

**TEACHING SPEAKING USING NATURAL APPROACH TO THE
SECOND YEAR STUDENTS OF SMP AL-ISLAM 1
SURAKARTA IN 2007/2008 ACADEMIC YEAR**



RESEARCH PAPER

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by

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CHAPTER I

INTRODUCTION

A. Background of the Study

People use language to express and receive some information, message, emotion, and so on. There are many languages used by people, such as French, English, American, Indonesia, etc. Among them English is the language which is considered to be an international language because it is a language used widely by people all over the world. Therefore, it is considered to be a bridge of communication among people of different countries and notions including Indonesia. It is used in most fields and needs, such as in Economic, Politics, Culture etc.

English becomes important at the present day. Consequently it is taught widely at formal schools starting from elementary up to universities. Students must be provided with opportunities to learn English. This will help them study some scientific books, which are written in English or get information from TV, internet and etc.

One of the four language skills must be learnt by the students is speaking. Speaking ability is needed by the students for communication in the target language. Students will not be able to speak if they have no self-confidence, so it is necessary for teacher to use an appropriate method and activity in order to avoid student's low of self-confidence to speak.

To help student master English teachers should use appropriate methods in their teaching learning process. Method is used to teach the four skills of English, such as listening, reading, speaking, and writing. There are many kinds of methods which have been used in English teaching learning process, namely Direct Method, Grammar Translation Method, Audio Lingual Method, Total Physical Response, Silent Way, Communicative Language Teaching, and etc.

Teaching speaking at junior high school can be done in many ways. The common way usually used by the teacher is dialog whereas in fact there are other techniques that are more effective. For example, in Natural Approach there are interviews, preference ranking, personal charts and tables, task and series, advertisements, games, and etc. It will make students more active in the classroom. The various of activities will avoid classroom monotonous. It is very useful for increasing student's interest and motivation in learning English, so the teaching learning process will run better and faster.

The English teacher of SMP AL – Islam 1 uses Natural Approach in teaching English especially speaking. Based on the reasons above the writer is interested in observing the implementation of Natural Approach used by the English teacher of SMP AL- ISLAM 1 Surakarta and write a thesis entitled, “Teaching Speaking Using Natural Approach to the Second Year Students of SMP AL-Islam 1 Surakarta.”

B. Previous Study

In order to make this thesis good and valid the writer takes two previous researches to support the writer's study. The first is Nugroho (2001) who conducts the first study entitled "An Analysis on the Speaking Ability of LPIA Students in Surakarta Viewed from Their Educational Background". Here he only analyzes how the student's speaking ability viewed from their educational background. He states that there is relation between the student's educational background and their speaking ability.

The second is Semiati (2001) who conducts the second entitled "Conversation Analysis On The Speaking Ability Of EL RAHMA Students Of Surakarta ". In her study, she tries to describe result conversation analysis on student's speaking ability. In her research she states that in conversation there are many problems. They are turn talking, adjacency pairs, and overall organization.

Based on the research above, the writer considers that her study is different from the previous ones. She describes the application of Natural Approach in teaching speaking to children in junior high school.

C. Research Problem

In this research, the writer takes the problems of the study as follows:

1. How is the implementation of teaching speaking using Natural Approach at junior high school?

2. What problems are faced by the teacher in teaching speaking using Natural Approach?

D. Objective of the Study

The study aims to:

1. describe the procedure of teaching speaking using Natural Approach.
2. find out the problems faced by teacher in teaching speaking using Natural Approach.

E. Limitation of the Problem

To make the problem easy to be discussed deeply, the writer focuses the problem as follows

1. The population is limited the English teacher second year students of SMP AL-ISLAM 1 Surakarta in the 2007-2008 academic year.
2. The study is only focused on teaching speaking using Natural Approach for the second year students of SMP AL-ISLAM 1 Surakarta in the 2007-2008 academic year.

F. Benefit of the Study

It is known that everything done always has advantage. Different activities will have different advantages. There are two kinds of advantages: theoretical and practical. The expected advantages of the study both theoretical and practical as follows:

1. Theoretical Benefit

- a. The result of the research can be used as the reference for those who want to conduct a research in English teaching learning process.
- b. The result of research can benefit English teachers in their teaching learning process, especially in teaching speaking.

2. Practical Benefit

- a. It will improve both teacher and student, when they encounter obstacles in the field of mastering English.
- b. It can motivate the student to speak.

G. Research Paper Organization

The writer divides the paper organization into five chapters to be able to understand easily. The first chapter is introduction, which deals with the background of the study, previous study, problem statement, objective of the study, limitation of study, and paper organization. The second chapter deals with the underlying theory, it consist of Natural Approach theory and teaching speaking using Natural Approach. The third chapter is research method, which consists of type of research, subject of the data, object of the data, research location, data and data source, method of data collection, and technique of data analysis. The fourth chapter is the implementation of teaching speaking using Natural Approach, and the

problem faced by the teacher in teaching speaking using Natural Approach

The last chapter is conclusion and suggestion.