PERMEABILITY OF INTERLANGUAGE SYSTEM: A CASE STUDY OF STUDENTS LEARNING ENGLISH AS A FOREIGN LANGUAGE IN SMP MUHAMMADIYAH 5 SURAKARTA

RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements for Getting Bachelor Degree of Education in English Department

By

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SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2013
APPROVAL

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IN SMP MUHAMMADIYAH 5 SURAKARTA

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Herewith, there is no plagiarism of the literary work in this research which has been conducted to obtain bachelor degree of a certain university, nor there are opinions and masterpieces which have been written or published by others, except those in which the writing are referred in the manuscript and mentioned in literary review and bibliography.

In days later, if it is proven that there are some untrue statements in this testimony, I will hold fully responsible.

Surakarta, May 2013

LESTARI KELIK MARYANA
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MOTTO

It’s not the load that breaks you down, it’s the way you carry it.

(Lena Home)

You don’t have to see the whole staircase, just take the first step.

(Martin Luther King Jr.)
DEDICATION

This research paper is proudly dedicated to:

* My beloved parents, Marno and Suyati
* My beloved sister, Farida
* My beloved grandparents, the late Parto Dikromo and Darni
* All my dearest friends
ACKNOWLEDGEMENT

Bismillahirrahmanirrahim

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Finally, the writer realizes that this research paper is far from perfect. This research paper still has a lot of weaknesses. For that reason, the writer expects the readers to give some suggestion and criticism to make better this research paper.

Surakarta, May 2013

LESTARI KELIK MARYANA
The research deals with permeability of students’ interlanguage system that reflects in students’ composition of SMP Muhammadiyah 5 Surakarta. The aims of the research are (1) to describe how the mother tongue system influences in the students’ interlanguage system, (2) to describe how the target language system influences in the students’ interlanguage system, (3) to describe to what extend the students’ mother tongue influence the students’ interlanguage system, (4) to describe to what extend the students’ target language influences the students’ interlanguage system, and (5) to describe the degree of the influences from both the mother tongue and target language in the students’ interlanguage system.

The type of this research is qualitative research. The data of this research are erroneous sentences found in the students’ compositions. The method of collecting data is elicitation and document analysis. The writer uses descriptive analysis by Celce Marcia and a modified framework of Error Analysis by Shridar (2009:136) as a technique for analyzing data. The steps are: (1) identifying error, (2) classifying error, (3) identifying source of error, (4) describing the degree of influences, (5) drawing conclusions.

The results are (1) the influence of mother tongue (Indonesian) in the students’ IL is in the term of (a) morphological level including Indonesian abbreviation, Indonesian word, and the use of Indonesian word with slight modification, and (b) syntactic level including the use of Indonesian pattern in phrase and the use of Indonesian pattern in sentence, (2) the influence of target language (English) in the students’ IL is in the term of (a) morphological level including free morpheme involves false friend, omission of article, addition of article, and misformation, and bound morpheme involves omission of –s in plural form, and (b) syntactic level including the use V1 instead of V2, omission of be as copula, and preposition—omission of preposition, addition of preposition and misuseof preposition, (3) the influence frequency of the mother tongue to students’ IL system is as 48%, (4) the target language to the students’ IL system as 52%, and (5) the influence of students’ target language (52%) to their IL system is greater than the influence of students’ mother tongue (48%). The research result shows that learners’ interlanguage open to influence from the outside and influence from the inside. It is progressively approaches target language as a result of learners’ attempt on constructing a new linguistic system.

Keywords: permeability, IL system, mother tongue, target language
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