

**A STUDY ON TEACHERS' EFFORTS TO AROUSE STUDENTS' MOTIVATION
IN LEARNING ENGLISH AT THE FIFTH YEAR OF SD N 01
JERUKSAWIT GONDANGREJO KARANGANYAR
IN 2007/2008 ACADEMIC YEAR**



RESEARCH PAPER

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by

TANTIA SARI
A 320 040 339

**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

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CHAPTER I

INTRODUCTION

A. Background of the Study

As a foreign language in Indonesia, English is seriously learned by many people to have a good prospect, to be the community of international world. It can be seen that English is taught from elementary school up to the university. Nowadays, many elementary schools teach English not only as a local subject but also as a compulsory subject. It is aimed at developing the students' ability to absorb and disseminate important information through listening, speaking, reading and writing in English language skill. Success will be achieved if the students pay enough attention to the lesson in the teaching learning process to build some motivations.

Efforts should be made to enhance the students' success. As a new content at elementary school, English has not been supported by qualified teachers, the readiness of the students, and suitable teaching equipment. Several elementary schools English teachers nowadays might have qualification in the field but they might fail to gain successful result if the language teaching aids, the teaching techniques, and the knowledge of classroom management do not support them. In general, the problems might be related to the teacher, students, language teaching methods, and also language teaching aids.

As a foreign language, the system of English is very different from that of Indonesian language, including the sound system. The differences between them will make the students passive in learning English. Teachers should be more responsive in facing those situations. To respond it, the teachers have to create good condition in order that the students are motivated in learning English. The more they pay attention to the lesson, the more they are motivated to learn and understand the lesson.

The teaching learning process aims to response the students' motivation. There are some strategies used by teacher for teaching English. Learning strategies are procedures undertaken by the learner, in order to make their own language learning as possible. O' Malley and Chamot (1990: 89-90) state that:

Focusing on selected aspects of new information, analyzing and monitoring information during the encoding process, evaluating, the learning it is completed, or assuring one self anxiety.

Thus, the strategies have to be learned in exactly the same way. In learning English, the students have various strategies. They will apply their own strategies to master it. For example, they pay attention to their teacher's explanation. The other strategy is memorization. They will memorize the material that has been given by the teacher.

In learning English at the fifth year students of SD N 01 Jeruksawit Gondangrejo Karanganyar in 2007/2008 academic year, the students have low motivation in learning English. It is caused by some factors, such as students' attitude, their behavior toward English language, and their habits of using

strategies in learning English and its effect on the teaching learning process. An English teacher should have capacity to arouse student's motivation. And the higher the teacher gives motivation to the students, the more effective the teaching-learning process will be. Therefore, the writer conducts a research on **“A STUDY ON TEACHERS' EFFORTS TO AROUSE STUDENTS' MOTIVATION IN LEARNING ENGLISH AT THE FIFTH YEAR STUDENTS OF SD N 01 JERUKSAWIT GONDANGREJO KARANGANYAR IN 2007/2008 ACADEMIC YEAR”** as the title of her research paper.

B. Limitation of the Study

The problem in this research is focused on identifying and implementing the teachers' efforts to arouse students' motivation in learning English and the students respond to the teacher's giving motivation in learning English at the fifth year students of SD N 01 Jeruksawit Gondangrejo Karanganyar at the academic year of 2007 / 2008.

C. Problem of the Study

In line with the background of the study, the writer formulates the problem as follows:

1. What are the efforts implemented by the teacher to arouse the fifth – grade students' motivation in learning English at SD N 01 Jeruksawit Gondangrejo Karanganyar in 2007/2008 academic year?

2. How do the students respond to the teacher's giving motivation in learning English at SD N 01 Jeruksawit Gondangrejo Karanganyar in 2007/2008 academic year?

D. Objective of the Study

Based on the research problems above, the study aims to:

1. Describe the efforts implemented by the teacher to arouse the fifth-grade students' motivation in learning English at SD N 01 Jeruksawit Gondangrejo Karanganyar in 2007/2008.
2. Describe the students' response to the teacher's giving motivation in learning English at SD N 01 Jeruksawit Gondangrejo in 2007/2008 academic year.

E. Benefit of the Study

There are two kinds of benefit of the study, namely practical benefit and theoretical benefit. Practically, the result of the research hopefully will inspire interested researchers to replicate research studies with a similar theme. The result of the study also could provide teachers with information about how they should apply the proper approach to direct and maintain the students' motivation in learning English.

Theoretically, the finding of the research may verify the validity of the theories that teaching aids can increase students' motivation to achieve a successful result.

F. Research Paper Organization

In order to give the guidance for the writer and the readers in reading the research easy to follow, she organizes it as follows:

Chapter I is intended to give the reader an introduction which consists of background of the study, limitation of the study, problem of the study, objective of the study, benefit of the study, and research paper organization.

Chapter II discusses the underlying theory that describes literary of the study, the nature of children's language learning, the nature of teaching language to children, and students' motivation in learning English.

Chapter III is about the research method that consists of five parts: type of research, object of study, data and data source, method of collecting data, and technique for analyzing data.

Chapter IV is about discussion of the research finding involving the efforts, implementation of the efforts, and the result of the implementation of the efforts.

Chapter V is conclusion, implication and suggestion.