeri Bekonang Filial Kartasura in particular, and at Indonesian High School in general.

D. Benefit of the Study

This research is expected to have two major benefits; theoretical benefit and practical benefit.

1. Theoretical Benefit

This research is hoped to provide better understanding about theoretical framework for other researchers who are interested in conducting

research on causes of problem faced by teacher and student in English teaching.

2. Practical Benefit

This research is expected to give contribution in finding more effective methods in English teaching for Junior High School students.

E. Research Paper Organization

This research paper consists of five chapters.

Chapter I is introduction. It consists of background of the study, problem statement, objective of the study, benefit of the study, research paper organization.

Chapter II is underlying theory. It presents of the teaching of English, the goal of English teaching, the factors influencing the teaching of English.

Chapter III deals with research method that type of the research, data of the research and data source, method of collecting data, subject of the study, Object of the research, and method of analyzing data.

Chapter IV is research result and discussion and chapter V is conclusion and suggestion.