

CHAPTER I

INTRODUCTION

A. Background of the Study

Reading is one of the four skills in English (listening, speaking, and writing) that must be mastered by every students. According to Kennedy (1981:5) reading is the ability of an individual recognizes a visual form to associate the form with the sound and/or meaning acquired in the past, and, on the past experience, understand and interpret its meaning. Based on the explanation, it can be concluded that reading is individual ability in understanding and finding the message written by the author.

For some learners, reading is often considered as the unimportant thing. They always ignore that the reading achievement is the most important aspect in reading comprehension, especially in English. This is the work for teacher to solve the problem. They have to show how to teach reading as well. It is very important for increasing the knowledge of the learners. Reading is a skill in a language that is applied to English lesson especially for senior high school. In English lesson, reading is focused early. In English national examination, forty percent of materials are reading.

During teaching reading, teachers need the method that is suitable with the students. Anthony (1963) in Fauziati (2009:15) defines method as “an overall plan for the orderly presentation of language material, no part of which contradicts, and all of which is based upon the selected approach”. Based on the explanation, the teachers must select the teaching method which is suitable

with the characters of students because it can develop the student's ability and solve the problem faced by students.

Muhammadiyah University of Surakarta is one of universities which hold the job training program which pointed to the students of university of S1 FKIP and FAI UMS program to get the degree of scholar. This program can develop the four competencies of professional teacher (Sutopo, *et al.*, 2012:1). It is a useful experience to be a good professional teacher and it also examines the teaching ability of UMS students to apply the teaching skill to the students of school where they placed.

Job training program is held on odd semester. The students of English Department join this program at 7th semester. They get teaching experience in SMA Al-Islam 3 Surakarta during 3 months. As the trained teachers, they must be able to teach the students well so the students can accept the useful knowledge.

Based on this explanation above, the writer makes a research entitled *A Descriptive Study on Teaching Reading to the First Grade of SMA Al-Islam 3 Surakarta in 2012/2013 Academic Year by UMS Students on the Job Training.*

B. Limitation of the Study

In this research, the writer limits the problem as follows: the research concerns the teaching reading conducted by UMS students on job training as the teacher to the first grade of SMA Al-Islam 3 of Surakarta in 2012/2013 academic year.

C. Problem Statement

Based on the background of the study, the writer formulates the problem of study as follows:

1. What are the methods on teaching reading used by the UMS students on the Job Training to the first grade of SMA Al-Islam 3 Surakarta?
2. What is the goal of teaching reading?
3. What are the reading materials given to the students?
4. How do the students on the Job Training implementing teaching-learning process?
5. What are the teaching media used by students on the Job Training?
6. What are the teaching evaluations implemented by students on the Job Training?
7. What are the problems which faced by the UMS students of the Job Training on teaching reading to the first grade of SMA Al-Islam 3 Surakarta?

D. Objective of the Study

Based on the problem statement, the writer has objectives as follows:

1. To describe the teaching reading methods used by UMS students on the Job Training to the first grade of SMA Al-Islam 3 of Surakarta
2. To describe the goal of teaching reading.
3. To describe the reading materials given to the students
4. To describe the teaching learning process implemented by the students on the Job Training.

5. To describe the teaching media used by students on the Job Training.
6. To describe the teaching evaluation implemented by students on the Job Training.
7. To describe the problems faced by the UMS students on the Job Training during teaching reading to the first grade of SMA Al-Islam 3 of Surakarta.

E. Benefit of the Study

The writer hopes this research will be benefit between theoretically and practically:

1. Theoretically

This research can be useful for reference to lecturer in giving additional information on teaching method to the students.

2. Practically

This research will be useful to overcome the problem on teaching English for the next students on the Job Training.

F. Research Paper Organization

This research paper is divided into five chapters. Chapter I is introduction which consists of the background of the study, limitation of the study, problem statement, objective of the study, benefit of the study, and research paper organization.

Chapter II is review of related literature which presents the previous study, the notion of reading, the components of reading, procedures of teaching reading, methods in teaching reading, and teaching evaluation.

Chapter III is research method which consists of type of the research, subject of the research, object of the research, data and data source, methods of collecting data, and techniques of analyzing data.

Chapter IV is research finding and discussion. This research finding will be elaborated into (1) the teaching reading conducted by UMS students on the Job Training on the first grade of SMA Al-Islam 3 of Surakarta and (2) problems faced by the UMS students on the Job Training on during teaching reading to the first grade of SMA Al-Islam 3 of Surakarta.

Chapter V is the last chapter. It consists of conclusion and suggestion.