AN ANALYSIS OF THE COMPATIBILITY OF SMART STEPS TEXTBOOK WITH THE SCHOOL LEVEL-BASED CURRICULUM

RESEARCH PAPER
Submitted as a Partial Fulfillment of the Requirements for Getting Bachelor Degree of Education in English Department

by
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A 320 080 066

SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2013
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On March 2013

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TESTIMONY

Herewith, I testify that in the research paper, there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of a university, nor there are opinions or masterpieces which have been written or publisher or other, except those which are referred in the manuscript and mentioned in the literary review and bibliography.

Hence, later, if it is proven that there are some untrue statement in this testimony, I will hold fully responsible.

Surakarta, March 2013

Esti Puji Astuti K B
Try to be calm when we face of a misfortune; because it often happens that an endpoint misfortune brings a great happiness.

If you believe in something that's not possible, the mind will give evidence of why it was not possible. But, if you really believe that something is possible, and could implement it in your mind. It will help you find the ways to implement.

In a desperate state, we still have to be careful in the act, because the darkness will surely pass away.
DEDICATION

This research paper is proudly dedicated to:

- My beloved Mom and Dad
- My beloved Sisters
- My dearest friends who always by my side
ACKNOWLEDGEMENT

Assalamualaikum warrahmatullahi wabarokatuh,

Alhamdullillahirrobil’alamin, praise and gratitude to Allah SWT who has given guidance and ability so that the writer could accomplish writing this research paper.

The researcher knows that it is impossible to complete the research without any help, support, encouragement, and advice from others. Therefore, the researcher would like to express her deepest appreciation and gratitude to all of sides that have given contribution to her complete the paper, they are;

1. Drs. H. Sofyan Anif, M.Si, as Dean of School Teacher Training and Education Muhammadiyah University of Surakarta,
2. Titis Setyabudi, S.S., M.Hum, the head of English Department of School Teacher Training and Education Muhammadiyah University of Surakarta,
3. Prof. Dr. Endang Fauziati, M.Hum, the writer’s first consultant who has guided and advised her in writing the research paper,
4. Aryati Prasetyarini, S.Pd, M.Pd, the writer’s second consultant who has guided and advised her in the process of doing this research paper,
5. All of English lecturers for the knowledge and guidance,
6. Siyami, M.Pd I as the headmaster of Madrasah Ibtidaiyah Muhammadiyah Sidodadi, for her permission to do research for several months,
7. Her beloved mother and father, thanks for the love, prayer, trusty, support and everything,
8. Her beloved sisters, dek Barokati and dek Risa for the love and prayer,
9. Her lovely best friends Raning Mardayani, Nur Khasanah “inoenk”, Irzia Roshida Mardani, Fitri Kurniastuti, Fathun Niswah, Siti Aminah, Arsida Sri Widayani, Arik Nurhidayah, thanks for the fighting, support, laugh, tears, spirit and joyful,

10. Her friends in English Department 2008, Tiyak, Septi, Agustina, Pandu, Dhana, ifach, fj, ika, oka, yogi, bang trimo, fit-purnomo, and many others who can not mentioned one by one. Thanks for togetherness,

11. Her partner in Madrasah Ibtidaiyah Muhammadiyah Sidodadi, pak Kistiyanto, bu Siti Maemunah, bu Ika Agustina, bu Ida Murtadhiyati, pak Herry Ratmoko, bu Widyasari, pak Edi Ariyanto, pak Agus, and pak Indri, thanks for giving knowledge, partnership, and motivation,

12. Her lovely sisters in “kos Amanah Supinah”, mbak Dika Ajeng, Ana Suryaningrum, dek Ratna Citra, dek Lia Wardhani, dek Nanda Pradiastuti, mbak Arsida, Sefria Anggun, dek Arni, dek Nisa, dek Siwi, puput, mbak lala, dek Anis, dek Adit, dek hani and others who cannot mentioned one by one. Thanks for being her friends and the unforgettable moment,

13. Her lovely sisters in “kos MP3-Annisa”, mbak Ajeng, dek Nanda Pradiastuti, dek Lia Wardhani, dek Ratna Citra, Ana Suryaningrum, Putri, Nanda, dek Linda Q, Tika and others who cannot mentioned one by one. Thanks for being her friends and the unforgettable moment,

who cannot mentioned all. Thanks for the experiences, partnership, motivation and joyful,

15. Her dearest someone, thanks for the happiness and sadness,

16. Last but not least, those who cannot be mentioned one by one, who have support the writers to do the best.

Finally, the writers realizes that this paper is not perfect. Suggestions and criticism for improving this research are accepted happily. However, the writer hopes that this research paper will be useful for all.

Wassalamualaikum warrahmatullahi wabarokatuh.

Surakarta, March 2013

The Writer

Esti Puji Astuti K B (aztkamil)
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SUMMARY


This research paper is mainly intended to find out wether the English textbook used for the first grade student of Junior high school “Smart Steps” develops the skills suggested by the School Level-based Curriculum.

In line with the objectives of the research, the writer used a descriptive qualitative method. In collecting the data, she used document as the data source. The data sources were analyzed by these steps: (1) finding out the kinds of skill available on the textbook, (2) classifying them, (3) analyzing them, (4) counting and adding them, (5) giving percentage from the total number, (6) judging whether the data are compatible with the indicators in School Level-based Curriculum or not, and (7) drawing conclusion and proposing suggestions.

The result of the analysis data shows that the percentage of the appropriateness of the skills developed in the textbook is 54.16%. It means that the textbook is compatible with the school level-based curriculum in developing skills.