

**THE MANAGEMENT OF IMMERSION CLASS OF TEACHING AND
LEARNING IN STATE JUNIOR HIGH SCHOOL 4 PURWOREJO**

THESIS

Submitted to :

**Educational Management Master Program
Muhammadiyah University of Surakarta to Fulfill One of Term to Obtain
The Degree of Master Education**



by :

WINESTRI PUJI SWETIKA

NIM : Q 100 100 239

Study Program : Master of Educational Management

Concentration : Management of Education System

**GRADUATE PROGRAM
UNIVERSITAS MUHAMMADIYAH SURAKARTA
2012**

CONSULTANT NOTE

Prof. Dr. Sutama, M.Pd

Consultant

Subject : Thesis of Winestri Puji Swetika

To : Director of Graduate School

Muhammadiyah University of Surakarta

Assalamualaikum warahmatullahi wabarokatuh

After reading and giving suggestion to the thesis of this identity:

Name : Winestri Puji Swetika

Student number : Q 100 100 239

Department : Educational Management

Title : The Management of Immersion ClassOf Teaching and Learning in State Junior High School 4 Purworejo”.

This thesis has been approved to be examined by the board of examiners of Graduate School, Muhammadiyah University of Surakarta.

Wassalamualaikum warahmatullahi wabarokatuh

Surakarta, Desember 2012

Consultant I



Prof. Dr. Sutama, M.Pd

CONSULTANT NOTE

Dr. Phil. Dewi Candraningrum , M.Ed

Consultant

Subject : Thesis of Winestri Puji Swetika

To : Director of Graduate School

Muhammadiyah University of Surakarta

Assalamualaikum warahmatullahi wabarokatuh

After reading and giving suggestion to the thesis of this identity:

Name : Winestri Puji Swetika

Student number : Q 100 100 239

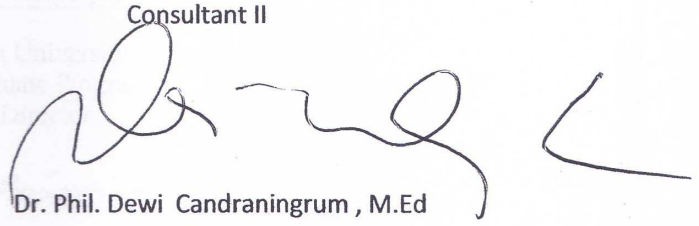
Department : Educational Management

Title :The Management of Immersion ClassOf Teaching and Learning in State Junior High School 4 Purworejo”.

This thesis has been approved to be examined by the board of examiners of Graduate School, Muhammadiyah University of Surakarta.

Wassalamualaikum warahmatullahi wabarokatuh

Surakarta, Desember 2012

Consultant II

Dr. Phil. Dewi Candraningrum , M.Ed

ADVISOR APPROVED

**THE MANAGEMENT OF IMMERSION CLASS OF TEACHING
AND LEARNING IN STATE JUNIOR HIGH SCHOOL 4
PURWOREJO**

Prepared by

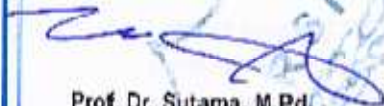
WINESTRI PUJI SWETIKA

this thesis has been examined by the board of examiner on
January 3rd, 2013

and has been declared eligible

THE EXAMINER BOARD

Advisor I



Prof. Dr. Sutama, M.Pd.

Other Advisors



Dr. Samino, M.M.

Advisor II



Dr. Phil. Dewi Candraningrum, M.Ed.

Advisor III

Surakarta, January 30th, 2013



Muhammadiyah University of Surakarta
Graduate Program
Director



Prof. Dr. Khudzaiyah Dimiyati, S.H., M.Hum.

AUTHENTICITY DECLARATION OF THESIS

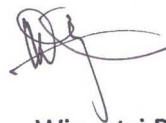
Me myself who give signature below:

Name : Winestri Puji Swetika
Student's Register Number : Q. 100.100.239
Program of Study : Master Degree of Education Management
Concentration : Management of Education System
Title of Thesis : The Management of Immersion Class Of Teaching
and Learning in State Junior High School
4 Purworejo".

I declare truly that the thesis I have submitted is originally made by myself, for exception are citations and resumes that thoroughly I have explained in the sources, and if in the future it can be proved that my thesis is one of plagiarism, I am willing if my title and master certificate given by the university will be cancelled.

Surakarta, Desember 2012

Writer,



Winestri Puji Swetika

MOTTO AND DEDICATION

MOTTO

A good book is a good friend

DEDICATION

**To my husband , my parents , my sister , my brother and my children that
always support me**

ACKNOWLEDGMENT

Praise and gratitude to Allah SWT, for blessing the writer in accomplishing this research paper entitled “The Management of Immersion Class Teaching and Learning in State Junior High School 4 Purworejo”. This thesis is one of academic requirements to get the degree of Educational Management Master on Graduate School, Muhammadiyah University of Surakarta.

In this occasion, I would like to thank to those who had helped either morally or materially until the completion of this research paper.

1. Prof. Dr. BambangSetiaji, Rector of Surakarta Muhammadiyah University who has given a variety of facilities in completing studies at Muhammadiyah University of Surakarta.
2. Prof. Dr. KhudzaifahDimiyati, M. Hum., Director of Graduate School at Muhammadiyah University of Surakarta, who gave the opportunity to the writer to continue the study.
3. Prof. Dr. Sutama, M.Pd., The Head of Educational Management Department, and the first advisor that had given guidance and advice to the writer in the process of writing this thesis.
4. Dr. Phil. DewiCandraningrum, M.Ed the second advisor that had given guidance, support, and advice to the writer.
5. Muh Saefudin, M.Pd , the principal of SMP N 4Purworejo and teachers who had given permission to conduct research, provided information and the good cooperation during the research process.

With the completion of the writing of this research paper, the writer recognizes there are many things that need to be refined. Constructive criticism and suggestions are encouraged to the reader for the perfection of this thesis.

Surakarta, Desember 2012

Writer,

Winestri Puji Swetika

ABSTRACT

WinestriPujiSwetika, Q 100 100 239. The Management of Immersion Class of Teaching and Learning in State Junior High School 4 Purworejo. Thesis . Post Graduate Program at Muhammadiyah University Surakarta 2012

The objectives of the research are: (1)To describe the characteristics of the immersion class teaching and learning process in State Junior High School 4 Purworejo.(2)To describe the characteristics of the usage of the immersion class teaching and learning media in State Junior High School 4 Purworejo.(3)to describe the characteristics of the evaluation of immersion class teaching and learning outcomes in State Junior High School 4 Purworejo.The research applied qualitative approach.Sources for the research are :the headmaster, the headmaster assistant for curricula , and teachers in the Immersion School. Technique of data collection in the analyses are interviews, observations, and documentations. Data analyses were made through the successive ways: analyzing data, setting them, categorizing them into the manageable units, synthesizing them, finding their patterns, and finding the meaningful parts to be filtered systematically. The results of this study are(1) Teaching and Learning Process in Immersion Class in Junior High School 4 Purworejo suited with process standard, they are the starting activity, the core activity, and the final activity. (2) The use of immersion class teaching and learning media in State Junior High School 4 Purworejo is done by using many kinds of media, they are LCD computer, lap top, tape recorder. (3) The evaluation of immersion class teaching and learning outcomes in State Junior High School 4 Purworejo comprises: regular review test, mid-term test, and final exam.

Key words: process, media, evaluation,the Management of immersion class

TABLE OF CONTENT

TITLE	i
CONSULTANT NOTE 1	ii
CONSULTANT NOTE 2	iii
ACCEPTANCE	iv
AUTHENTICITY DECLARATION OF THESIS	v
MOTTO	vi
ACKNOWLEDGEMENT	vii
SUMMARY	viii
TABLE OF CONTENT	ix
CHAPTER I	
PREFACE	1
A. Background of the research	1
B. Focuses of the Research	6
C. Research Objectives	6
D. Benefit of the Research	7
E. Key Terms	7
CHAPTER II	
THEORITICAL FRAMEWORK	9
A. Concept of Learning Management	9
B. Substances of Immersion Class	11
C. The Learning Concept in the immersion Class	12
D. The Previous Studies	19
CHAPTER III	
RESEARCH METHOD	22
A. Type and Design of Research	22
B. Location of the research	22
C. Presence of the researcher	23

	D. Data Sources.....	23
	E. TechniquesforData Collection.....	24
	F. Techniques for Data Analysis	24
	G. Authenticity of the Data.....	25
CHAPTERIV	DATAEXPLANATION ANDFINDING DURING RESEARCH	26
	A. Data Explanation	26
	1. Characteristics of Learning Process <i>in Immersion Class</i>	26
	2. Characteristics of utilization of media for learning in immersion class.....	31
	3. Characteristics of the evaluation of the teaching and learning process in immersion class	34
	B. Finding.....	37
CHAPTERV	DISCUSSIONAND THE MODEL OF TEACHING LEARNING MANAGEMENT IN IMMERSION CLASS OFFERED	41
	A. Discussion	41
	1. Characteristics of Learning Processin Immersion Class.....	41
	2. Characteristics of teaching media usage in immersion class	44
	3. Characteristics of immersion class learning output evaluation in State Junior High School 4 Purworejo	46
	B. Model of immersion Class Learning in State Junior High School 4 Purworejo	49
CHAPTERVI	CLOSING.....	54

A. Conclusion	54
B. Educational Implication	55
C. Recommendation	56
BIBLIOGRAPHY.....	58
ATTACHMENTS	