

## **CHAPTER I**

### **INTRODUCTION**

#### **A. Background of the study**

As a foreign language in Indonesia, English is learned seriously by many Indonesian people to have a good prospect and opportunity in the community of International world. Recently, English becomes an important thing. Since it's important, English is taught widely at formal school. English becomes an important thing to be learned so a textbook is important here.

Textbook is the important media of learning process and education. The existence of textbook gives impact on supporting teaching-learning process. Textbook is one of the significant factors in the success of learning. It can develop learner's ability. Teacher and learner can use textbook as a source of learning. From the textbook, they find knowledge and exercises.

Textbook has correlation with curriculum. Curriculum is a teacher orientation in teaching learning process. Whereas textbook provides materials. So the content of textbook must be relevant with curriculum. The materials of textbook must be suitable with standard competence of curriculum in order to get result which is appropriate to the purpose.

In 2006, the curriculum used in Indonesia is School Level-Based Curriculum; it is the curriculum arranged and implemented in each education institution, which consists of (1) purpose of education; (2) organization of the curriculum in each institution; (3) education calendar, and (4) syllabus. Syllabus is the lesson plan of the certain lesson or certain topic/ theme which consists of standard of competence, basic

competence, main material, teaching-learning activity, indicator, time allocation, source of material, and the media (Khaerudin, 2007: 80-81).

There are many English textbooks for Junior High School published by different publishers. The writer chooses *Smart Steps* for grade VII for Junior High School. The textbook is published by Ganeca Exact Publisher. The writer chooses this book because the book is designed to fulfill the requirement of the English syllabus, which is matched with the school Level-based Curriculum. The textbook contains the materials of four skills; listening, speaking, writing and reading.

Considering the problem above the writer intends to compare the material in the textbook with School Level-based Curriculum, whether or not the materials of the textbook is compatible with school Level-based Curriculum. The writer also analyzes whether the materials for four skills are developed on the *Smart Steps* textbook or not. Based on the reasons, the writer decides to conduct a research paper entitled *An Analysis of the Compatibility of Smart Steps Textbook with the School Level-based Curriculum*.

## **B. Problem Statement**

The problem that the writer investigates is “Are the materials of English textbook entitled *Smart Steps* compatible with School Level-based Curriculum?” Considering the background above, the problem statements are as follows:

1. Are the speaking materials of textbook compatible with the indicators of School Level-based Curriculum?
2. Are the reading materials of textbook compatible with the indicators of School Level-based Curriculum?

3. Are the listening materials of textbook compatible with the indicators of School Level-based Curriculum?
4. Are the writing materials of textbook compatible with the indicators of School Level-based Curriculum?

### **C. Objective of the Study**

Based on problem statements, the objectives of the studies are to investigate whether or not;

1. the speaking materials in the textbook are compatible with the indicators in the School Level-based Curriculum.
2. the reading materials in the textbook are compatible with the indicators in the School Level-based Curriculum.
3. the listening materials in the textbook are compatible with the indicators in the School Level-based Curriculum.
4. the writing materials in the textbook are compatible with the indicators in the School Level-based Curriculum.

### **D. Limitation of the study**

From the problems statement above, the writer limits the study about the compatibility of English textbook materials for language skills with the School Level-based Curriculum and communicative exercises in textbook. The writer analyzes the materials and exercises of textbook entitled *Smart Steps* Grade VII for Junior High School written by Ali Akhmadi, Ida Safrida and Published by Ganeca exact Publisher in 2007.

## **E. Benefit of the study**

This study is expected to have two kinds of benefit. Namely theoretical and practical benefits.

### **1. Practical Benefit**

- a. The writer and readers will get the knowledge about good materials of English teaching based on the School Level-based Curriculum.
- b. The writer and readers will get more knowledge about the school Level-based Curriculum.
- c. The writer and readers know deeply whether the materials of textbook are compatible with School Level-based Curriculum or not.

### **2. Theoretical Benefit**

- a. The writer hopes the result of this research can give contribution to materials design and material development in teaching English.
- b. The result of this study might be used as a reference for other researchers who conduct the similiar research.

## **F. Research Paper Organization**

Research paper organization is given in order that the readers could easily understand the content of the research paper. The study is divided into five chapters that are organized as follows.

Chapter I is the introduction which consists of background of the study, problem statement, objective of the study, the limitation of the study, benefit of the study, and research paper organization.

Chapter II is review of related literature. It covers five points of theory. The first is previous research. The second is School Level-based Curriculum. The third is language skill. The fourth is Textbook. The fifth is Textbook Analysis.

Chapter III is research method. This covers type of the research, object of the research, data and data source, method of collecting data, and technique for analyzing data.

Chapter VI is research finding and discussion. It consists of language skill. Speaking, listening, writing and reading.

Chapter V is the last chapter. It consists of conclusion and suggestions.