

**IMPROVING STUDENTS' PRONUNCIATION USING  
NURSERY RHYMES FOR THE FIFTH GRADE STUDENTS  
OF SDN 03 KRAJANKULON KALIWUNGU KENDAL:  
AN ACTION RESEARCH**



**Research Paper**

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by

**Yety Laila Sari**

**A.320040360**

**SCHOOL OF TEACHER TRAINING AND EDUCATION  
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

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# CHAPTER I

## INTRODUCTION

### **A. Background of the Study**

English is very important and used as a means of communication in many countries all over the world. In Indonesia, English as the first foreign language has an important role for Indonesia people. There are four skills that student should know namely listening, speaking, reading and writing. To learn speaking skill, students must learn pronunciation correctly because the wrong pronunciation causes the meaning changed.

Teaching children is different from teaching adults. They are basically different in nature. Unlike adults, children are easily getting bored when they are learning something, especially for SDN 03 Krajangkulon. Besides, children like playing. Children usually play something or game with their friends.

Based on the children characteristics, the teacher should try to introduce English language especially teaching pronunciation as interesting subject for them. The teacher should create an interesting and joyful atmosphere in the learning activities. For children, they can better understand the thing when they experience it themselves.

Pronunciation mastery in language learning is a basic need to reach a good achievement of the target language. Pronunciation is one of the language components. Besides, pronunciation is stressed more on the way



While Nursery Rhymes is another medium of classroom activities. In this case there is no melody to serve as a point of identification. Therefore, the modification from original rhyme should be carefully considered. Besides, Nursery Rhyme is a traditional song and poem and poem taught to young children, originally in the nursery. Learning Nursery Rhyme assesses in the development of vocabulary and in the same cases basic counting skills. It is also the children interesting to learn foreign language.

Based on the reason above, the writer is interested in conducting a research about improving students pronunciation using Nursery Rhymes to the fifth grade student of SD Negeri 03 Krajankulon Kaliwungu Kendal.

## **B. Problem Statement**

Based on the background of the study, the writer formulates the problem as follows.

1. How is the implementation of teaching English pronunciation by using Nursery Rhyme to the fifth students SD Negeri 03 Krajankulon?
2. How is the result of the students' pronunciation by using Nursery rhyme?
3. How is the students' responses on the implementation of teaching pronunciation by using Nursery Rhyme?

### **C. Objectives of the Study**

Based on the problem statements, the purposes of the study are:

1. to describe the implementation of teaching English pronunciation by using Nursery Rhymes in SDN 03 Krajankulon
2. to describe the result of students' pronunciation by using Nursery Rhymes in SDN 03 Krajankulon.
3. to describe the students' responses on the implementation of teaching pronunciation by using Nursery Rhyme

### **D. Limitation of the Study**

In the research, the writer has limited the problem to make the research easier. In SDN 3 Krajankulon there are many ways to teach, but the writer focuses only on improving students' vowel pronunciation using Nursery Rhymes

### **E. Benefit of the Study**

The writer hopes that this research will have some benefits in the English teaching learning process, especially in teaching learning in the improving students' pronunciation by using Nursery Rhymes. There are two kinds of benefit in this research, namely theoretical and practical benefits.

#### **1. Theoretical Benefit**

The result of research can be used as an input in improving students' pronunciation.

## 2. Practical Benefit

- a. The result will help the teacher improving the students' pronunciation
- b. The result will help the students of elementary schools achieve better pronunciation.

## **F. Research Paper Organization**

The research is going to divide the paper into five chapters. Chapter I is introduction which covers background of the study, problem statement, limitation of the problem, objectives of the study, benefit of the study and research paper organization.

Chapter II is review of related literature which relates to previous study, characteristics of young children, general concept of pronunciation, teaching pronunciation, relation of pronunciation, relation of pronunciation and communication, general concept of Nursery Rhyme and teaching procedure using Nursery Rhymes.

Chapter III is research method that consists of type of research, subject of research, object of research, research location, data and data source, method of collecting data, and technique of analysis data.

Chapter IV is research finding and discussion that deals with the teaching learning process in improving students' pronunciation by using nursery rhyme.

Chapter V is conclusion and suggestion.