

**IMPROVING STUDENTS INDEPENDENCE AND LEARNING  
ACHIEVEMENT IN MATHEMATICS TEACHING THROUGH  
PROBLEM BASED INSTRUCTION (PBI) ON THE TOPIC OF CIRCLE  
(CAR of Mathematics Learning in Grade VIIIA of SMP Al Islam 1  
Surakarta Academic Year 2012/2013)**

Research Paper  
Submitted as a Partial Fulfillment of the Requirements  
For Getting Bachelor Degree of Education  
In Mathematics Department



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**2013**

**APPROVAL**

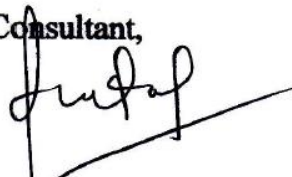
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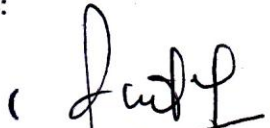


Accepted and approved by the Board of Examiners

On April 8 , 2013

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(  )  
(  )  
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Surakarta, April 13 2013

Teacher Training and Education Faculty

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## **TESTIMONY**

Herewith, I testify that in this research paper, there are no plagiarisms of the previous literary work which has been submitted to obtain bachelor degree of university, as far as I'm concerned there is no opinions or masterpieces which have been written or published by other, except those which the writing was referred in the manuscript and mentioned in bibliography.

Hence, later if it is proven that there are some untrue statements in this testimony, I will be fully responsible.

Surakarta, March 2013

A handwritten signature in black ink, appearing to read 'THORIO SAIFUL ANSHORI', with a horizontal line underneath it.

**THORIO SAIFUL ANSHORI**  
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## **MOTTO**

**"Those who believe, and whose hearts find satisfaction in the remembrance of Allah: for without doubt in the remembrance of Allah do hearts find satisfaction"**

**(Q.S Ar – Ra'ad : 28)**

**"Do not said to me how hard you have worked. Say how much you have completed "**

**(Walter Elliot)**

**"every success achieved through planning and hard work, there is nothing to achieve instant"**

**(Writer)**

## **DEDICATION**

**With heartfelt I Dedicate this research paper to:**

- **My Beloved Father (Kasmanto) and Mother (Sri Wahyuni)**

**who never stop pray for, give support, motivation, and give genuine affection  
to me.**

- **My Lovely Sister and Brothers**

**Who continually support and encouragement as I fell.**

- **My Friends in mathematics RSBI '09.**

**Were always encouraging and give support for me.**

- **My Beloved Almamater**

- **Dear Readers**

## ACKNOWLEDGEMENT

Assalamu'alaikum Warahmatullahi Wabarakatuh,

Alhamdulillahirobbil 'alamin, the writer thanks to Allah SWT, the most merciful, the most beneficent, that blessed the writer so that the writer can finally accomplish this research paper title: "IMPROVING STUDENTS INDEPENDENCE AND LEARNING ACHIEVEMENT IN MATHEMATICS TEACHING THROUGH PROBLEM BASED INSTRUCTION (PBI) ON THE TOPIC OF CIRCLE " as a partial fulfillment of the requirements for getting Bachelor Degree of Education. Praise to our greatest Prophet Muhammad SAW that be uswatun hasanah the life of Muslims.

During the preparation of this paper, the writer can not be separated from the support, motivation and guidance from various parties. Thus, the writer would like to salute and express her great gratitude and appreciation to:

1. Mr. Drs. H. Sofyan Anif, M.Si. as the Dean of School of Teacher Training and Education of Muhammadiyah University of Surakarta,
2. Mrs. Dra. Sri Sutarni, M.Pd. as the Head of Mathematics Department of School of Teacher Training and Education,
3. Mrs. Rita Pramujiyanti Khotimah, S.Si., M.Sc. as the Consultant, who has given great advice, helps, correction, and guidance in accomplishing this research paper,
4. Mr. Drs. Syakuri as supporting consultant for guiding and supporting to finish the research paper.
5. Mrs. Dra. N. Setyaningsih, M.Si. as the Academic Consultant,
6. All of the lecturers in Mathematics Department,
7. Mr. Mufti Addin S.Pd. as Principal of SMP Al Islam 1 Surakarta who have the pleasure to give permission to the author to conduct research,
8. Mr. Abdul Aziz, S.Pd. as who has supported the implementation of research and help provide guidance and input to make this research can proceed smoothly and as expected the author.

9. All people, who contribute and supports her a lot that cannot be mentioned one by one, with her head lowered he salutes them sincerely.

The researcher realizes that this research is still far from being perfect. Therefore, he would be very pleased to admit any constructive criticism, to give comment, and suggestion to make this research paper better. The researcher wishes that this research paper would contribute in education, especially in mathematics learning.

Wassalamu'alaikum Warahmatullahi Wabarakatuh.

Surakarta, March 2013

The Writer



## LIST OF CONTENTS

TITLE.....	i
APPROVAL.....	ii
ACCEPTANCE .....	iii
TESTIMONY.....	iv
MOTTO .....	v
DEDICATION .....	vi
ACKNOWLEDGEMENT .....	vii
TABLE OF CONTENT .....	ix
LIST OF FIGURE.....	xiii
LIST OF TABLE .....	xiv
LIST OF APPENDIXES .....	xv
ABSTRACT.....	xvi
CHAPTER I INTRODUCTION	
A. Background of the Research.....	1
B. Problem Statments .....	5
C. Research Objectives.....	5
D. Benefit the Research	
1. Theoretical Benefit.....	5
2. Practical Benefit.....	6
CHAPTER II UNDERLYING THEORIES	
A. Literature Review .....	7
B. Study of Theory .....	10

1. Learning Achievement.....	10
2. Independence of Learning.....	13
3. Problem Based Instruction (PBI).....	15
4. Implementation of Model of Problem Based Instruction in Mathematics Learning in the Topic of Circle.....	18
C. Framework.....	22
D. Hypothesis.....	26
 CHAPTER III RESEARCH METHOD	
A. Type of Research.....	27
B. Place and Time of Research.....	28
C. Subject of Research.....	29
D. Research Design.....	30
E. Techniques of Data Collection.....	38
1. Main Method.....	38
2. Help Method.....	39
F. Research Instrument.....	40
1. Operational Definition.....	40
2. Development of Instrument.....	41
3. Data Validity.....	42
G. Data Analysis Techniques.....	42
 CHAPTER IV RESEARCH RESULT AND DISCUSSION	
A. The Profile of SMP Al Islam 1 Surakarta.....	44
B. Description of Research Data.....	45

1. The First Conditions of Student’s Learning Independence	45
2. The First Conditions of Student Achievement .....	47
3. Implementation of Action.....	47
4. The Research Data.....	60
C. Discussion .....	68
 CHAPTER V CONCLUSION, IMPLICATION, SUGGESTION	
A. Conclusion .....	73
B. Implication.....	75
C. Suggestion.....	75
BIBLIOGRAPHY .....	77
APPENDIXES .....	79

## LIST OF FIGURE

Figure 2.1 Example tangent of circle in daily life.....	18
Figure 2.2 Tangent of circle .....	19
Figure 2.3 The length of tangent of circle.....	20
Figure 2.4 Common exterior tangent .....	20
Figure 2.5 The length of common exterior tangent.....	21
Figure 2.6 Common interior tangent.....	21
Figure 2.7 The length of common interior tangent .....	21
Figure 2.8 Systematics of framework .....	25
Figure 3.1 CAR design of Tjipto Subadi .....	31
Figure 4.1 Graph Improving Student Learning Independence Before and After Action .....	67
Figure 4.2 Graph Improving Student Achievement Before and After Action .....	67

## LIST OF TABLE

Table 2.1	Differences of Research Variable .....	9
Table 2.2	Syntax of PBI learning strategy .....	17
Table 3.1	Schedule of Implementation Research.....	29
Table 4.1	The first conditions independence attitude of students in learning mathematics.....	46
Table 4.2	Independence and Student Achievement Grade VIIIA SMP Al Islam 1 Surakarta before and after research.....	66

## LIST OF APPENDIXES

Appendix 01. Approval of Research Instrument.....	79
Appendix 02. Observation Sheet Introduction.....	80
Appendix 03. Observation Notes Introduction .....	81
Appendix 04. Field Notes Sheet.....	82
Appendix 05. Field Notes Cycle I.....	84
Appendix 06. Field Notes Cycle II .....	86
Appendix 07. Field Notes Cycle III .....	88
Appendix 08. Observation Sheet Guidelines .....	90
Appendix 09. Observation Sheet Cycle I.....	95
Appendix 10. Observation Sheet Cycle II.....	100
Appendix 11. Observation Sheet Cycle III .....	105
Appendix 12. Sheet of Mathematics Teacher Response After Research.....	110
Appendix 13. List of Student Grade VIIIA.....	112
Appendix 14. Observation Sheet of Students Independence in Learning.....	113
Appendix 15. List Score of Learning Students Achievement .....	117
Appendix 16. Lesson Plan I .....	118
Appendix 17. Lesson Plan II.....	123
Appendix 18. Lesson Plan III .....	128
Appendix 19. Controlled Exercises I.....	133
Appendix 20. Answer Key of Controlled Exercises I.....	134
Appendix 21. Individual Test I .....	135

Appendix 22. Answer Key of Individual Test I.....	136
Appendix 23. Controlled Exercises II.....	137
Appendix 24. Answer Key of Controlled Exercises II .....	138
Appendix 25. Individual Test II.....	140
Appendix 26. Answer Key of Individual Test II.....	141
Appendix 27. Controlled Exercises III.....	142
Appendix 28. Answer Key of Controlled Exercises III.....	143
Appendix 29. Individual Test III.....	144
Appendix 30. Answer Key of Individual Test III .....	145
Appendix 31. Research Documentation.....	149

## ABSTRACT

### IMPROVING STUDENTS INDEPENDENCE AND LEARNING ACHIEVEMENT IN MATHEMATICS TEACHING THROUGH PROBLEM BASED INSTRUCTION (PBI) ON THE TOPIC OF CIRCLE

(CAR of Mathematics Learning in Grade VIIIA of SMP Al Islam 1 Surakarta

Academic Year 2012/2013)

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This research aims to know the improving of learning independence and student achievement in mathematics learning through Problem Based Instruction (PBI) on the topic of the circle. This research uses a qualitative approach by the design of Classroom Action Research (CAR), which is implemented in three cycles. Researcher and mathematics teacher of grade VIIIA SMP Al Islam 1 Surakarta as the subject of the action given. While students of grade VIIIA by the number 32 students is the subject receiving the action. Data collection method used are observation, field notes, tests, documentation. The data analyzed by descriptive qualitative use flow method which are data reduction, data presentation and data verification. Based on the research results, it can be concluded that the application of Problem Based Instruction (PBI) can increase independence learning and students achievement in mathematics learning of students at grade VIIIA. It can be seen from several indicators: 1) the student's courage in expressing opinions/questions increases from 22.59% to 70.00%, 2) the student's ability to solve the problems independently in a group increases from 32.26% to 76, 66%, 3) the student's ability to work in group by teamwork increases from 38.71% to 76.66%, 4) the student's confidence in solving individual problems increases from 48.39% to 83.33%, 5) the student's ability to achieve test scores based on KKM standardized increases from 38.71% to 86.67%.

**Keywords:** *Mathematics learning; Learning independence; Students achievement; Problem Based Instruction (PBI)*